

The
Argo
1913



Digitized by the Internet Archive
in 2014

<https://archive.org/details/argo1913west>

THE ARGO

Volume VIII.

Published by Class of
1913



Price by Mail
One Dollar and a Half

ADDRESS

J. LEONARD STEWART

New Wilmington, - Pennsylvania

PRINTED AND BOUND
BY
THE CHAMPLIN PRESS
COLUMBUS, OHIO



TO
JAMES McALLISTER SHAFFER, A. M.
TEACHER AND FRIEND,
ALL THAT IS WORTHY IN THIS BOOK IS RESPECTFULLY
DEDICATED.

Foreword

When the *Argo* makes its appearance, we hope that you will find it, arrayed not in the garb of 1904, when it made its debut, but rather in the spring styles of 1912. We promise you that not a word of this book has been sworn to as true, before a notary, but some of the "write-ups" are said to be worth reading, the cartoons fit for an advertising bureau and the etc.'s would receive honorable mention in a Smith contest.

We hope that the information contained herein will prove a real pleasure to you, so we, the editors, do beseech you to share a few moments of your time and read the 1913 *Argo*. If after glancing through its pages you have a better knowledge of our college life, our work, our play, our fellowship; if you can realize a little of our love for Westminster, we will be well repaid for our labors.

THE EDITORS.



Lois E. Nevin
Asst. Editor-in-Chief

Clara E. Bartley
Literary Editor

J.R. Turnbull
Editor-in-Chief

J.L. Stewart
Bus. Men.

R.W. Cummings
Asst. Literary Editor

R.W. Kirkbride
Adv. Mgr.

W.L. Fife
Art Editor

Board of Trustees

From First Synod of the West.

TERM EXPIRES 1912.

Rev. L. K. Peacock.....Sharon, Pa.
 Rev. J. R. J. Milligan, D. D.....Cleveland, O.
 Hon. James Galbreath.....Butler, Pa.

TERM EXPIRES 1913.

Rev. S. C. Gamble.....New Castle, Pa.
 Rev. J. W. Witherspoon, D. D...1703 Buena Vista St., Allegheny, Pa.
 Robert Trimble, Esq.....Sewickley, Pa.

TERM EXPIRES 1914.

Fred Sebring, Esq.....Sebring, O.
 Rev. D. F. McGill, D. D.....Ben Avon, Pa.
 Hon. S. S. Mehard, LL. D.....Frick Building, Pittsburg, Pa.

TERM EXPIRES 1915.

Rev. E. M. Milligan, D. D.....Sewickley, Pa.
 Rev. Gilbert O. Miller.....Youngstown, O.
 J. J. Porter, Esq.....918 Penn Ave., Pittsburg, Pa.

From Synod of Pittsburg.

TERM EXPIRES 1912.

Rev. R. A. Jamison.....Apollo, Pa.
 Rev. J. D. Rankin, D.D.....Wilkinsburg, Pa.
 T. J. Gillespie, Esq.....Westminster Place, Pittsburg, Pa.

TERM EXPIRES 1913.

Rev. R. E. McClure, D. D.....Blairsville, Pa.
 Rev. C. D. Fulton.....Canonsburg, Pa.
 Julian Kennedy, LL. D.....Pittsburg, Pa.

TERM EXPIRES 1914.

Rev. J. Clinton Kistler.....Houston, Pa.
 Rev. W. H. McMurray.....Pittsburg, Pa.
 A. C. Dinckey, Esq.....Carnegie Building, Pittsburg, Pa.

TERM EXPIRES 1915.

Rev. W. M. Hughes.....Oakmont, Pa.
 Rev. W. D. Irons.....McDonald, Pa.
 E. M. Hill, Esq.....5502 Margaretta St., Pittsburg, Pa.

Elected By the Alumni.

TERM EXPIRES 1912.

Rev. J. K. McClurkin, D. D. Pittsburg, Pa.
 Walter M. Lindsay, Esq. Pittsburg, Pa.

TERM EXPIRES 1913.

S. B. Donaldson, Esq. Wilkinsburg, Pa.
 James A. McLaughry, Esq. Sharon, Pa.

TERM EXPIRES 1914.

R. K. Aiken, Esq. New Castle, Pa.
 W. T. Pierce, Esq. Pittsburg, Pa.

TERM EXPIRES 1915.

Rev. J. W. Smith, D. D. Warren, Pa.
 George Z. Hosack, Esq. Carnegie, Pa.

Elected By the Board.

TERM EXPIRES 1912.

D. W. McNaugher, Esq. Pittsburg, Pa.
 Rev. A. R. Robinson, D. D. Pittsburg, Pa.

TERM EXPIRES 1913.

James W. Grove, Esq. Pittsburg, Pa.
 Hugh Kennedy, LL. D. Buffalo, N. Y.

TERM EXPIRES 1914.

D. C. Wills, Esq. Pittsburg, Pa.
 Samuel N. Warden, Esq. Mt. Pleasant, Pa.

TERM EXPIRES 1916.

H. H. Parrish, Esq. Cambridge, N. Y.
 James H. Lockhart, Esq. Pittsburg, Pa.

OFFICERS OF THE BOARD.

Rev. A. R. Robinson, D. D., Pittsburg, Pa. President
 W. T. Pierce, Pittsburg, Pa. Secretary
 David W. McNaugher, Esq., Pittsburg, Pa. Treasurer Current Funds
 John R. McCune, Esq., Pittsburg, Pa. Treasurer of Permanent Funds
 Rev. J. H. Veazey, New Wilmington, Pa. General Agent

PRUDENTIAL COMMITTEE.

Rev. D. F. McGill, D. D.	Hon. S. S. Mehard, LL. D.
S. B. Donaldson, Esq.	Samuel N. Warden, Esq.
W. T. Pierce, Esq.	J. J. Porter, Esq.
Rev. J. K. McClurkin, D. D.	James A. McLaughry, Esq.
Rev. W. D. Irons, D. D.	President, R. M. Russell, D. D.,
	Chairman.

COMMITTEE ON FINANCE.

John R. McCune, Esq.	R. K. Aiken, Esq.
James H. Lockhart, Esq.	D. C. Wills, Esq.
S. B. Donaldson, Esq.	

Alumni Association

President Rev. Thos. W. Swan, New Brighton, Pa.
 Vice President Rev. J. M. Ferguson, Bellevue, Pa.
 Recording Secretary Mrs. Carl Cronenwett, Butler, Pa.
 Corresponding Secretary Dr. Elizabeth McLaughrey, New Castle, Pa.
 Treasurer Howell T. Getty, New Wilmington, Pa.

EXECUTIVE COMMITTEE OF ALUMNI ASSOCIATION.

W. T. Pierce, '95 1505 Park Building, Pittsburg, Pa.
 Rev. J. A. Alexander, '86 Crafton, Pa.
 W. Bruce McCrory, Esq., '01 . . . 1317 Berger Building, Pittsburg, Pa.
 Miss Mary E. Turner, '00 Wilkinsburg, Pa.
 Mrs. T. K. Ray, '90 817 South Negley Ave., Pittsburg, Pa.
 Mrs. Charles E. Cronenwett, '95 Butler, Pa.
 S. W. McGinness, '01 Frick Annex Building, Pittsburg, Pa.

GENERAL COMMITTEE ON ALUMNI REUNIONS.

W. T. Pierce, Esq., '95 1505 Park Building, Pittsburg, Pa.
 Robert K. Aiken, Esq., '90 New Castle, Pa.
 Rev. J. C. Kistler, D. D., '86 Houston, Pa.

COMMITTEE ON ENLARGEMENT OF COLLEGE INFLU- ENCE AND INCREASE OF NUMBER OF STUDENTS.

Archibald G. Boal, '96 West Elizabeth, Pa.
 Prof. S. K. Cunningham, '07 McKeesport, Pa.
 Prof. Benj. G. Graham, '04 (Pittsburg High School) Crafton, Pa.
 Mabel McCoy Henderson, '08 (Pittsburg Academy) Pittsburg, Pa.
 Alfred E. Wright, '11 Uniontown, Pa.

Contents

	Page
Dedication	5
Faculty and College	17 to 48
College Body	53 to 88
Christian Associations	89 to 96
Oratory	97 to 110
Club Life	111 to 120
Athletics	121 to 150
Music	151 to 157
Banquets	159 to 162
Literary	165 to 176
Miscellaneous	177 to 192
Chronology	193 to 205
Advertisements	208 to 224



Our President

Behold a man whose face is radiant with joy, and cheer, and hope for life to come; a man whose kindness of heart, gentleness of manner, and simple sincerity, make him a friend to be loved; his countenance reveals a quiet strength and power, the ripe fruit of fifty years of faith in God, and love of truth and right. Dr. Russell is a man who couples large vision with strong determined action. He lives on the sunny uplands of thought, far above the petty fogs and mists that cloud small men's visions of eternal truth. Certain of the ultimate triumph of sunshine over mist, of good over evil, he follows unswervingly his principles. Whether service lies in the valley of adversity or on the heights of achievement, he always maintains a strong courageous heart, which means victory in the end. He stands

“As some tall cliff that lifts its awful form,
Swells from the vale, and midway leaves the storm;
Though round its breast the rolling clouds are spread,
Eternal sunshine settles on its head.”



PRESIDENT'S OFFICE



JOHN HARRISON VEAZEY, A. M.

Registrar and Local Treasurer.

A. M. Muskingum College; Private, Co. D, 49th Reg. Indiana Vol. Inf., 1861-1864; Principal, Clinton Academy, 1869-1870; Principal, Frankfort Academy, 1870-1873; Licensed by Frankfort Presbytery, 1875; Home Missionary, Americus, Kansas, 1875; Pastor U. P. Church, Emsworth, Pa., 1876-1883; Member Board of Home Missions of the United Presbyterian Church of North America, 1876-1883; Principal, Thyne Institute, Freedmen's Mission, Chase City, Va., 1883-1893; Financial Agent, Westminster College, 1893-1907; Registrar and Local Treasurer, Westminster College, 1907.

Westminster

Sixty years ago Westminster College was born. It would be hard to compress within the limit of a few hundred words the story of an institution that has existed for so long a time. It originated with the Associate Presbyterian Church in 1852. This Church united with the Associate Reformed Church in 1858, to form our United Presbyterian Church, and the College was carried with it into the new body. It was soon placed under the care of the First Synod of the West and in 1872 passed under the care of this Synod and the Synod of Pittsburg.

What was the aim of the founders of this institution? Dr. Joseph H. Pressly, of Erie, Pa., gave the charge when he became President in 1872—forty years ago. His words were these—"Pausing as we now do to recruit our energies, and to rearrange our resources for a further effort, there comes to us a voice from the path along which we have been conducted, saying, 'Thus far the Lord has led thee on.' We would not be disobedient to the heavenly voice. We would yield ourselves to the inspiration it brings and solemnly renew our determination that what has been our aim heretofore shall be our aim henceforth; that with the providential and gracious concurrence of Him in whose service we are engaged, we will furnish those who seek an education, one which will qualify them to glorify God and to enjoy Him forever." It is another way of saying what is expressed in a more secular way in the definition of Herbert Spencer,—“The aim of education is to teach men how to live more completely,” for how can man live completely without reference to God?

Among the salient features of Westminster's life, let me mention, and only mention, four or five.

1st. It is co-educational. From the beginning of her history, she has admitted men and women to her classes on equal terms, and in the strife for honors it has frequently happened that, as Solomon declares, “The battle is not to the strong.” Dr. Scovel, former President of Wooster University, expressed a conclusion in which we can concur—"The presence of the young ladies is a constant stimulus to study, to order, and to courteous bearing in all the exercises of the institution."

2nd. It is democratic. The rich and the poor meet together and recognize that the Lord is the maker of them both. Every man or woman is judged without respect of persons and stands on his or her own merit. He who boasts of pedigree or purse looses respect and he who cannot boast of

either may rise to the very top in the estimation of his fellows. Liberal education, it may be said, always and everywhere is a great leveler up instead of down.

3rd. It is economical. The legitimate expenses can be met by persons of moderate means. President W. R. Harper, former President of Chicago University, discussing "The Small College," says, "Only a few comparatively can gather together so large a sum as five or six hundred dollars a year for a course of college study, and yet such a sum in most of our large institutions, is quite small in view of the many and varied demands made on the student. There must be institutions in which the man who can command only two or three hundred dollars a year may find help and guidance in his pursuit of a higher education." To this latter class we are glad to belong, that we may furnish an education to those of moderate means who aspire to it. In spite of the increased cost of living and notwithstanding the industrious circulation of a contrary view, we now maintain the same character as our student body will show.

4th. It puts stress on thoroughness—on work well done. If an occasional idler slips through, the mass of students do honest, earnest work. We do not lay stress on education made easy. We believe, and a prevailing number of our students believe that the first lesson of education is getting down to hard work and doing it thoroughly.

5th. It seeks to educate under definitely Christian influences. It is denominational, without being narrowly sectarian. It provides for the constant impact of Christian truth. It has ways and views of its own. While it is neither rigid nor intolerant, it does not leave things religious at loose ends. It is distinctly and enthusiastically Christian and would have all its instruction and life saturated with Christian ideals. If, as one has said, "the central aim of education is the perfection of manhood and the central fact of manhood is character," we believe that the central motive of the highest character is true religion—is Christ enthroned in the heart.

Under the present management we can rest assured that the future development will be along these basal lines—impartial, thorough-going, Christian, on to its greater future.

Dormitory Life

It is in the dormitory that the young women of the College "live, move and have their being." Dormitory life may seem to be a monotonous performance—day after day of getting up with the rising bell and going to sleep with the "light out" gong—but far be it from anyone who has ever lived in a dormitory to believe that.

Instead, it is more apt to be a case of piling out about ten minutes before the breakfast bell, rushing frantically out of your door, and down the stairs with most of your clothes strung over one arm and your mouth full of hairpins and sundry other articles. As for retiring with the "light out" gong—well, it is more likely that you grope your way blindly into bed several minutes after the "city" lights have blinked for the last time.

Of course, if you are a proper child, brought up "in that straight and narrow path," and have had it deeply impressed on your youthful souls that it is a sin and a crime to go to school without your lessons, you have been diligently studying all this time. But, on the other hand, if you are a child "brought up in the way you should go," and have come to College to do as you please—and ruin your stomach—you have been sitting up during this interim, with your transom properly draped with your couch cover, and your keyhole stuffed with an ancient algebra problem. What doing? Why, making fudge, or fried egg sandwiches, over your lamp if you haven't forgotten to fill it that day; and if you have, over your very proper neighbor's lamp, who has long since been in the land of dreams.

Then, when you are very much preoccupied in trying to get one egg, fried soft, by the way, balanced on a teaspoon or a nail file (if you don't happen to have enough teaspoons to go around), and when you are just on the point of flopping it skillfully onto a slice of bread, and some inconsiderate human being pours a glass of cold water down your back, you let out an unearthly, blood-curdling scream—then it is that there comes a "gentle tapping at your chamber door," and a voice, not so gentle it must be admitted, bids you in threatening tones to be quiet and go to bed.

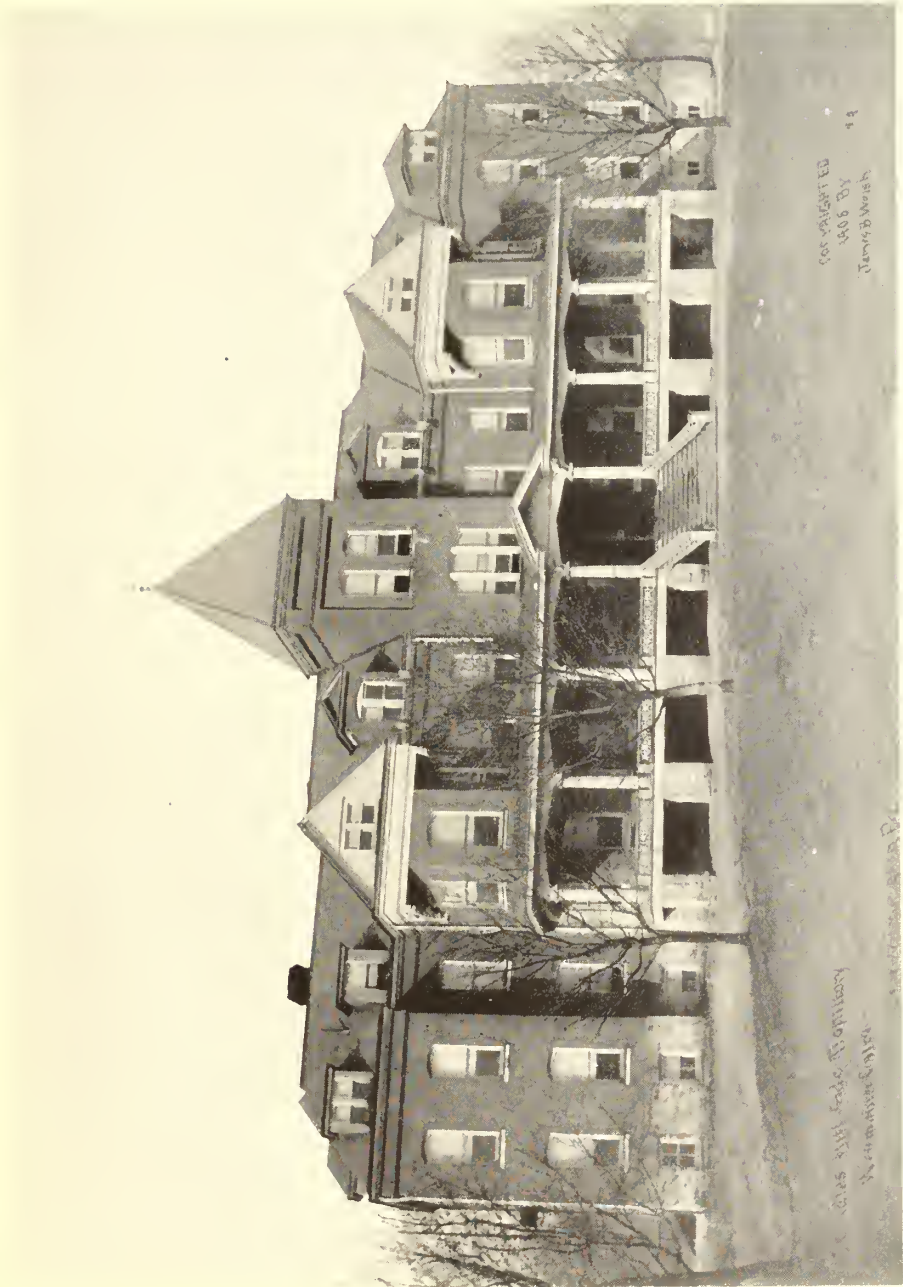
But these are only a few of the many, many incidents which go to make up dormitory life. It is from our life in the dormitory that we derive some of the happiest and most cherished memories of our College days. And it is here also that the girls are brought together and their lives woven together in such a way as they could not be by any other means. It is through these singular relations of dormitory life, too, that many of our closest and life-long friendships are formed, so that we, who have lived in a dormitory, cry out with the poet of old, "Long may it live—our dormitory life."

H. F. '14.



Miss Elizabeth C. Torrey

Graduated from Wellesly College in 1903. Since then she has taken up as her life-work the care and training of young ladies. For two years she held the local and territorial secretaryship of the New England Y. W. C. A. Then for five years preceding her coming here she was head of a girls' dormitory at Northfield Seminary, at which institution she also taught English and Bible. Her present position dates from September, 1911.



THE HILLSIDE

Faculty in Old Main

ROBERT McWATTY RUSSELL, D. D. LL. D.,
President and Professor of Christian Evidences.

ROBERT GRACEY FERGUSON, D. D., LL. D.,
Professor of Biblical Literature.

JOHN JAMES McELREE, A. M.,
Professor of Latin.

JAMES McALLISTER SHAFFER, A. M.,
Professor of Mathematics.

JOHN ABRAM SHOTT, A. M.,
Professor of Psychology, Education, and Ethics.

JAMES OSCAR CAMPBELL, A. M., D. D.,
Professor of History and Political Science.

JAMES DEURELLE BARR, A. M.,
Professor of Greek.

WILLIAM W. TROUP, A. M.,
Associate Professor of Latin and Greek.

HENRY ERNEST SMITH, A. M.,
Professor of English.

MISS LUELLA E. KIEKHOFER, PH. M.,
Professor of French and German.



OLD MAIN



ROBERT GRACEY FERGUSON, D. D., LL. D.

Professor of Bible Literature and Ethics.

A. B. Jefferson College, 1862; Licensed by Monongahela Presbytery, 1865; President of Westminster College, 1884-1906; D. D. Washington and Jefferson; LL. D. Washington and Jefferson and Monmouth, 1902; Mod. Gen. Assembly, 1898; Member Ex. Commis. Al. Ref'd. Ch's., 1892-1902; Delegate to Pan Presbyterian Council, 1892 and 1899; Moderator of the First Synod of the West, 1879; Director Allegheny Theological Seminary, 1889; present position, 1906—.

JOHN JAMES McELREE, A. M.

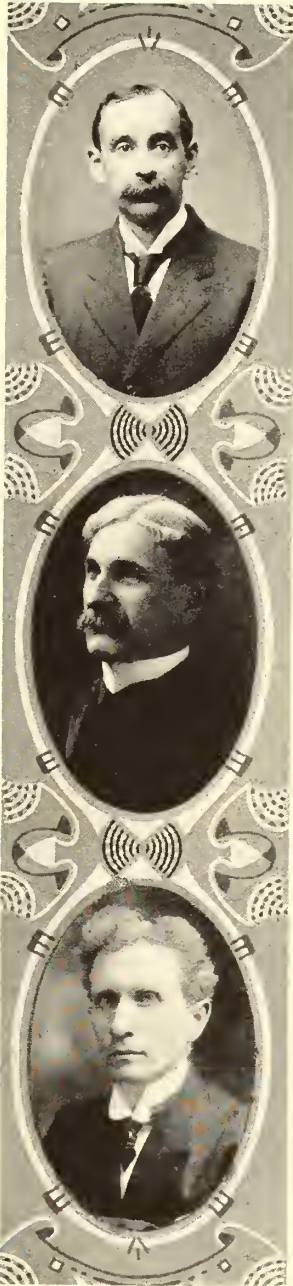
Professor of Latin.

A. B., Westminster College, 1890; A. M., Westminster College, 1893; Professor of Latin, Amity College, 1890-1893; A. B., University of Michigan; University student, Universities of Chicago and Colorado; Present position, 1893.

JAMES McALLISTER SHAFFER, A. M.

Professor of Mathematics.

A. M. Westminster College; Principle McDonald Academy, 1883-1890; Professor of Mathematics, Slippery Rock State Normal, 1890-1895; Principle McDonald High School, 1895-1898; Principle Canonsburg High School, 1898-1902; University student at Cornell; Present position, 1902.



JOHN ABRAM SHOTT, A. M.

Professor of Psychology and Education.

B. Ph. University of Ohio, 1892; B. Ped. University of Ohio, 1892; M. Ph. University of Ohio, 1895; Holder of Austin Scholarship for Teachers, Harvard University; A. M. Harvard, 1901; Professor of Natural Science, Lebanon Valley College, 1892-1895; Professor of Physical Science, Carthage University, 1895-1902; Member of American Association for the Advancement of Science; Professor of Psychology and Education at Westminster College, 1902.

JAMES OSCAR CAMPBELL, A. M., D. D.

Professor of History and Political Science.

A. B. Mt. Union College, 1879; A. M. Mt. Union College, 1889; A. M. Harvard, 1894; D. D. Mt. Union College, 1894; Pastor Arkansas City U. P. Church, 1883-1889; Pastor, Lowell, Mass. U. P. Church 1889-1896; Pastor, Wooster, Ohio U. P. Church 1896-1901; Member Kansas State Legislature, 1889; Chaplain 8th Ohio Volunteers, Spanish War; Westminster Endowment Association; Member of Historical Association; Present Position, 1903.

JAMES DEURUELLE BARR, A. B.

Professor of Greek.

A. B. Westminster College, 1888; Principal of Argyle Academy, N. Y. 1888-1890; Assistant at Westminster, 1890-1891; Pastor First U. P. Church, New Wilmington, 1894-1902; Pastor, Bloomington, Ind., U. P. Church, 1902-1906; Present position, 1906.



WILLIAM W. TROUP, A. M.

Associate Professor of Latin and Greek.

A. B. Heidelberg University, 1888; A. M. Heidelberg University, 1891; Professor of Greek and German, Catawba College, N. C., 1888-1892; Professor of Ancient Languages, Carthage College, (Ill.), 1892-1906; Professor of Greek and History, Washington College, 1906-1907; University Student at Chicago Summer School of 1907; University of Michigan, 1911; Member of Classical Association of Middle West and South; Member of American Philological Association; Present position, 1907.

MISS LUELLA E. KIEKHOFER, Ph. M.

Acting Professor of French and German.

Ph. B., Northwestern College, 1901; Ph. M., Northwestern College, 1904; Two years of study and travel in Europe, 1904-1906;—three semesters at Berlin University; Student of Fraulein Klenem, Berlin; French, in Geneva and Paris; Lectures at Sorbonne, spring of 1906; Student of Guilde Internationale, Paris. Lectures at Chicago University, summers of 1903 and 1909. Special work in French with Mme. Bele Fouche, of Chicago, 1909. Teacher of English in Academy of Northwestern College, Naperville, Ill., 1902-1904. Teacher of French and German, Northwestern College, 1906-1908; Professor of French and German, Northwestern College, 1908-1910; Head of Modern Language department, Hardin College, Mexico, Mo., 1910-1911; Present position, second semester, 1911-1912.

HENRY ERNEST SMITH, A. M.

Professor of English.

University of Chicago, 1902, A. B.; Yale University, A. M.; Graduate Student, University of Chicago, Summer 1904, 1907, 1908, 1910, 1911. Teacher of Latin, Whitewater High School, Wis., 1902-1903; Instructor of English and Latin, Washington State Normal, 1904-1906; Assistant Professor of English, North Dakota State College, 1906-1907; Professor of English, Tabor College, 1907-1910; Professor of English, Westminster College, 1911.



THE CHAPEL



LECTURE ROOM

Faculty in Science Hall

CHARLES FREEMAN, PH. D.,
Dean and Professor in Chemistry.

Laboratory Assistants.

ISABELLA DIGHT,
S. F. STEWART,

BENJAMIN WILLIAMS BRIDGMAN, A. M.,
Professor of Physics.

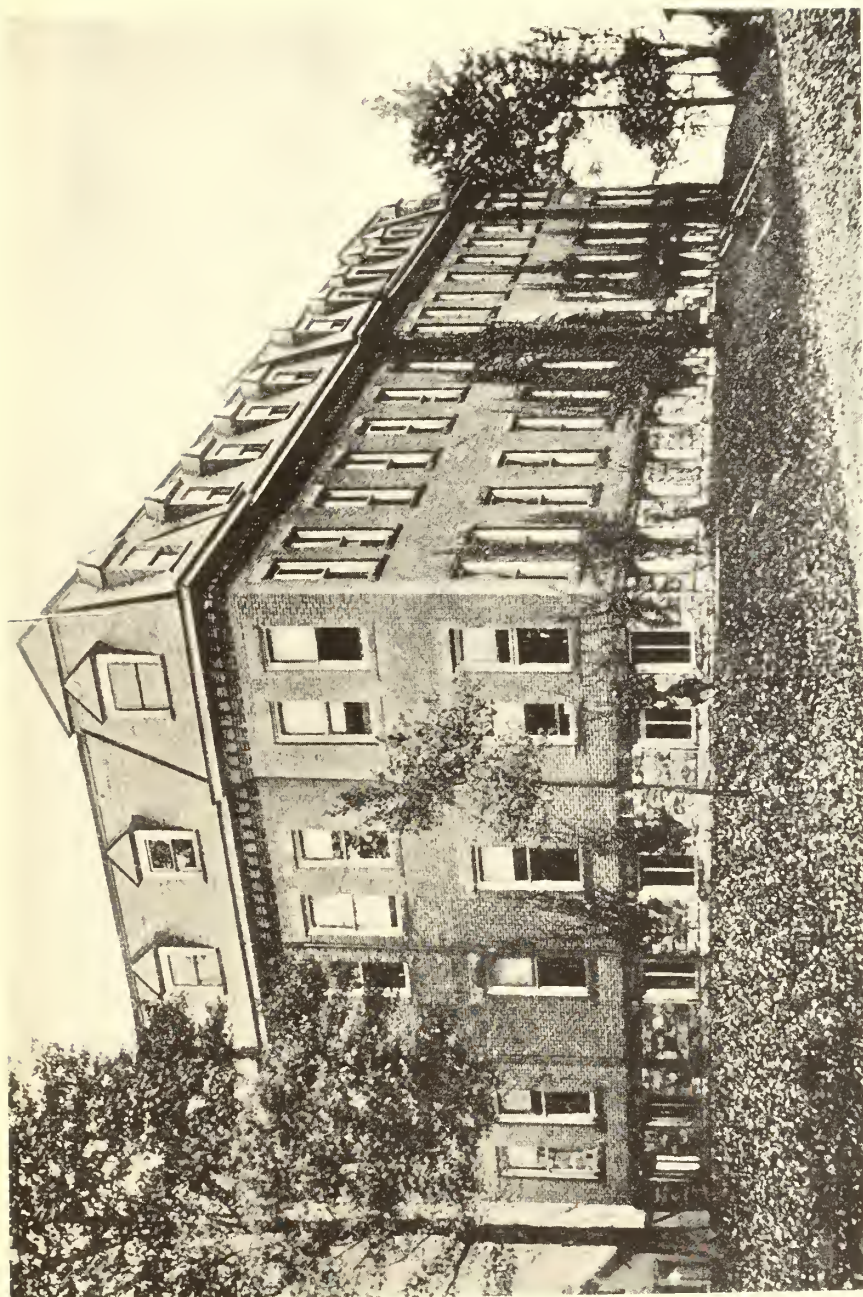
Laboratory Assistant.

E. H. McLAIN,

OWEN W. MILLS, A. B., A. M.,
Professor of Biology and Geology.

Laboratory Assistant.

E. A. DAUM,



SCIENCE HALL



BENJAMIN WILLIAMS BRIDGMAN, A. M.

Professor of Physics.

Graduated from Oshkosh (Wis.), State Normal School, 1899; Principle Oakfield High School, 1899-1903; Principle High School, Phillips, Wis., 1903-1905; Ph. B., University of Wisconsin, 1906. Instructor in Physics at University of Wisconsin, 1906-1908; A. M., University of Wisconsin, 1908; Present position, 1908.

CHARLES FREEMAN, Ph. D.

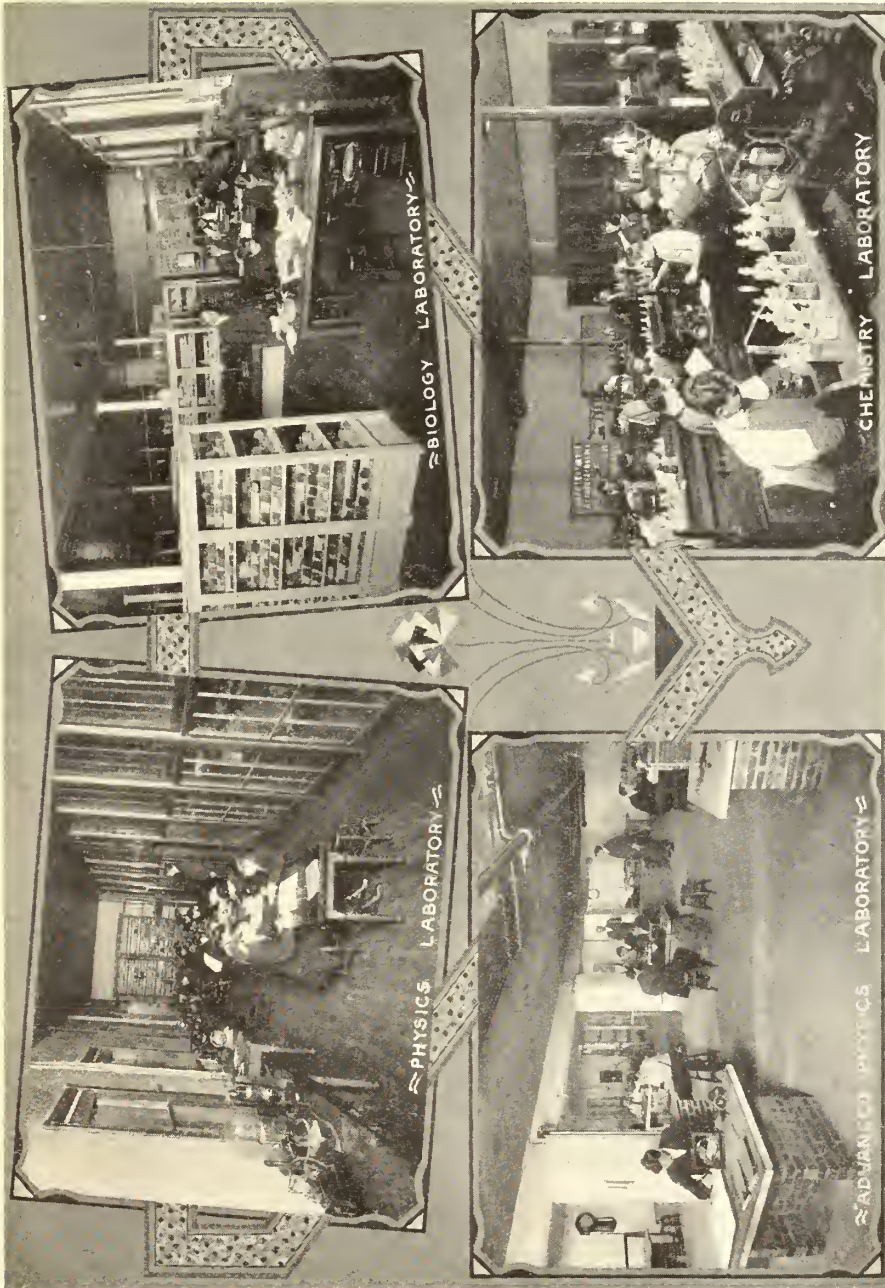
Dean and Professor of Chemistry.

A. B., Allegheny College, 1891; Ph. D., Allegheny College, 1897; Professor of Science, Union City High School, 1891-1894; Professor of Science and Mathematics, Williamsport Dickinson Seminary, 1892-1893; Member of the American Association for the Advancement of Science; American Chemical Society; Dean and Professor of Chemistry at Westminster College, 1894.

OWEN W. MILLS, A. M.

Professor of Biology and Geology.

A. B., Clark College, 1907; A. M., Clark University, 1908; Principal Bristol High School, Bristol, N. H., 1895-1896; Principle Burbank School, Milbury, Mass., 1896-1904; Graduate Student in the Department of Botany, University of Chicago, 1911; Present Position, 1908.





CHEMISTRY LECTURE ROOM



THE MUSEUM

Public Speaking and Literary Interpretation

The work in Public Speaking in Westminster separates itself into two divisions. That work that naturally comes in the general course of College instruction and that which is offered to those desiring to specialize in Public Speaking. The former division represents the Departmental work while the latter is covered by the courses offered in the College of Public Speaking and Literary Interpretation.

A special College of Public Speaking has been provided for those desiring to make a more complete study of the work, having in view either special preparation for the ministry, Law, Teaching, or Public Reading.

But you ask how does the College of Public Speaking differ from the Department of Public Speaking? The Department is a part of the great whole which is the College of Public Speaking. In the Department, class work is offered in the following courses: Oral English, Elementary and Advanced Public Address, Argumentation and Debate, Dramatic Expression and Bible Reading. In the College of Public Speaking, Private Instruction is added, also classes in the Modern Drama, Physical Education, and a Daily Class in Interpretation for all specializing in the work. We feel that private instruction and daily drill is essential to those seeking careful preparation for Public Work.

When, in 1910, Elbert R. Moses was called to take the chair of Public Speaking, seven courses were offered as electives, without extra tuition. At the end of the first year over sixty-five students availed themselves of the opportunity for special study? Although little attention was paid to the special work in the course, seventeen students were registered.

During the past year more students were registered in the work for the first semester than during the whole College year of 1910-11. What is true of the Department work is also true of the College of Public Speaking. The registration has tripled in the special work.

An assistant has been necessary, and Miss Carolyn G. Nelson, of the Cumnock School of Oratory, has been secured. Miss Nelson has proven herself both efficient and enthusiastic, and the work has been enhanced by her coming.

Preparations are already on foot to secure a separate building which will be equipped with special studios, auditorium, debating, and practice rooms. With such equipment the Westminster College of Public Speaking and Literary Interpretation will have no equivalent in the East.





ELBERT R. MOSES, Ph. B.

Professor of Public Speaking.

Graduate from Dixon, (Ill.) College of Oratory, 1898; from Cumnock School of Oratory, (Northwestern University), 1900; Student University of Wooster, 1902-1905; Ph. B. Muskingum College, 1907; Director of Horun College of Expression, 1900-1902. Teacher of Expression and Reading in Summer School of Wooster, 1903-1908; Established the Muskingum School of Expression, 1907; Director of Muskingum School of Expression, 1907-1910; Present position, 1910.—



CAROLYN G. NELSON.

Physical Director for Women and Ass't. Public Speaking.

Graduated from Cumnock School of Oratory Northwestern University, 1910. Studied abroad during the Summer of 1910 with Anna G. Pease of the Pease School of Interpretation and teacher of English and Expression of Northwestern University. Student at University of Minnesota Summer School, 1911; Present position, 1911.—



SCENES DOWN THE CINDER PATH



"The more we realize the essential importance of art as an enhancement of life, the more we shall understand why it is so great a need and demand of the American people."—John W. Alexander.

The year now closing has been prospered in interest, in numbers and enthusiasm, and the results prove that our toil has not been in vain. Those of us who are studying art merely as an enhancement of life, feel that we are amply repaid in our increased powers of observation, and appreciation of what is beautiful in form and color. We who anticipate professional use of the training we receive believe that we are thrice happy in our choice of a vocation,—a belief that is verified by Mr. Wm. McAndrew, a prominent High School principal of New York City. He says: "Of all the teaching positions in America today, the art instructor has the greatest opening, the brightest future, the happiest outlook of any that I know."

Our Director, Miss Manley, has, during her four years' successful work in this department, proved her excellent ability both as an artist and as an instructor. Original work is sought after in each student, and all copy work discouraged. By receiving individual criticism from the teacher, each student is advanced as rapidly as his ability permits. The thoroughness and effectiveness of such training is revealed in the semi-annual exhibit of students' work. This exhibit is held the last week of each semester, to which the public is cordially welcome.



MISS LUCIE M. MANLEY.

Director of Art.

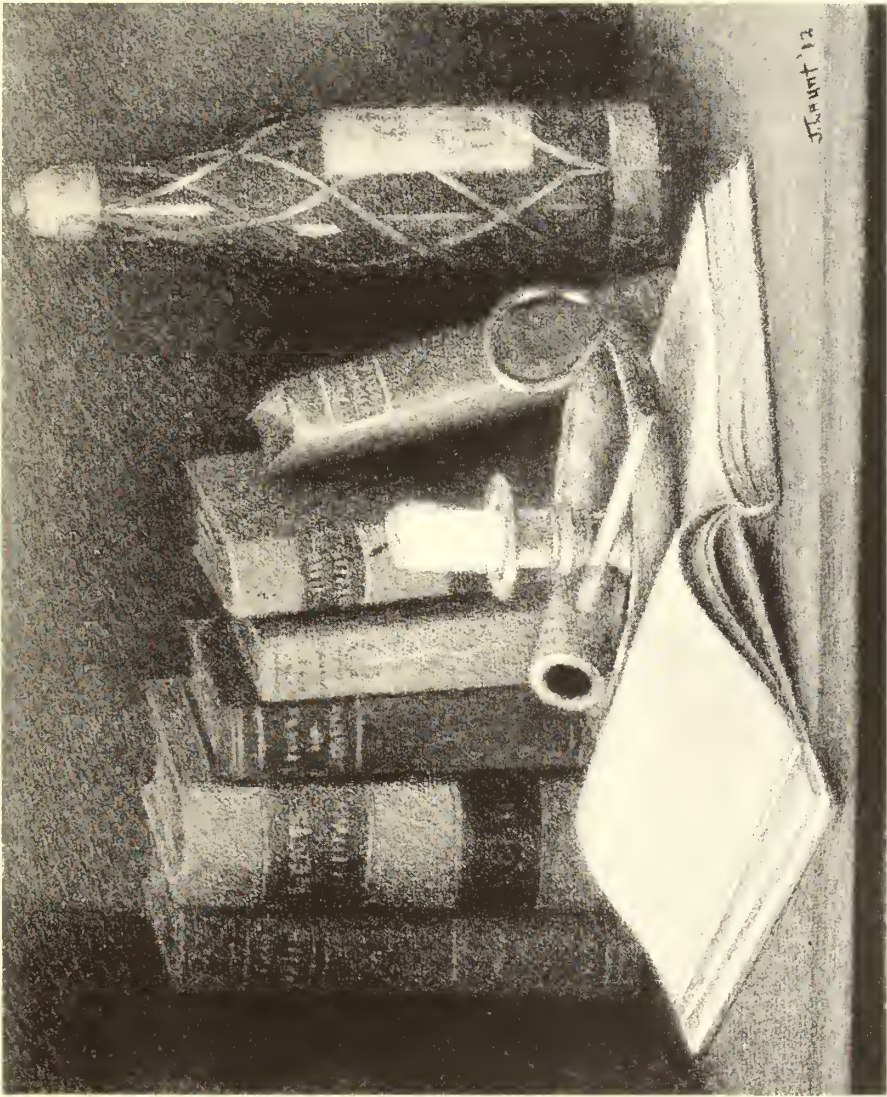
Director of Art, Mansfield Normal School; studied in Elmira College for Women; The Art Student's League of New York, and private study in Boston and Europe; present position, 1908.

In many respects, the Art School, in connection with College, offers a real advantage over the schools in large cities devoted exclusively to art study. One very practical advantage, is the students working continually under the direct supervision of a trained teacher. In the large school you may have a teacher of international reputation, but you will receive only a few minutes of his attention during the week, while the remainder of the time you are left to work out your own artistic salvation, and for the beginner it is often with trembling and discouragement. The combination of Art School and College makes possible, too, a broad, general culture not always to be found in specializing schools.

We are well supplied with studio equipment such as easels, casts from the antique, interesting models for the work in still life and for nature sketching we have delightful subjects all about us.

Drawing from cast and from life, painting in all the various mediums, clay modeling and design are among the subjects for which training is provided.

J. L. '15.



Stunt '12



MID-YEAR ART EXHIBITS

College of Music

The study of music is fast becoming one of the prime factors in a general and well-rounded education. Its introduction into the curriculums of a number of the leading universities during the past twenty-five years has demonstrated to the leaders of education in our educational institutions that it contains much of intellectual potency. It develops the aesthetic taste, broadens the intellect, quickens the perception, demands accuracy and instantaneous decision, and cultivate the memory. Not more than a score of years ago music was considered a sort of light and frivolous subject, to be taught only to those students or children who showed a musical inclination and who could not be taught any other subject—a sort of last-resort education. To-day the study of music is offered in most of the leading universities and colleges throughout the United States. It is offered in all of the best, most advanced and liberal educational institutions. These schools are conferring Bachelor of Arts, Master of Arts, and Doctors' Degrees on students choosing music as their major subject. Where but a few hours' credit for such study was at first given, now there seems to be no special limit to the amount of credit allowed in this line. With the rapid growth in musical science, it is very evident the non-progressive institutions that are content to follow the old lines of education will have to awaken from their lethargy and establish courses for music study that will take them out of mediaeval times and place them along with the foremost schools in education or be doomed to extinction. Even the public schools throughout all our country are introducing music as a part of the regular curriculums. Well-trained teachers are employed for this work. It has been demonstrated that the sooner the child begins the study of music, the more rapid is his general development and the more quickly he is able to grasp subjects not musical, that would otherwise be to him a mental burden. The subject is not only fascinating, but it is an interesting one to teach. In this respect it will compare most favorably with the study of science.

The demand for music instructors has increased at a remarkably rapid rate. The salaries of the men in the music profession average from ten to

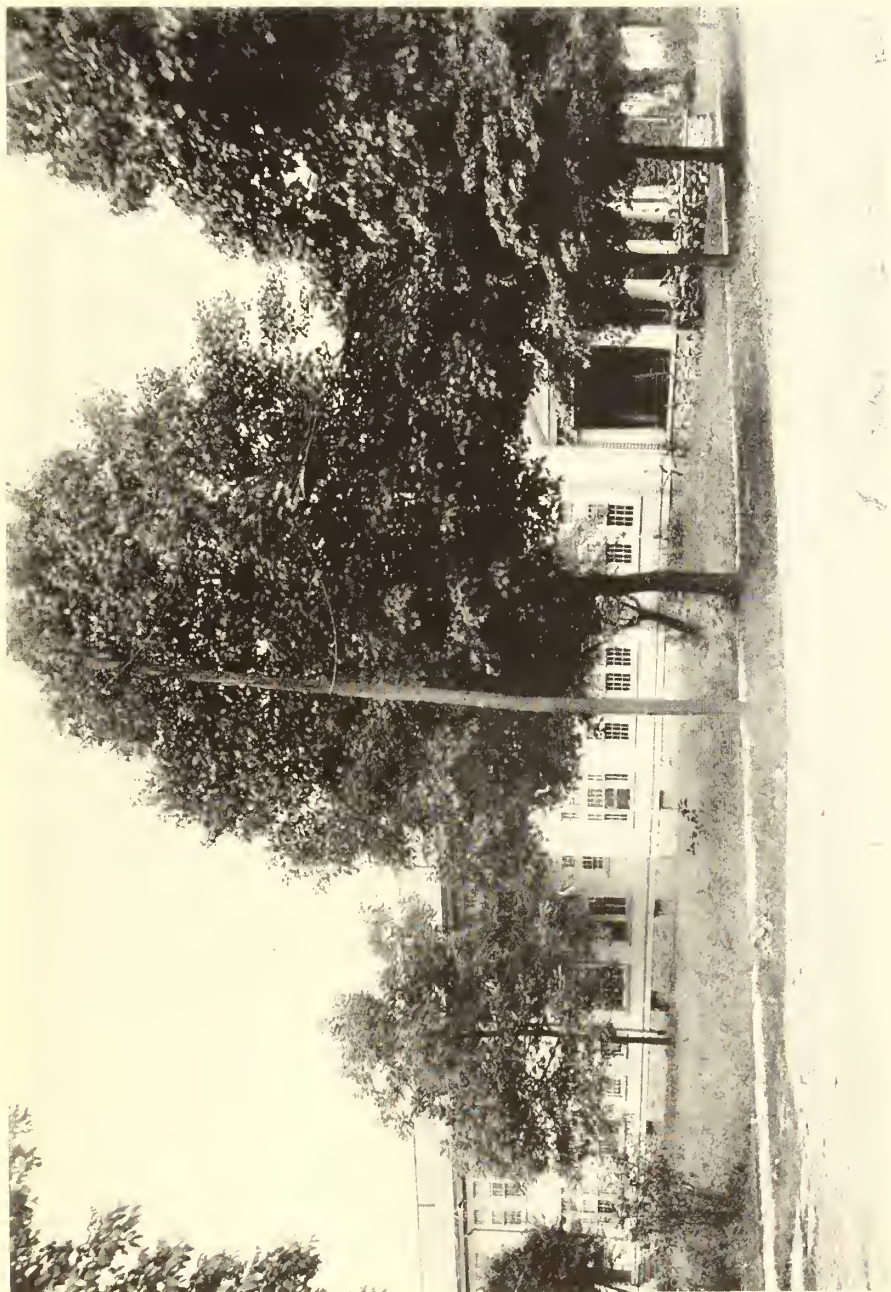


WILLIAM WILSON CAMPBELL, A. M.

Director of Music.

A. B. Westminster College, 1891; Professor of Classics, Pawnee City Academy, 1892; Director of Music, Nebraska State Institution for the Blind, 1892-1894; Director of Music, Baird College for Young Women, Clinton, Mo., 1894-1898; Director of Music, Trinity University, Waxahachie, Texas, 1898-1906 present position, 1906; Studied with Jean de Reszke, Paris, France, 1908-1909.

one hundred per cent higher than the income of most any other profession. There seemed to be a large opening in this locality for a school where music would be taught in its most thorough and advanced form—a school for music instruction where the student might go for his education and secure there all the subject matter that would fit him for a successful career as a teacher of music in the public schools, the colleges, or the universities. To this end the present regime of the College of Music laid out a curriculum that gives to the student seeking a musical education a training that parallels, in its breadth, scope, and educational merit, the curriculums found in our best universities. That this conception was true is fully proven by the remarkable growth at Westminster College of Music. Each year finds its halls filled with more serious minded students seeking the highest and best in musical training. This department has fast become one of the strong departments of the College and is maintaining its standing for efficiency among the other recognized departments of the College.



CONSERVATORY OF MUSIC



MISS CORINNE MERCER, A. B.

Secretary College of Music.

A. B. Westminster, 1901; teacher Beaver' High School, 1902-03; post-graduate work Westminster College, 1903-04, 1907; Spencerian School, Cleveland, O., 1908; present position, 1908.

MISS NONA YANTIS, B. S.

Teacher of Piano Playing.

B. S. Patton Seminary, 1900; taught music, Dallas, Texas, 1900-1901; Assistant in Music, Trinity University, Waxahachie, Texas, 1901-1906; present position, 1906. Student with Leschetizky, Vienna, Austria, 1907-1908.

MISS MARY DOUTHETT.

Instructor in Piano Playing.

Pupil of Director Campbell, Westminster College, 1908-09; pupil of Nona Yantis, 1909-11; pupil of Selmar Janson, 1911-12; graduation in Piano Playing Westminster, June, 1912; instructor in Piano Playing 1911-12.



EDWARD F. KURTZ.

Teacher of Violin.

Pupil of Bartlett Briggs, Edith Winn, Lugi von Kunits, and Edward N. Bilbie; formerly member of Pittsburg Orchestra and head of violin department of Franklin Conservatory of Music; at present conductor of New Castle Orchestral Society, concert-meister of Symphonic Orchestra, Youngstown, O., present position, 1911—

MISS ISABELLA GAREISSEN.

Teacher of Singing.

Michigan State Normal Conservatory; taught Michigan State Normal Conservatory; taught Mich., 1905-1909; Fairmont Seminary, Washington, D. C., 1909-1911; Present position 1911—

MR. SELMAR JANSON.

Teacher of Piano Playing.

Pupil of Hofpianist Sally Leibling; Professor Philipp Reufer of the Royal Academy of Music, Berlin; Max Loewengard. Concertized in America 1908. Present position 1911—



STUDIO



DIRECTORS' STUDIO

Miss Anna Heyberger



It was a cold, stormy January day. The chapel service had just ended, and the corridors were filled with groups of excited students. Surprise, questioning, consternation, sorrow, were depicted on every face. There was but one topic of conversation: "Miss Heyberger is going to leave Westminster." It was as if each one of us had received a telegram announcing bad news, and the wind whistled dismally around the corners, perhaps in sympathy for us.

Miss Anna Heyberger was born in Pfraumberg, a little Austrian village secluded from the rest of the world by rugged, Bohemian hills. She was educated at Pragne, where she obtained a diploma in modern languages from the Carl Ferdinand University, and at Vienna, where she was awarded a music teacher's diploma.

On account of her proficiency in the languages and in music Miss Heyberger was immediately elected Director of the School of Modern Languages and Music at Tabor. Soon, however, because she did not like to teach music, she left for America, where she first taught French and German at Bever, Pennsylvania, and then came to Westminster. Unfortunately for us, indeed, Miss Heyberger is the only person in America who is competent to teach the Bohemian language, and so we lost her, just when we had grown to come to her so much that she seemed indispensable. She is now teaching French and Bohemian in Coe College, Iowa.

Undoubtedly, Miss Heyberger possesses a giant intellect. She is a remarkable linguist, speaking fluently, not only Bohemian, but six other languages. She is a wonderful musician, and a tireless student of literature. No one can talk with her long without being impressed by the culture and refinement of her nature. Her soul shines out in her sweet face. Her philosophical views of things, her reminiscences of the places she has seen, and her authoritative comments on music and art, make her a most pleasant companion.

Miss Heyberger, too, has deep religious feeling. Almost all her leisure time here was spent in trying to better her own people, the Bohemians. She corresponded with a prodigious number of prominent people, trying to interest them in establishing churches and schools among the Bohemians here and abroad. Her only reason in fact for leaving Westminster was because she believed that she could interest some of the Bohemian young people of Cedar Rapids, where Coe College is located, in the Christian Church and in a higher education.

We shall always think of Miss Heyberger with thoughts of greatest love and esteem, and we wish for her a future bright with hope and happiness.



MARGARET EARLA MITCHELL,

A. B.,

Assistant in English and Librarian.

The Library

One morning in April of 1885 it was announced to the students in Chapel that an important change had been made in the Library regulations. It had been arranged that the Library should be kept open a part of each afternoon instead of being opened once a week only for the purpose of giving out books as had been the custom. It was believed that this

would be of great advantage to the students as it would enable them to go to the Library any afternoon to get what information they wished from the reference books which, under the former plan, were practically useless.

That was twenty-seven years ago. Do you smile to think of being able to use the Library only once a week? We have been growing since then. The Library itself has grown, but even more the demand for it has increased and will increase so that the resources of the Library must be constantly enlarged if it is to meet the demand.

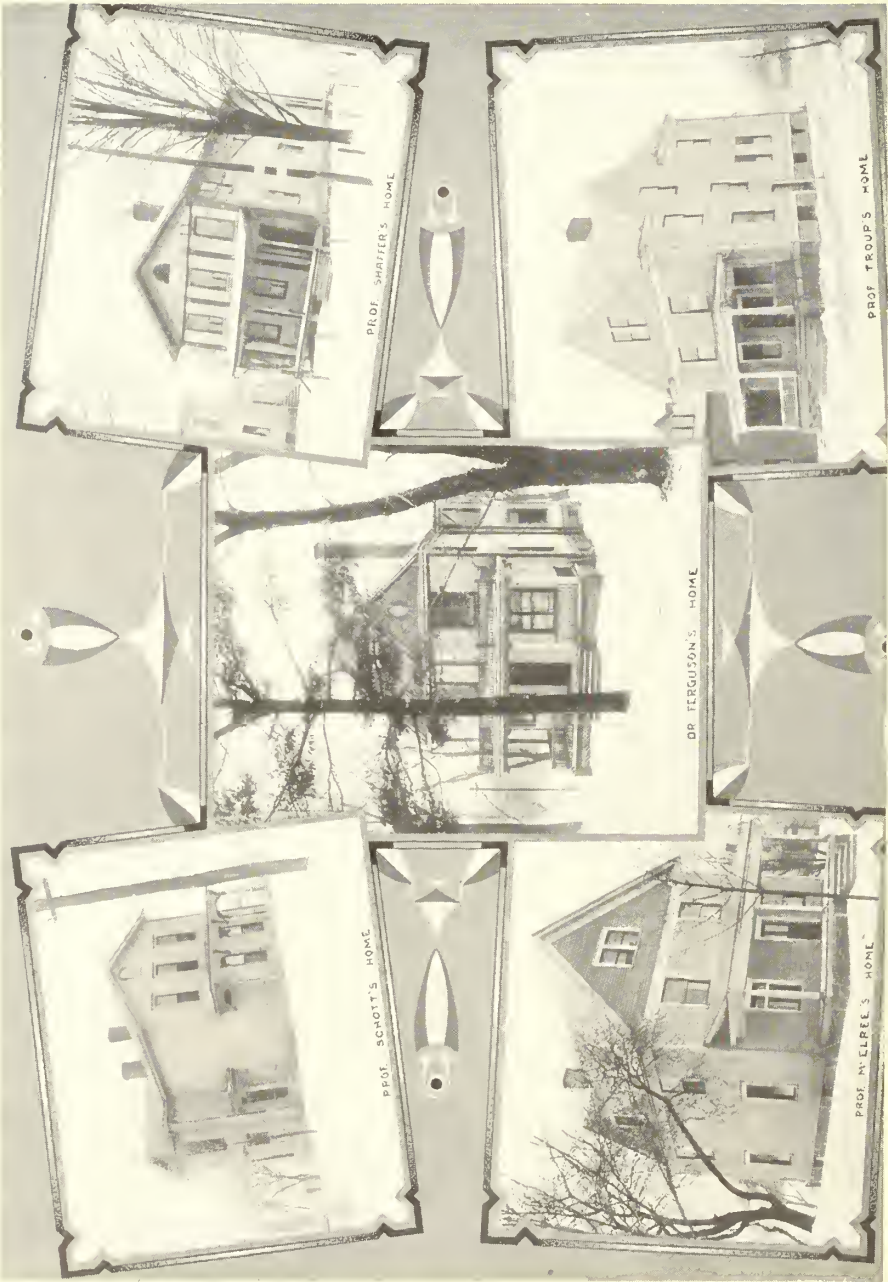
The general Library contains about ten thousand volumes beside many pamphlets. Works of practical and permanent worth are being constantly added. A special collection of scientific books, magazines and government publications referring to the work of the Science Department is kept in the science Hall. On the table of the Reading Room, which is connected with the Library, are the best magazines and newspapers.

Students have direct access to all shelves, and to the dictionary catalogue. They acquire in this contact, facility with library ways and familiarity with library surroundings. An incidental acquaintance is made with many an author whom a student may never meet except in a casual way as his eyes pass along a shelf in search of a book by some other writer.

The Library is regarded as a working laboratory for all departments. It is constantly used to supplement the text-book study of a subject. Here the student becomes in a small way an investigator. The resulting practical acquaintance with books and bibliography proves a valuable part of liberal education.



THE LIBRARY



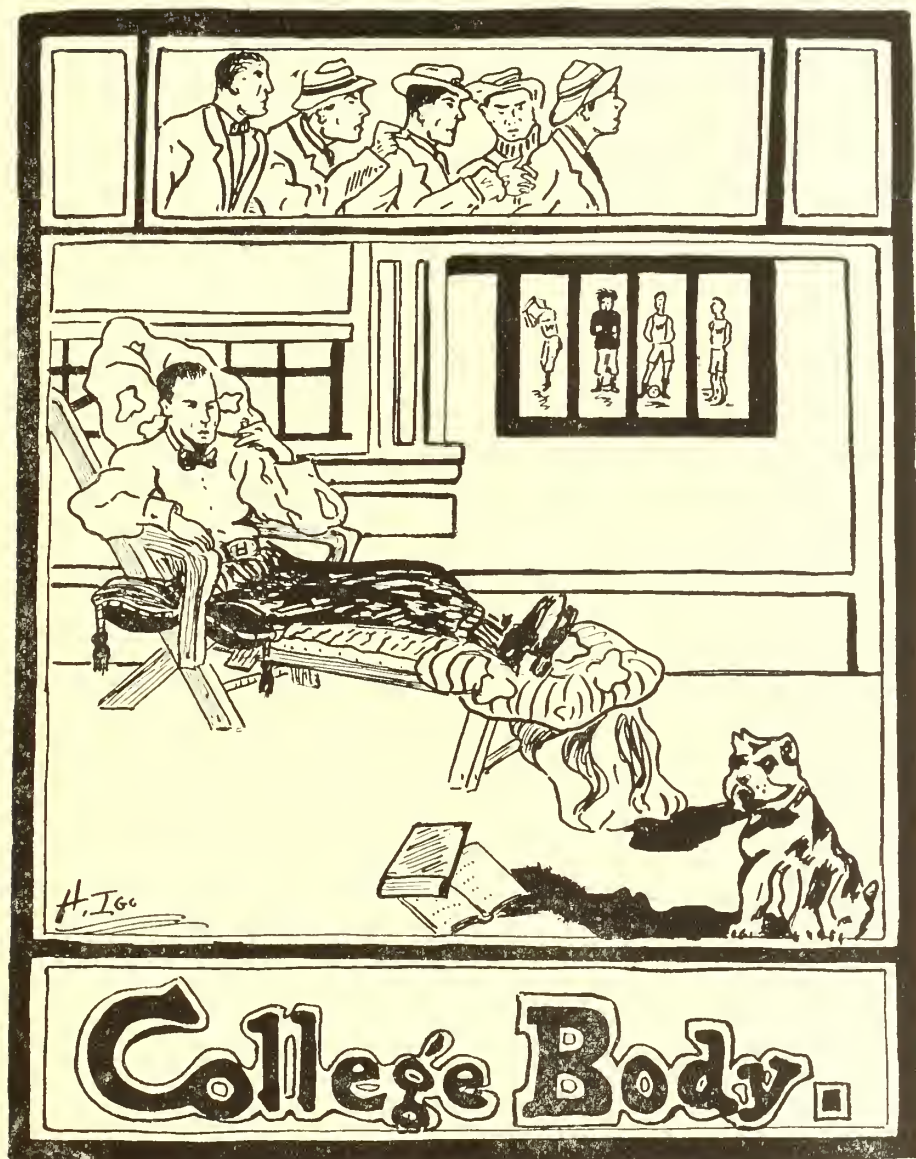
FACULTY HOMES



VIEW OF THE VILLAGE



FROM FURNACE HILL





R. M. Kistler—Cheer Leader

Organized Cheering

During the last few years there have been great strides made in producing efficiency in the realm of organized cheering at athletic contests. The "Westminster spirit" has always received honorable mention by the press. However, until about three years ago, a new cheer leader was elected at each mass-meeting which gave little opportunity for advancement. Then some one conceived the idea of having a cheer leader for the entire season. But we believe that another step in advance was taken this year, when a cheer leader was elected from the Senior Class, who was given power to choose two assistants, one from the Junior and one from the Sophomore Class. Next year this year's Junior assistant will have control, and a new Sophomore assistant will be elected, thus there will always be an experienced man in charge. R. M. Kistler was chosen cheer leader for this season, and he appointed as his assistants, H. G. Coulter and J. H. McMurray.

The cheer leaders made another improvement when they issued a booklet of eighteen of Westminster's songs. These booklets were in a convenient pocket form, and made it possible to have the songs of our Alma Mater ever at hand.

On account of hard luck, the student body did not receive a whole lot of encouragement from the number of games won, but "Victories may come, and victories may go, but Westminster goes on forever." And the best showing of College spirit of the year was at Sharon, when we not only outplayed Grove City, but outcheered them as well. Westminster is still "there" when it comes to College spirit and the organized cheering this year was of an order that any one might be proud of.



-SENIOR-



W. H. McNaugher

Senior Class

William H. McNaugher President
 Martha Barr Vice President
 Plauda Schenk Secretary
 A. M. Milligan Treasurer

COLORS:

Orange and Black.

YELL:

Katawa, Katawa, Katau, tau, tau,
 Kazula, Kazula, Kasau, zau, zau,
 Katawa, Katau, Kazula, Kazau,
 1912.

Rah! Rah! Rah!



Front Row, Let to Right—Williams, Payne, A. Kerr, Doulet
 Second Row, Left to Right—Daum, Alter, Conway, M
 Third Row, Left to Right—Kistler, Stewart, Clark, Russell
 Other Members of Class—Woods, Wm. Snodgrass, S. F. Stear



M. Kerr, Guy, Barr, Clemens, Snodgrass.
l. Tracy, Schenck, Mathews, McNaugher, Milligan, Ashton.

McClain.

Senior Class History

Prophecy might tell much concerning the future of the Class of 1912, but history now confirms what prophecy fortold as to our ability when in the cool September days of 1908, verdent from the hills and vales of many states, we, as Freshmen came to cast our lot at Westminster. True it is, we were immature, undeveloped, raw, awkward, but we held to the life and vigor of youth with such a firm grasp that no class has been able to match us.

As Freshmen we were anxious "to do." As a result we contributed much to the enjoyments and disappointments of others. Parties, walks, sleigh rides, banquets, hay-loads, etc., were given due consideration, but the real live amusement came when the overbearing Class of '11 thought that thy would take advantage of us when away on our Easter vacation and haul a huge ugly boulder on the campus. They had not believed the prophet when he had said, "Beware, that class is mighty." And as a consequence, their highly prized, awkward stone rested under the sod before it had enjoyed twenty-four hours' life on our dear campus.

Our members carried off high honors in class room and on athletic field, hardly giving the other classes the recognition ordinarily due them. Five men played regular 'Varsity football—the annual Fresh-Soph football and basketball games being walkovers for our superior men.

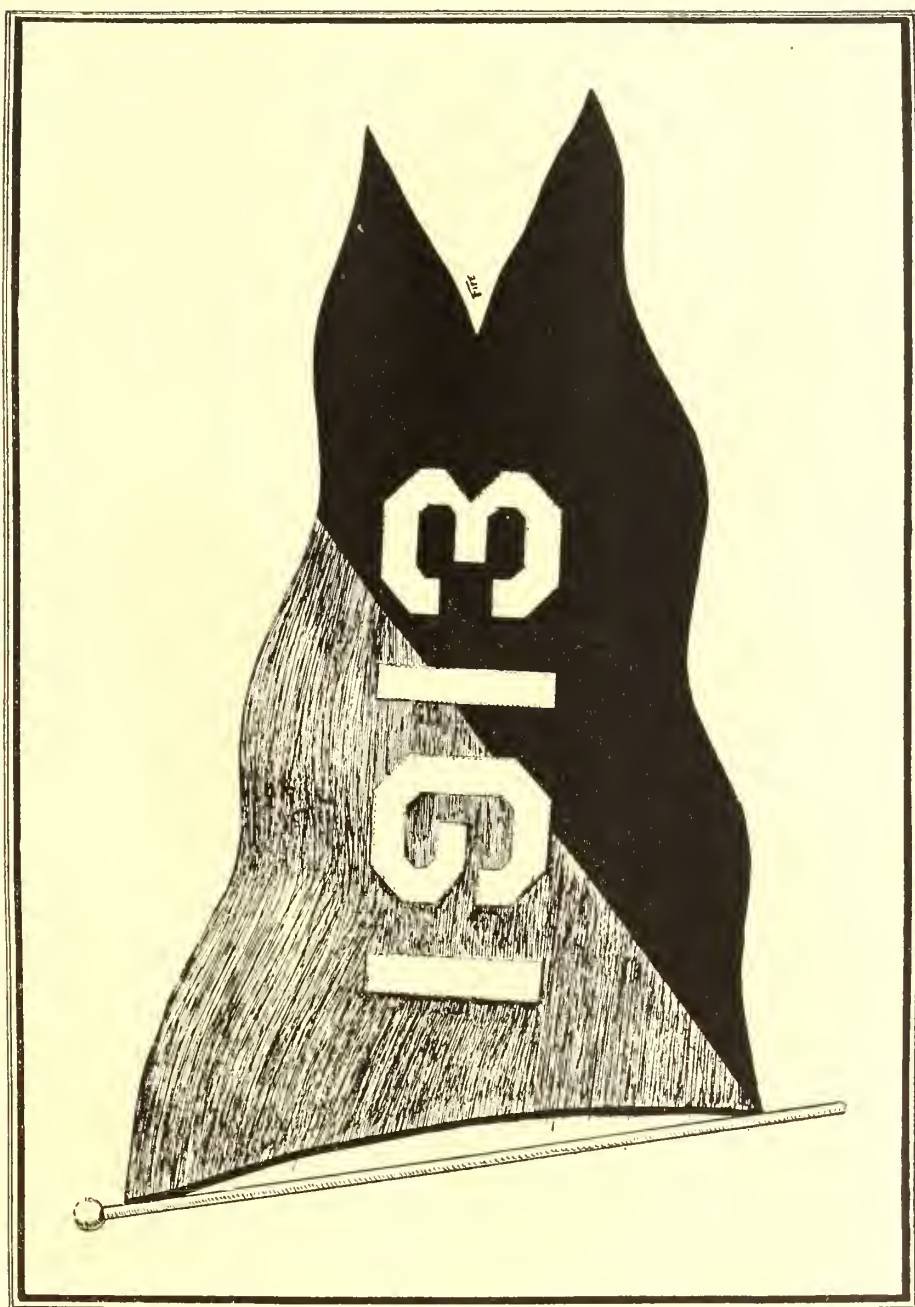
As Sophomores we had an equally good showing at the end of the year. The old boulder came to the surface during the summer months, but a few hard rushes and it found the cold grave again.

A great change seems to have come over us, for as Juniors we took up the responsibilities of Upper Classmen. More study, more burdens to bear, more time for the glory of our College. Nor did we think of lagging even once, but trudged on unflinchingly toward the goal of our ambition.

And now we are Seniors. We have had a glorious time together as classmates throughout our course and we fully realize what our College has done for us. We have put aside all class feeling, prejudice against faculty members and we have put our shoulder against the great wheel of love which moves onward and upward for the glory of Westminster.



WHERE WE GO TO CHURCH.



Father Time's Masterpiece

OR

THE CLASS OF NINETEEN THIRTEEN.

(With apologies to O. W. Holmes; also, with poetic license.)

Have you heard of the class at Westminster, pray,
That does things in such a remarkable way
That the other classes—ah, but stay,
I'll tell you about it without delay,
Awing the whole school into fits,
Starting the Faculty out of their wits,—
Have you ever heard of that, I say?

Now in the make-up of all classes, I tell you what,
There is always somewhere a strongest spot,
In brains, athletics, forensic skill,
Find it somewhere, you must and will.
But the class with most strong spots, without a doubt,
Is the class that is bound to always win out.

So Father Time decided, and blithely he spoke,
"To Westminster, I'll gather some wonderful folk,
A class with a record that cannot be broke."
He searched Pennsylvania's manifold hills,
Ohio, New York, yea, even the rills
Of Oklahoma and Texas. His task at length through,
"There," quoth the old man, "I guess that'll do."

Do! I tell you, I rather guess
That class is a wonder and nothing less.
Three years ago they were Freshmen gay,
With their trials since then,
Most heads would be gray,
But there stands that wonderful class today,
Firm as Gibraltar, lovely as May (!!!).

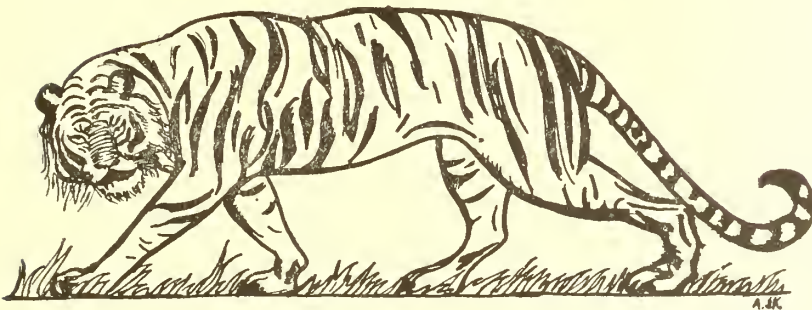
Their Freshman year,—it came and found
Father Time's masterpiece strong and sound.
That was the year that Mercer town
Stood thrilled at their presence. There they won renown,
And the poor old Sophs were done so brown,
Left without a scalp to their crown.

Sophomore honors next year arrive;
Their sense of the beautiful then was alive;
Alas! since those posters, 'tis modified.
There's nothing in fact can keep its youth
When the Faculty rages, save limits, forsooth!
(This is a moral which runs at large;
Take it—you're welcome—no extra charge.)

Best of all we're recording here,
Comes at length their Junior year.
For if, while working oration text,
Perchance they sometimes stopped perplexed
At what the—Moses—was coming next;
Or if, at times, their Argo boat
In spite of much coaxing, refused to float,
That's a small matter, Father Time's art
Had made them so dauntless in every part,
That they only gained courage
And took a fresh start.

So now, all ye timid ones, out of the way!
The best part of valor's to run. Don't delay
In the path of their progress. They're ordained, don't you see,
To the high role of hero and a sages degree.

We are boastful concerning this class we portray?
Scan these writings which follow—
That's all we say.



Junior Class

J. L. Stewart President
 Mary Philips Vice President
 Helen Duff Secretary
 Clarence Zischkau Treasurer

COLORS:

Blue and Gold.

YELL:

One-a-zippa, two-a-zippa, three-a-zippa, zan!

Four-a-zippa, five-a-zippa, don't give a ——

Hobble-gobble, razzle-dazzle, sis boom bah!

1913. Rah! Rah! Rah!



J. L. STEWART,

Hubbard, Ohio.

Did you ever hear of Hubbard? No? Well the name is not on the map, but it is supposed to be a "city" somewhere in Ohio. "Shorty," as everyone calls him, is Hubbard's best product. And she might well be proud of him. Graduating from Rayen High, he came to Westminster in the fall of 1909.

As Business Manager of this book, he has shown his ability as a pilot, and his unlimited capacity for work. As an athlete, he makes the track-team every Monday afternoon. As an orator, he ranks among the first in his class, being on the Prelim. and Junior contests. As a friend we like him, because he has ever a cheerful smile and a cheering word. Whatever his future calling, we wish him success.



CARL F. ALLISON,

Pulaski, Pa.

Carl's mail is delivered at Pulaski, Pa. He eats at the Ferguson Club, and sleeps at the Kuhn House. Carl started in with the Class of 1912, but when he saw the class of '13 organized for work, an overwhelming desire possessed him to join us, so he remained at home for a year and enrolled with us in the fall of '10. He is an earnest, conscientious, eager student and makes good in all his work. He believes in concentration and even in his co-education prefers to direct all his energies in one effort. From appearances, concentration is bringing results.

CLARA ELIZABETH BARTLEY,

Butler, Pa.

The name, meaning bright and illustrious, must have been made for Clara, for all who know her, find in her friendship a bouquet of Nature's fairest flowers.

C. First of all, the Chrysanthemum stands for her capability.

She is always ready and able to fill any place.

L. The Lily stands for her loveliness. Always cheerful, kind and true to all.

A. The Anemone stands for her ambition. No difficulty is too insurmountable nor any task too great to daunt her.

R. The Rose stands for her refinement. Delicate of taste and temperment, the essence of modesty pervades her life.

A. The Arbutus, beautiful, sweet and unassuming stands for the admiration which all these other characteristics command.

RUTH ELIZABETH BLALOCK,

Kosse, Texas.

"In sunshine, when the days are glad,
She has the art of keeping
The clearest rays, to give again
In days of rain and weeping;
Her blessed heart can still impart
Some portion of its secret grace,
And charity shines in her face."

"Such joy it is to hear her sing,
We fall in love with everything—
The simple things of everyday
Grow lovelier than words can say."



MARY ELMA BLEVINS,

Neshannock Falls, Pa.

Some of us girls have sort of a guilty feeling when we see Mary Blevins driving past the Dormitory to Chapel. For while it was all we could do to "dig out" and get ready for breakfast on time, Mary was up long before we were, and has driven three miles in from the country. This industrious disposition characterizes everything that she does. She studies to excell and is a bright and shining light in the Junior Class. She possesses great oratorical ability which was manifested during the seige of Junior orations, and which has won for her a place on the famous contest.

H. LLOYD CLELAND,

Wilmington, Del.

"Bones" is our affectionate name for the famous "kidder" from Wilmington, Del. Long and lank, you many see him any hour, towering above a group of students entertaining them with his stale jokes and near-witty sayings. His whole time at College is taken up by three occupations, namely: Eating, Sleeping, and Strolling, and he lives for nothing else. However, he has attained wide renown on the gridiron, and for the past two seasons, Westminster's big tackle has been one of the most consistent players on the team. In the class-room as well, he has never failed to gain the good will and favorable comments of his professors. Jolly and good-natured, we find in 'Bones' a true friend and a class mate of whom we can be proud. Whether he follows in his father's footsteps, or becomes Pres. of the National Cash Register Co. at Dayton, Ohio, we predict for him a brilliant and successful future.

WM. E. CLELAND,

Oakdale, Pa.

This is an Oakdale, Pa., product. Here he gained his common school and three years of his high school education. Graduating from Oakdale High, he entered Carnegie High School and graduated from there the following Spring. The next Fall, he asailed the Freshman class of Pitt. University, but after his Sophomore year decided that he needed some co-education, and in the Fall of 1911 entered the present Junior Class.

Incidentally, we might say that he is a heavy eater, (hard on board bills) a strong "lady fusser," and an excellent student (gets only A's and A+'s). If Bill doesn't elope some of these fine days with the "gentle one," we predict that he will make a strong anti-suffragettist.



HARRY G. COULTER,

New Wilmington, Pa.

Harry came to us in the Fall of 1910 from Lafayette College, realizing, as he must have done, the vast superiority of Westminster over his former Alma Mater. He has proved a loyal supporter to our school regardless of his previous college associations. His quality for business affairs have been recognized by his election to the office of manager of our 1912 Football team. Harry was in his element last year, socially, with the "Sea Shore Fairy," but this year the situation has changed—"things aren't like they used to be when grandma was a girls." But don't you care. "Lappo," you are here for a higher "edication," and not for matrimony primarily.

ROBERT CUMMINGS,

New Wilmington, Pa.

"Bob" has been with us "from his youth up," having joined the class as a Third Prep. He was as green as any, but took a polish quite rapidly, and is now an allround genius, being a shark in his studies, a musician, orator, and literary man. He is leader of the College Orchestra, on the Junior Contest, Editor in Chief of the Holcad, and other things too numerous to mention. The ease with which he fills these positions shows that he has "some head" on him. But he is not only bright, but a mighty good-natured chap too. A health to "Bob." We are justly proud of him.

SARAH ISABELLA DIGHT,

Mercer, Pa.

Isabella came to Westminster at the beginning of her Junior year, from Oberlin, and her reminiscences of that hall of learning are certainly very pleasant to her. We are surely glad to have her with us. As a student of the Scientific Course she spends the greater part of her evenings laboring over the intricacies of "Organic." "Si" is Dr. Freeman's assistant in first year Chemistry "lab" and has some interest in the stock-room work. Her favorite scientific study is the anilization of metals, especially "Steele." When she finishes here she expects to take a course at the University of Minnesota, and then—well, at present she is intensely interested in the foreign field.



HELEN CLARE DUFF,

Aspinwall, Pa.

Industrious and practical as she may seem, at times, there's a something about her that appeals to you most any time. Helen specializes in all the courses open to attractive young ladies. Penn. College for Women did not offer a Monday afternoon course, so Helen came to Westminster in her Sophomore year and has been able to make an A in that line. Even a "ditto, likewise," is Biology, for this course affords a study of "Miller."

W. LAWRENCE FIFE,

Cecil, (Washington Co.) Pa.

According to Fife, the town where he lives is inhabited with foreigners and dogs. He never told us what nationality he belongs to, but we believe him a good fellow. Fife entered our class in the "prep" days, and has been with us ever since. In our Sophomore year he was our President, which position he served well. Lawrence is a good student, but he doesn't let his studies take all his time, for he is a good singer? and is diligently developing his voice (by environment). Fife is a good artist, and as he is "Art Editor" of this Annual, his accomplishments in this line may be seen.

J. B. HOON,

Mercer, Pa.

Joe, alias "Cy," is a real student. He is quiet, earnest and trustful. He is also a ladies' man, so they say, for during his very first year he elected co-education to his schedule. But too much of this course doesn't get you any A's and "Cy" lives on A's. He belongs to that class of students who really master their studies, and to him, a board covered with integral calculus is as easy as common arithmetic, for most students. He is also a heavy reader and when his clubmates or classmates want information, they know where they can get it in concise form. "Cy" will probably be a preacher and we predict a successful career for him.



INEZ AIKEN HOPE,

New Wilmington, Pa.

Inez is of the size to fit well in small corners. Yet in spite of small stature she has a capable head and a kind heart. Inez is noted chiefly for two things—her quietness, and her absolute inability to make any grade lower than an A. We predict for her a bright future.

SYLVIA GLADYS JAMISON,

Turtle Creek, Pa.

Sylvia was very sly and backward when, as a Freshman, she first entered the ranks of the noted class of 1913. Since then she has overcome her backwardness, and is enveloped in a veil of dignity which is befitting her position as proctor. She speaks with authority when she assumes this role and takes charge of the poor, wee innocents up on the third floor. Sylvia is a conscientious, faithful, student, as is evidenced by her position as one of the Junior contestants. She hasn't entered very extensively into the co-educational life of the college, but always likes to have a suitcase with the faint hope of getting an escort up the hill.

L. H. JAMISON,

Oakdale, Pa.

"Jamie" came to us as a Sophomore. He isn't an especially heavy student, but is a reader and can give you pointers on any subject of current interest. He is an athlete of no mean ability, having won his letter in baseball, and is a member of our class basketball team, to say nothing of his work as an official in the local High School football games. He keeps posted on baseball, and can quote you more names, batting averages, and records of all kinds from 1890 to 1912, than any other student. "Jamie" isn't much for co-education, but at "solitaire" no one can beat him. His strong point is out of town trips.

RAYMOND W. KIRKBRIDE,

New Wilmington, Pa.

Raymond, "Kirkie," "Turkey" (he'll grin at whatever you call him) has the proud distinction of having been with our class since it was struggling back in third prep. His chief pleasure is in playing with toy engines, reading about railroads, and in trying to make others believe that he is loafing. If he had his dream, he would spend his time traveling, dining at all the "swell" hotels, and inspecting all the big cities of the world.

Raymond is a diligent student, an athlete, and a would-be-ladies' man. Ah! if only he wasn't so lazy. But that Hall hill is enough to detract from any co-eds charms and Raymond protests that he won't climb that for any girl therein. But he is crafty and we suspect that he has his plans, for he knows so much about railroads that it would be a simple matter for him to execute an elopement.

JEAN ABBOTT LEWIS,

West Etna, Pa.

In 1910 Jean Lewis entered Westminster—a Freshman, determined to "make the course" in three years. Her second year she joined our class as a Junior and is now well on her way to Commencement.

On account of her small stature she has been well termed, "Jeff" and one of the rarest sights of our college life is to see "Jeff" and "Mutt," i. e. Lois Nevin, hurry down the hill to Chapel. While "Mutt" strides along, little "Jeff" trots carelessly at her heels, in an effort to "keep up the pace."

Jean is musically inclined and while she is not under the direction of our musical faculty, she spends a great deal of time at the piano making use of her former training.

One of the littlest, yet happiest, girls of our class, one who is never too tired to see the bright side of life, this is Jean—and we are glad to claim her as a member of '13.

JAMES STEWART LOGAN,

Pittsburg, Pa., N. S.

"Jimmy," "Speck," "Shrimp," call him what you will, but beware of the term lady-fusser. Here, "Jimmy" draws the line. He came to us in the middle of our Sophomore year, having 'prepped' at Shadyside Academy and spent a year and a half at Pitt., but Pitt. was not good enough, so he came to Westminster. Here he showed his athletic ability by immediately making the baseball team which was composed chiefly of veterans. The following fall, "Jimmy," although the smallest fellow in the class, if not in school showed the proper spirit by coming out for football at which he procured a badly broken nose. He then became doctor for the team, and helped them on to victory by his bandaging and rubbing. This "Jimmy" intends to take up as a life work and be assured that if in future years you need medical attention, you will not go wrong if you go to Dr. James Stewart Logan.





ADA ELVIRA MARTIN.

Castle Shannon, Pa.

Ada, as a prep. in our beloved institution of learning, was a demure little maiden, but since those days, has quite overcome her shyness, so that '13 is proud to own her. Ada is a conscientious student, always ready with an answer, and never permitting anything to interfere with her lessons (especially German).

Ada has two marked fondnesses—one for "Bobs," and the other for music, particularly orchestra music.

HELEN JANE MARTIN.

It was Monmouth's loss and Westminster's gain, when Helen Martin came to us in the Fall of 1909. If you want to know how important she is, stay with her one evening in the office,—one might think she was the commissary. She holds the fate of the fair "co-eds" in her hands, and yet never once has she made a fatal mistake,—the cards always get in the right room.

Aside from her little everyday duties which mean so much to us, Helen is doing a great deal towards winning College honors with the basketball. Let any man beware this leap-year, if she tackles him as she does the ball, for his case will be a hopeless one.

FLORENCE MERCER,

New Wilmington, Pa.

Florence is exceedingly energetic. To see her rushing along the street, you would think her the busiest girl in the world, yet notwithstanding, she still has time for many acts of kindness for her friends.

Books alone do not claim Florences attention. She is well versed in the housewifery art, and, for the benefit of any whom it may concern, she is unrivaled in the matter of cake-baking or salad making.

Florence has been a faithful member of the Volunteer Band for several years, and we predict for her a life of service in the foreign fields.

GERTRUDE NEWLIN,

Cadiz, Ohio.

Open your dictionary and find all the synonyms for energy and joy, and you will have in a nut shell (?) the characteristics of Gertrude. Her history is a lengthy one, because at some pre-historic time she belonged to the class of 1911. They were not energetic enough to suit her, so she remained out of school and taught for two years, waiting for the 1913 class to receive her with open arms. She is splendid in "Bangs" upheavals, banquets, Junior Oration contest, and a few other small affairs. O yes, she sings and warbles like a bird and specializes in Smith's English, because she is so wild about her professor, (all due respect to Gertrude). For further information see Poole's Index on Celebrities.

LOIS ELIZABETH NEVIN,

Elizabeth, Pa.

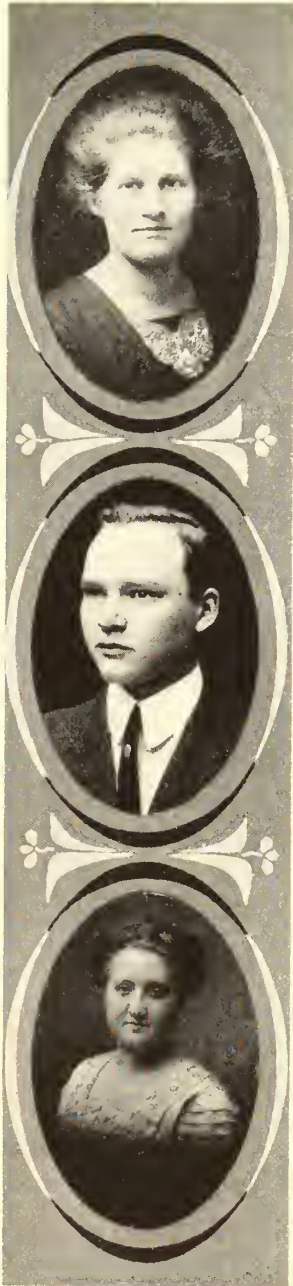
Lois, the tall, the fair, the good-natured, came to Westminster at the beginning of our Sophomore year from the "Western," where, as she says, "we were not allowed to look at a man." Where the "Western" failed, Westminster has succeeded. She is a star in basketball, although her excitement sometimes takes her out of limits. Lois is very poetical and she loves to read poetry, but she is invariably heard muttering some part of that well known poem, "The Ancient Mariner." She expects to teach, but we rather think that she will be back to the old school in '14 to take a post graduate course.

MALCOLM M. PARRISH,

Cambridge, N. Y.

"Hi" came to us in the fall of 1908 and after looking over the situation he decided to join the class of '13. Once a member, he began active duties in the various departments of the college life. As a student, he excels all others, especially in French. As an orator, he has been chosen to compete in the preliminary Tri-State. On the athletic field, "Skin" has done great honor to himself and the College, and he wears football, baseball, and track letters. He captained his class basketball team and at present is the pilot in Varsity baseball. Malcolm's all-round ability as an athlete is only excelled by his qualities as a good fellow.





MARY ELLA PHILLIPS,

McKees Rocks, Pa.

From some place among the hills of Coraopolis comes our fun-loving Mary, who has been so necessary to Westminster's welfare that she has been known to be secretary of three organizations at one time, and vice-president of three more. Mary has very decided opinions, is a true friend and a conscientious student, being enrolled in almost all the "ology" classes, as well as in the co-educational department.

To relieve her mind from these strenuous exertions, Mary takes great interest in athletics—particularly track and football—and her ardent rooting has been known to accomplish wonders by way of inspiration.

CLAUDE SANKEY,

Coaltown, Pa.

Nobody knows for sure where this lad lives, but we hear him talking about Eastbrook, Coaltown, and New Castle, and so conclude that his home is somewhere near this region. 'Tis true he looks fierce, but we hope to have him domesticated before he is graduated. Claude entered our ranks in the Fall of 1909 straight from New Castle High School, and has ever since been a loyal member of our class, fighting her battles and sympathizing in her sorrows. He is kind of "shy" of the girls around here, but those who know him suspect that he is not wholly unsusceptible to the charms of one at home. He is a hard student, at any rate; you can see his light burning until almost midnight, any night. If Claude doesn't get married he will make a mighty fine "baggage master," or "luggage smasher" and it will be a shame to waste one of his kind in the married ranks.

FLORA MYERS SEITZ,

McKeesport, Pa.

In the fall of 1908, a still small voice was added to the number of familiar voices at Westminster. Since then, the small (?) voice has been heard with occasional rests during vacations of course, as far as Westminster is concerned. "Sitz" or "Seitzy" by which she is commonly known hails from McKeesport. She entered school in order to study music and, no doubt, she has acquired quite a knowledge of that subject.

Flora has a pleasing disposition as long as everything "comes her way;" but if things take another course,—look out. She is quite "Frank" and expresses her "real" opinions on any subject under discussion. "Sitz" is very good-natured and has won favor among all the students as well as the Faculty.



MARY JOHNS SHAFFER,

New Wilmington, Pa.

Mary's qualifications for membership in our illustrious class are many, yet of them all two stand out supreme. Mary excels first of all as a piano student, and there the determination and skill which she shows in everything manifests itself with excellent results. Second, did you ever see Mary play basketball? P. C. W. did, and they were stricken with fear at the sight. For Mary after an opponent is even more dauntless than Professor Shaffer after an algebra problem, if such a thing could be.

In short, then, we deem Mary a very valuable member of our college world.

EDNA MAURINE SHANE,

McDonald, Pa.

Some time in the early nineties, McDonald was made glad by the appearance of a maiden destined to become great. We are glad that McDonald High School was so highly favored as to send one of her valedictorians to join our class. In the Fall of 1909, Maurine came to Westminster and since then she has always remained loyal to the Class of 1913. Maurine is one of our modest, unassuming classmates. In recitations she ranks among the foremost, and her report cards prove that she really is "a bright and shining star."

In her Junior year a glowing "flame" was kindled, but the "Wick" was so short that it soon burned out.

JOHN THOMPSON,

New Castle, Pa.

"Jack" was born and raised in the country, between New Bedford and New Castle. He graduated from New Castle High in 1908 and entered here in the Fall of the same year. He continued with the Class of '12 until his Sophomore year, when he remained at home for one year and joined the "Best Ever" this year.

He has a pleasing disposition, but his ambition is to be known as a "hard guy," hence the outlandish hose, and the yarns about slimming under Heyberger that he springs upon us ceaselessly. But don't mind these things; every genius has had his eccentricities—and so have many others. You may draw whatever conclusion you may wish from that. "Jack" is a good honest fellow, and we predict success for him.

JASPER R. TURNBULL,

Hobart, Okla.

"Jap," who is known by some also as "Jukey," holds the distinction of being the only "cowboy" student at Westminster, hailing as he does from Hobart, Okla. When "Jap" came East he had back of him the name of a diligent student, of a good social man, and of an athlete worthy of envy. He has upheld his high school records and more than upheld them in his ambitions for the honor of his college. His ability along literary lines is fully demonstrated by his work as Editor of this Annual. His "taking" qualities in the social sphere are aptly shown by the heartless condition of one of our fair co-eds. And his reputation as an athlete has been secured time and again on the gridiron as well as on the cinder path. Whatever "Jap" undertakes is done with a determination that will mean success for him some day when he is making his mark in the world. He intends becoming a medical practitioner, and his natural qualities of sympathy and friendship, we believe, will assist him in that profession as they have already been of invaluable service to him in his life here among the students.

IRA WILSON.

Appollo, Pa.

Wilson has been with our class for four years, and during that time we have found out that he is really not half so fierce as his picture would seem to indicate. The boys, at least, know this and as for the girls—well they haven't ever had a chance to find it out. His chief characteristics are his brotherly love, and his desire to make his schoolmates think he is tough. But, on the other hand, he is a diligent student, and it will surprise none of us to hear of him as a famous electrical engineer and inventor.

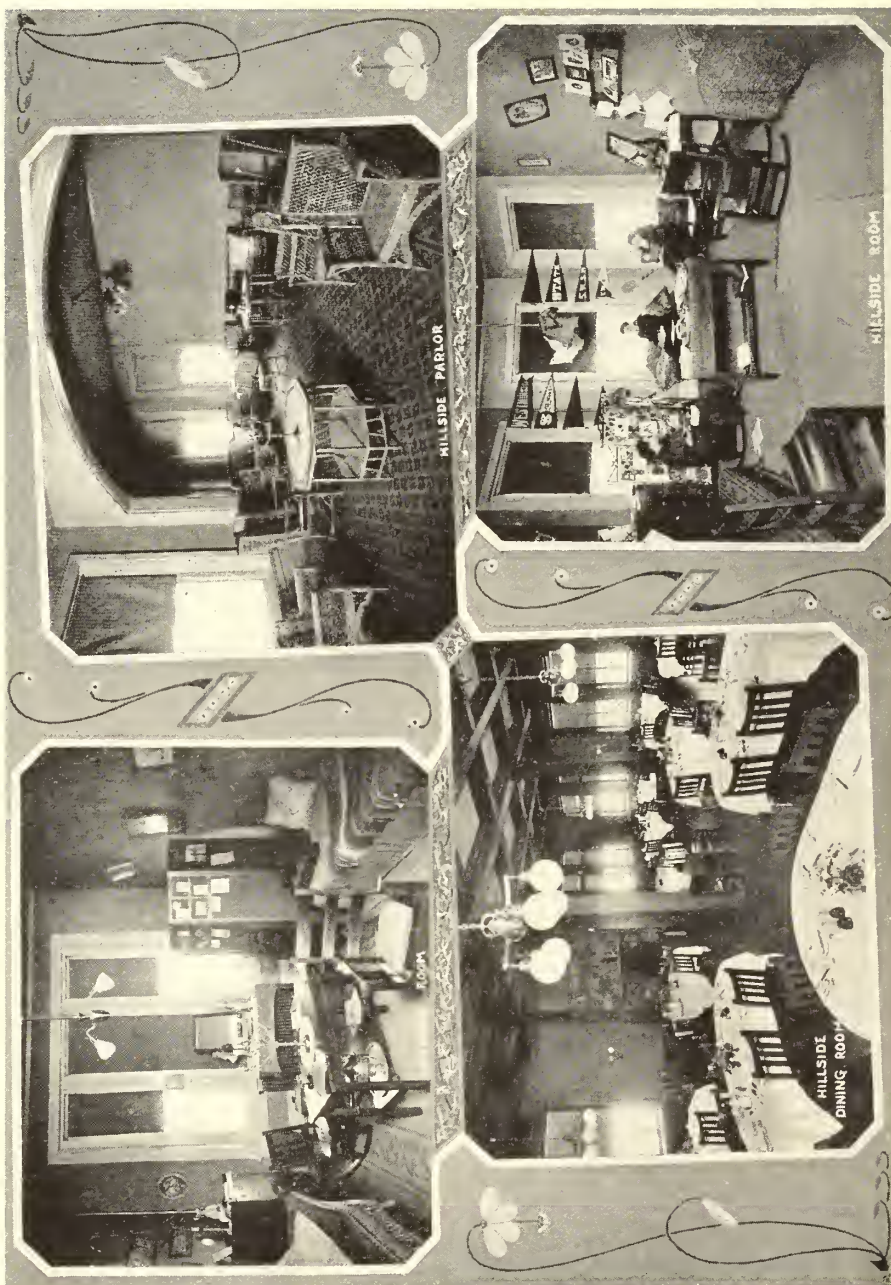
CLARENCE ZISCHKAU,

Turtle Creek, Pa.

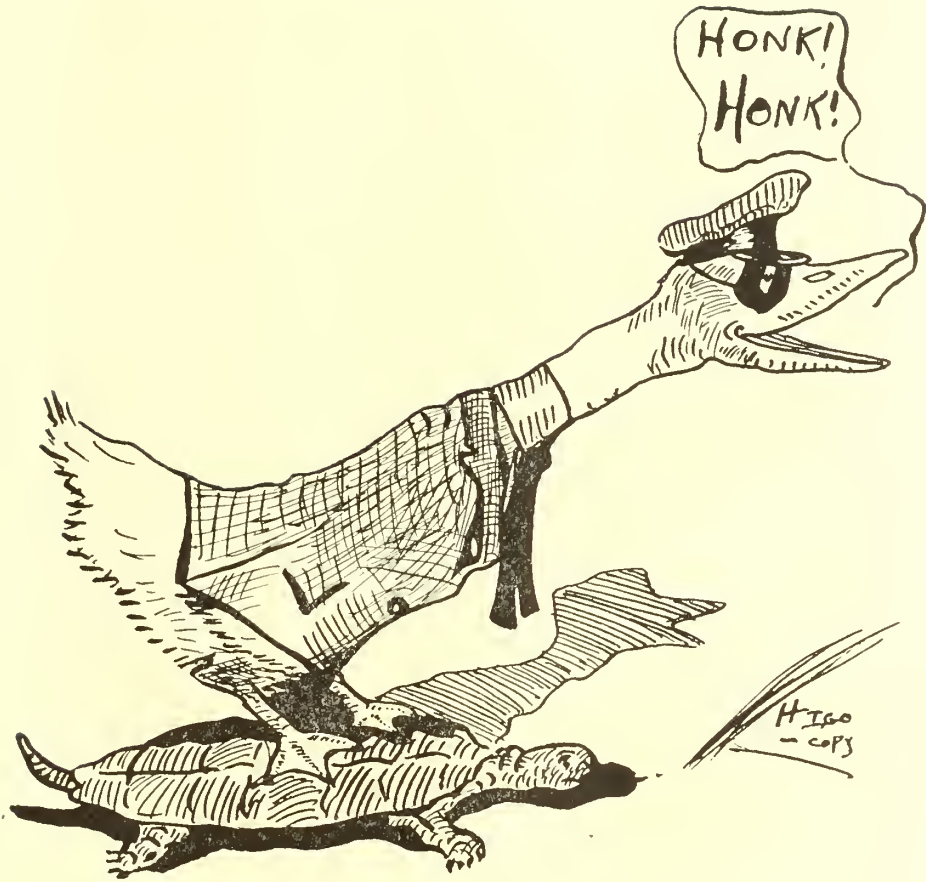
Oscar Clarence Zischkau comes from Turtle Creek, Pa., according to the College Catalogue. He is a musician, an athlete and a student—at any rate his name appears in the "roll of students." He has never been caught in any "misdirected" student activity.

"Duke" is one of the best chemistry students we have had here, and he spends a great deal of his time in the lab. Most of the rest he spends in bed. He used to spend a good deal of time in the gym, but recently he has not done so. He plays football and basketball and in the old days his favorite expression was, "I'll get you on the basketball floor." Since the late unpleasantness with the Powers that Be, he hasn't been there. "Duke" plays both piano and violin. The latter he plays in the College Orchestra.





VIEWS IN THE DORMITORY



••Ye J.O.P.H.~••



Sophomore Class

L. Earl Dambach.....	President
Helen Hamilton	Vice President
Lulu Hastings	Secretary
Ralph Miller	Treasurer

COLORS:

Red and Black.

CLASS YELL:

Boom-Cheeka-Boom, Boom-Cheeka-Boom,
 Boom-Chicka-Ricka, Chicka-Boom, Boom,
 Boom.

Te He, He, Haw! Haw! Haw!

1914

Rah! Rah! Rah!

LIST OF MEMBERS.

Andrews, F. W.
 Barr, Katherine
 Buchanan, Margaret
 Caughey, John E.
 Christie, Ralph
 Coulter, Andrew S.
 Crosier, Paul Clayton
 Cummings, Margaret
 Dambach, Earl
 Dickson, Margaret E.
 Foote, Helen
 Graham, Lucy May
 Hamilton, Helen

Hammond, Mary Agnes
 Hastings, Lulu Jean
 Houston, Ruth Mary
 Hutchison, Austo Eliza
 Kennedy, Martha M.
 Long, Elizabeth Jean
 McFadden, Mabel J.
 McMurray, Joseph H.
 Miller, Ralph Reno
 Milligan, Fred. E.
 Moore, William Caldwell
 Munn, Edward F.
 Newberry, Mabel Lillian

Phythyon, Dan
 Randolph, Lloyd L.
 Russell, Jane Walker
 Schoeller, Dorcas H.
 Simpson, Chas. W.
 Stewart, Anna Marie
 Tallant, Richard E.
 Vincent, George Stuart
 Wallace, Maude Mabel
 Wight, Mary Ethel
 Wilson, Ralph B.
 Wright, Mary



SOPHOMORE CLASS

History of the Class of 1914

There seems to have existed in the minds of men from time immemorial one all-persistent idea in regard to Freshmen. Not for worlds would we have it that this humble article should be the means of setting aside that ancient tradition. So we let it pass—"When we first came on this campus, Freshmen we, as green as grass." Yet a wholesome regard for truth compels us to state that, even in our Freshman year, it soon became evident that we were destined to no mean place in College life. We were to be a famous class, unusual for its industry and daring.

An outcropping of this industry was shown early in the fall when the disgusted Sophomores awoke one morning to see 1914's emerald banner floating from a sturdy goal post at the lower end of the athletic field. Having quickly collected their forces, they arrived at the scene of action about eight-thirty o'clock. But after three desperate charges, the superiority of 1914's husky warriors was apparent, and the Sophomores acknowledged their ignominious defeat by retreating to their rooms through back streets and alleys. The sting of defeat, however, soon forced them to challenge us to a relay race, which we were too proud to refuse. But our abilities did not seem to lie in this line, and after a hard struggle, the Sophomores won the race.

A month or so later we decided to have a party in order to promote our class spirit. After our plans were completed we were unceremoniously informed that we would not be permitted to have our party until all the upper classes had had theirs. This, however, served only to strengthen our determination, and we carried out all our plans, making the party a grand success, in spite of the frenzied resistance of the three upper classes.

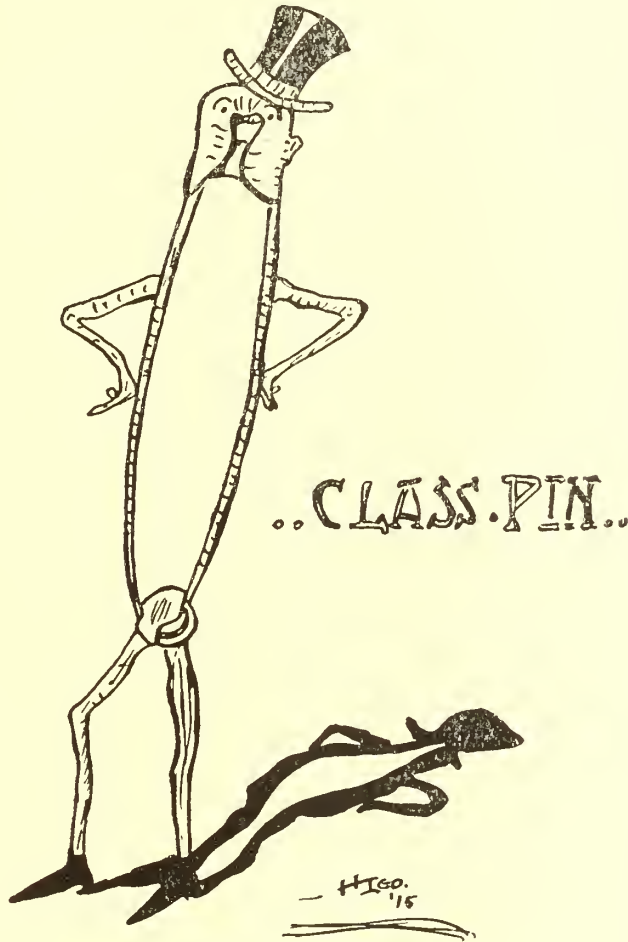
Soon after this the basketball season began and, at the opening game, the Sophomores started right in to wipe out all old scores and to send us down to an overwhelming defeat. But, alas, for their daydreams! At the end of the game the score stood in our favor, and once more our rival class was forced to acknowledge our superiority. Our team, however, was not satisfied with this one victory, but followed it up with victory after victory, until at the end of the season we tied with the Juniors for first place. For some unknown(?) reason, the Juniors refused to play off the tie and the championship of the league was left undecided.

Late in the Spring of our Freshmen year, we decided to have a third contest with the Sophomores, inasmuch as our superiority as regards physical strength lay undecided by the two previous encounters. Accordingly we challenged them to a tug-of-war across the creek below the Sharpsville Station. Here under the enthusiastic direction of Professor Shaffer, we defeated the Sophomores for a second time and pulled them into the water in the sight of hundreds of spectators.

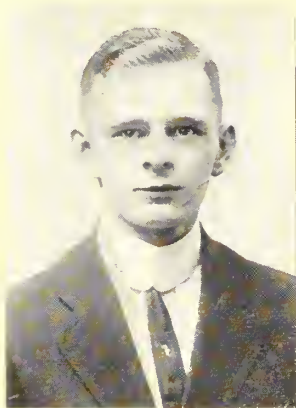
When we came on the campus for the second time in the Fall of 1911, how different we were from the previous year. No longer despised Freshmen, subject to the commands of dreaded Upper Classmen. We, in our turn, were now privileged to look down, with conscious superiority upon the incoming classes. When, after a long delay, the timid Freshmen ventured to put up their flag, only their overwhelming numbers saved them from defeat. The relay race we also lost to the Freshmen; but we amply retaliated for this defeat in the first basketball game of the season of 1911-1912.

Thus for the present endeth the chronicles of 1914.

"CLASS HISTORIAN."



y^e ..FRESH..



Freshman Class

Norman Allen.....	President
D. H. McQuiston.....	Vice President
Mary Long.....	Secretary
Wm. Sankey.....	Treasurer

COLORS:

Green and White.

CLASS YELL.

Hip-Hip-Hooray!

Hip-Hip-Hooray!

Freshmen.

LIST OF MEMBERS.

Allen, Norman A.
 Allison, Verna
 Ashe, G. Fred
 Baird, R. Wayne
 Boden, Dorothy
 Boone, John P.
 Coley, Margaret
 Davidson, Agnes C.
 Fulton, J. Campbell
 Gribben, Helen L.
 Hormel, Peter A.
 Houston, Victor Alex
 Hover, Grace
 Igo, Harold P.
 Jamieson, Mary M.
 Keast, Mary D.
 Kerr, Nora Grace

Laughlin, Nellie F.
 Launt, Margaret Jane
 Ligo, Ida Louise
 List, Justin B.
 Long, Mary
 Long, Nannie
 McAnlis, Mary E.
 McCalmont, Ethel L.
 McCalmont, Mary Janet
 McCrory, M. Jean
 McEchron, Marjorie
 McQuiston, Daniel H.
 Markle, Charles Oliver
 Mixer, H. D.
 Murdoch, Margaret Jean
 Orr, Frank Wylie
 Patterson, Ralph Heaton

Peebles, Martha Elvina
 Sankey, Wm. E.
 Scott, Clifton R.
 Shafer, Nellie Maria
 Shaffer, Owen V.
 Shaw, Harriet E.
 Smith, Mary E.
 Stewart, Lawrence M.
 Surls, Georgia A.
 Thomas, Olive Le Verne
 Thompson, Blanche B.
 Thornton, Josephine Stewart
 Troupe, Helen Inez
 Veazey, James M.
 Walker, Sarah Elizabeth
 Wick, Chas. F.
 Wilson, Raymond R.



FRESHMAN CLASS

Greetings From the Pen of a Freshman

Sept. 13.

Dearest moth-er,

It is 3 p. m. and in an-oth-er mo-ment a jolly proces-sion of girls and boys will be wend-ing its way to-ward the belov-ed ed-i-fice of learning, the chap-el. Al but the Fresh-men. We are not jol-ly. We shall be-hold that aug-ust body, the Fac-ul-ty and shall look up-on the fa-ces of our fu-ture in-struc-tors,- and shall hear a-bout some of those aw-ful studies which make the Sen-iors have Sen-ior priv-ele-ge to keep their light on after ten twen-ty.

Sept. 21.

Dear-est Moth-er,

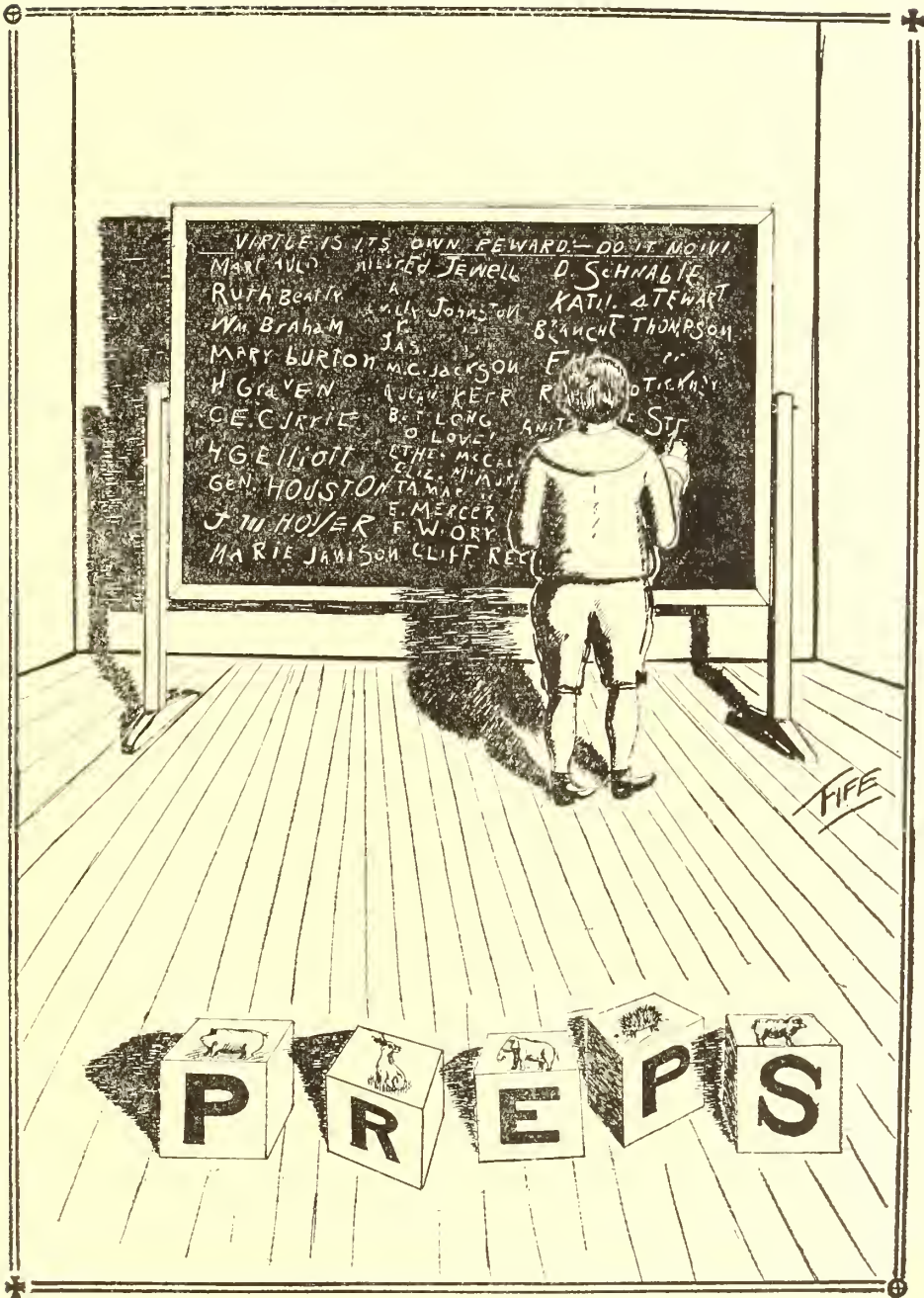
This lit-tle vil-lage was taste-ful-ly de-co-ra-ted this morn-ing with green posters, which con-tain-ed all the wis-dom which the Soph-o-mores, which is one of the class-es here, could possibly ev-er think up, eith-er in-di-vi-du-al-ly or col-lec-ti-ve-ly. This wis-dom was meant for us, and we de-vour-ed it so greed-ily that by eight o-clock it had dis-ap-pear-ed entire-ly. We are so glad that some one has a thot for the Fresh-men.

Al-so this morn-ing -in Chapel, Dr. Rus-sell an-nounced that the Fresh-men would hold their first Class-meet-ing. At which the Jun-iors clapped and cheer-ed us but we were-n't proud a bit.

Dearest Moth-er,

I'll bet you can't guess what wak-en-ed me this morning. It was a big bass voice yelling, "Get up, Miller, the Fresh-men flag is up." This voice be-long-ed to a Sen-ior, and it was very un-kind of him to dis-turb the peace-ful slum-bers of the Soph.

We wast-ed no time get-ting to the scene of con-flict to cheer our boys to vic-to-ry. How proud we were of those nob-le young men, who had toil-ed all night, in the driz-zling rain and the dark-ness, to un-furl our green ban-ner! Nor were we dis-may-ed by the fierce as-sault of the Soph-o-mores, but if you want to know all about our glor-i-ous vic-to-ry, and how we tri-umph-ed ov-er them in track al-so, and all the rest of our his-to-ry, you will have to buy an Ar-go, which is a book which the Jun-i-ors pub-lish, which tells all a-bout col-lege life by means of what you call "po-et-ic lie-sense."



Sub-Freshman History

Great men have ever been misunderstood. Their greatest acts have ever been misrepresented, their loftiest ideas ridiculed, their most unselfish motives questioned. The world in its blind hero worship often neglects the most deserving.

History is full of instances of this strange lack of appreciation; but perhaps nowhere has greater injustice been done than to the preparatory students of Westminster. In almost every department of collegiate activity, their efforts, masterly though they were, have been ignored. Space prohibits a just presentation of the merits of this much maligned race; and, judging by the past, such a history would only be construed as an evidence of a boastfulness entirely foreign to our nature. Suffice it to say, that in spite of ridicule and neglect, and of the terrible stigma of youth, the "Preps" have continued the even tenor of their way with a truly remarkable equanimity.

All this, however, is of the past, for the Preparatory Department is no more. Gone is that nursery of genius for the ages to come, hushed is the childish prattle of the Preps. But from the ruins of this ancient department, "like the Phoenix from its ashes," a new class has arisen, not as a monument to the past, but as a mighty factor in the present—the Sub-Freshman Class of 1916.

Such is our history. Evolved, as we are, from such a stock, the greatest things may be expected of us. Even in this our embryo stage, the Class of 1916 has not been found wanting in the affairs of College life. In the class room and on the football field our influence has been felt, and in the struggle for larger College life no class has been more prominent. To be sure, a proper reticence has at all times been maintained, the literary and oratorical honors have been granted those of maturer years, and all claims to the basketball championship have been waived; but these concessions have been prompted only by innate modesty, and not by a lack of the proper qualifications.

The great bulk of our history is yet to come. As we stand on the threshold of our College career and look down the long vista of the years, we feel no regret over the infancy that is past, no irritation over the coma of the present, but only a calm readiness for what the future may reveal.

W. B. '16?



The Young Woman's Christian Association

The Young Woman's Christian Association with all its various activities and departments has given due recognition to the students of our colleges and universities by affording to them the opportunity of sharing in its great work. As girls in College we cannot fail to recognize the help and inspiration received therefrom. Deprive us of the blessing of association fellowship and partnership in service and you take from us our greatest joy. Yet we would not have you think that the association with its committees and sub-committees, the mere machinery of the organization,—has been the source of our strength and pleasure. We are co-workers not merely of an association, but of a *Christian Association*. We have profited not by the mechanical processes of the organization, but by the Christ who is its foundation and its center. When, in the numerous duties which seem to overwhelm us, we failed to recognize Him, our efforts were fruitless.

It has been our aim this year to bring all the girls nearer to Christ by awakening in them a consciousness of their own weakness and His saving Grace. The whole object of our administration has been to make Christ live in the hearts of every student. For that very purpose we sent six girls to the Summer Conference where they might get a broader vision of the Savior's work and mission.

We have tried to make our meetings intensely interesting that all might find a pleasure in attendance. But this was only used as a means toward the one end—the winning of souls for Christ.

At the beginning of the year we were fortunate in the possession of a small association room in which we had a prayer-circle three nights a week. Unavoidably this room had to be given up and the prayer-circle discontinued. To many this might seem in a certain degree a failure, but to us it is only an evidence of the working of God's will. These two had served their purpose for a time and until further arrangements could be made, the seed which had been sown was to ripen and be ready for the harvest. Our purpose in the prayer circle was to make the prayer life of the Dormitory more vital and more intense. This, we believe has been accomplished to a great extent, and is having its influence felt today.

The social and educational sides of the work have not been neglected, but the evangelistic side has received the chief emphasis and their organizations and societies contribute to the former but, outside of the Volunteer Band, we are the only association to look after the welfare of the students. Wherein we have failed, blame us; wherein we have succeeded give all praise to Christ, who is back of the Association. We are earnestly praying for the Y. W. C. A. work in Westminster that it may grow in the Spirit of God each succeeding year.

M. P., '12.



Y. W. C. A. CABINET

Y. M. C. A.

In these college days everyone is "in a hurry" attending to the many demands which the various organizations, and the routine duties of college life, make on his time and energy. We ask of any organization which we are invited to join, "Has it a worthy object? Of what advantage will it be in my life?" Many have asked these questions of the Y. M. C. A. and have found it worth while.

The Student Y. M. C. A. is a "Christian" organization. Its object is to unite young men for Christian work, and to train college men for the furthering of Christ's kingdom, whatever their vocation after college days may be. We have tried to carry out this two-fold aim, of self-development and service for others, through the Tuesday evening meetings, the Mission Study and Bible Study departments, and personal work in the college community.

The Tuesday evening prayer meetings are the center of our student work. Here every fellow has the opportunity to give and receive valuable help, by the exchange of experiences and opinions on various subjects and problems met in the Christian's college life. The meetings this year have touched upon vital questions. The attendance has been fair. Once a month at a joint meeting with the Y. W. C. A., Professor Bridgeman has conducted a stereopticon lecture on some Foreign Mission Field or on a phase of Home Mission work. The slides secured have been especially good, and the lectures have done much to awaken interest in the world beyond our college sphere.

The Missionary Department has been very successful this year. At the first joint meeting in the Fall the missionary call in general, and the "Howard Martin Fund" in particular were forcefully presented to the students, and in a campaign following this meeting over \$300 was subscribed for the fund. The monthly envelope system was used effectively to pay in the subscriptions. In November the Y. M. C. A. sent three delegates to the Western Pennsylvania Student Volunteer Conference at Allegheny College. This Conference and the visits of Dr. Hunt, Mr. Inness and two Volunteer Secretaries have kept up a strong missionary interest throughout the year.

The fact that over sixty men joined mission study classes this winter showed that this interest was the kind that counts. Three club classes studied, "Korea in Transition." There was one co-ed class in Zwemer's "Unoccupied Fields." Bible Study has been carried on in four groups, the aim being to study books especially suited for the four college classes. The enrollment has not been large, but the classes have proven very helpful, particularly the Senior group led by Prof. Barr.

In the inter-collegiate world, Westminster Y. M. C. A. was represented by four delegates to the Lake Erie Student Conference at Vermillion, Ohio, last summer.

In these different ways we believe that the Student Y. M. C. A. at Westminster College is accomplishing something for the kingdom of Christ, by constantly reminding college men of the world around them, and of how much that world will expect of their unselfish service. How much the Association accomplishes depends on how far we are willing to give up our lives in whole hearted service for Him.



Y. M. C. A. CABINET

The Volunteer Band

Last September the Student Volunteer Movement commemorated its twenty-fifth anniversary at Mt. Hermon, where it was born in 1886. We not only congratulate ourselves on the privilege of being members of this organization, but feel the magnitude of responsibility which rests upon us. We have been exceedingly blessed in the special divine call which has come to us and are happy in the thought of this blessing. No movement in recent years has had so much to do with the spiritual awakening of the home church and the rebirth for heathen lands.

In our own little band at Westminster we have aimed to grow in the knowledge of Christ and His work and in likeness to Him. To me, the meetings on Sabbath evening have been the greatest source of joy and inspiration. The oneness of purpose and thought makes our Bible Readings and Prayers deeply earnest and sincere. Under the efficient work of Mr. Steele Stewart, we have been making a comparative study of Islam and Christianity. Every Wednesday afternoon we meet to discuss the two faiths with the results that our convictions in the truth of Christianity are becoming more and more firmly established. We each have a copy of Rodwell's translation of the Koran to which we are preparing an index. Letters from the New York office of the Movement congratulate us on being the only band which is doing original work. We are confident that this study will be a great help to us when, in our future service, we are trying to win Mohammedans to Christ.

In October the organization of the Student Volunteers of Western Pennsylvania had a Conference at Allegheny College—where we were found to claim eleven delegates. Though no new volunteers resulted from the meetings yet an increased interest in missionary work was a very marked achievement. As Mr. Robert Mitchell of our band was elected president of the organization for the coming year, the next Convention will be held here. We are praying for a great blessing on that gathering and on our College at that time.

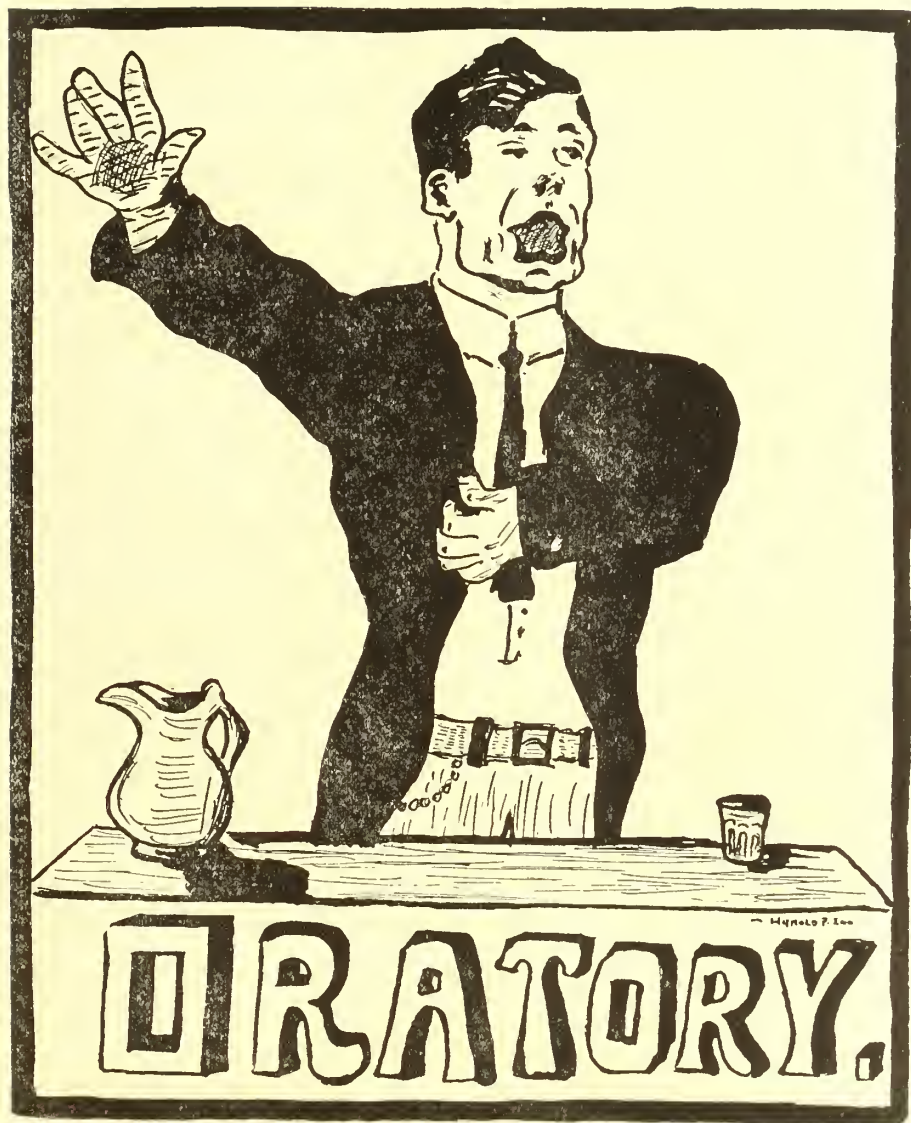
We have been especially fortunate in having two secretaries of the Volunteer Movement visit us this year. Mr. Swartz and Miss Brown brought us very helpful suggestions and plans in addition to the great inspiration on the whole school. In numbers, our band has only grown from four to six; but we have regarded this as no reason for discouragement, but rather for rejoicing that God has chosen two more for his great work. We cannot help but feel that many more are being called and we are praying that they may be led to make their decision. This is the Lord's work and we must trust Him in it. But by our fervent prayers, we believe that some hearts will be touched and those, whom He has chosen, will answer the summons in His way and at His time.

M. P., '12.



VOLUNTEER BAND





Chrestomath Society

Left to Right.

Fourth Row—Seitz, King, Foote, Long, Williams, Lewis, McCalmont, Coley.

Third Row—Nevin, Gribben, Stewart, Payne, Duff, Boden, Hamilton, Shaffer.

Second Row—Wright, Schenck, Searls, McCandless, Long, McCrory, Long.

First Row—Dixon, Russell, Bartley, Douthett, Schoeller, Kennedy.



CHRESTOMATH SOCIETY

Leagorean Society

Reading from Left to Right.

Back Row—Cummings, A. Kerr, Guy, Tracy, Wight, M. Kerr, Phillips, Shane.

Second Row—Newlin, Mercer, Kerr, Keist, McEchron, Jamison, A. Martin, Hoover, McMurray, Jamison, Buchanan, Peebles.

First Row—Hastings, Launt, M. Jamison, Troup, McMurray, Hope, Allison, Blevins.



LEAGOREAN SOCIETY

Philomath Literary Society

Reading from Left to Right.

Fourth Row—Hoon, Scott, Parrish, Daum, Mixer, Moore.

Third Row—L. Jamison, Mercer, A. Coulter, Allen, Veazey, McNaugher,
Mansell, Mitchell, H. G. Coulter, Manson, Conway, Vincent.

Second Row—Jamison, Scrafford, Logan, Ashton, Andrews, List, Woods,
Elliott.

First Row—Tickner, Turnbull, Christie, Jackson, Thompson.



PHILOMATH SOCIETY

Adelphic Literary Society

Reading from Left to Right.

Fourth Row—Cleland, Wilson, Fulton, Clark, McQuiston, Kirkbride,
Cleland, Crozier, Kistler, Atler, Russell.

Third Row—Wilson, J. L. Stewart, Braham, Milligan, J. K. Stewart, Boon,
Craven, Love, Milligan, Stewart, Cummings, Miller.

Second Row—Schnable, Randolph, McClain, Ashe, Dambach, Johnson,
Patterson, Baird, Wilson.

First row—Snodgrass, Orr, Caughey, Igo, Simpson, Hormel, Munn.



ADELPHIC SOCIETY



Inter-Collegiate Debating



During the past two or three years, inter-collegiate debating has received a new impetus at Westminster. Formerly, the only debate that Westminster had was with Geneva. On account of that college refusing to conform to the latest rules, all connections were severed, the victories being equal.

In the fall of 1910, two debates were signed up:—one with Juniata and one with Wooster University, the subject being the "Income Tax." Work was begun in earnest with the beginning of the second semester,—the affirmative team consisting of Williamson, Ruland and Kistler,—the negatives, S. F. Stewart, Miller, McNaughter. The negative team met the strong Juniata trio, at Huntingdon. Though Juniata has seldom been beaten, she was forced to her utmost to obtain a two-to-one decision. The affirmative met Wooster here. Wooster had probably underestimated Westminster's debating powers to her sorrow and she went down to defeat before the invincible logic of Captain Williamson and his colleagues.



So much for the season of 1911. On Feb. 15, the preliminary debate for the choice of this year's debating team was held. Kistler, Miller, Russell, Daum, Dambach and Braham were chosen. At the time of writing the teams have not been picked, but it is possible that Kistler and Russell will be the opposing Captains.

The University of Pittsburg and Bethany College will be our opponents this year. The question under discussion is the "Popular Recall of Judges." It is not wise to make predictions for the future, but if persistent work and careful training count for anything, Westminster will bring home two victories.



Tri-State Oratory



R. M. Russell, Jr.

Among the various oratorical associations of which Westminster is a member, the Tri-State Inter-Collegiate Association is perhaps considered the most important. The Association includes all the colleges of approved standing in Western Pennsylvania, West Virginia, and Ohio. The object of the Association is to improve the standing of College Oratory by holding an annual contest among the various colleges participating. Last year the contest was held at Muskingum College, at New Concord, Ohio, and this year it will be held at Bethany College, at Bethany, W. Va.

Westminster has always been well represented at these contests and stand in the lead

in the average number of points won. Since the Association was first organized we have won seven first places and several second places. In 1911, R. M. Russell, Jr. was Westminster's representative in the contest and his superior oratorical skill added another first place to our Alma Mater's credit.

Wm. H. McNaughter will be the orator representing Westminster in 1912. His abilities along the oratorical line were manifested in the Junior orations last year and after the Tri-State Preliminaries there was no doubt that he was the man for the honored position.

Interest in this phase of college oratory should never be allowed to die, for the contest system is undoubtedly the best for bringing out the superior qualities.



Wm. H. McNaughter.

The Peace Contest



Wm. J. Dickey.

The work in the Department of Oratory in Westminster has been revolutionized since Prof. Moses has been placed in charge. Many new phases have been introduced. The most marked step in advance has been the entering of the State Peace Contest. When Westminster entered this contest, she placed herself in competition with the best talent to be found in collegiate oratorical circles.

The contest is national in its scope. The plan is as follows: Each college in the state is eligible to send in a manuscript. These manuscripts are judged for thought and style and the six best are selected. The writers of the six thus selected, meet for an oratorical contest. The winner is awarded a cash prize of \$75 and

is sent as State representative to the Inter-State meet.

Our representative last year was W. J. Dickey, and in spite of the fact that a large number of manuscripts were submitted, Mr. Dickey won a place among the coveted "Big Six." Altho he was not awarded first place on the contest, those that heard him said that he ranked the highest and was a credit to any institution.

This year we have again passed the first lap in safety. J. K. Stewart was the winner of the local preliminary and took three first awards in thought and composition. As Mr. Stewart is an orator of exceptional ability, Westminster's chances for a place on the inter-state contest are very good. We are even beginning to wonder, "Why not the national?"



J. K. Stewart.

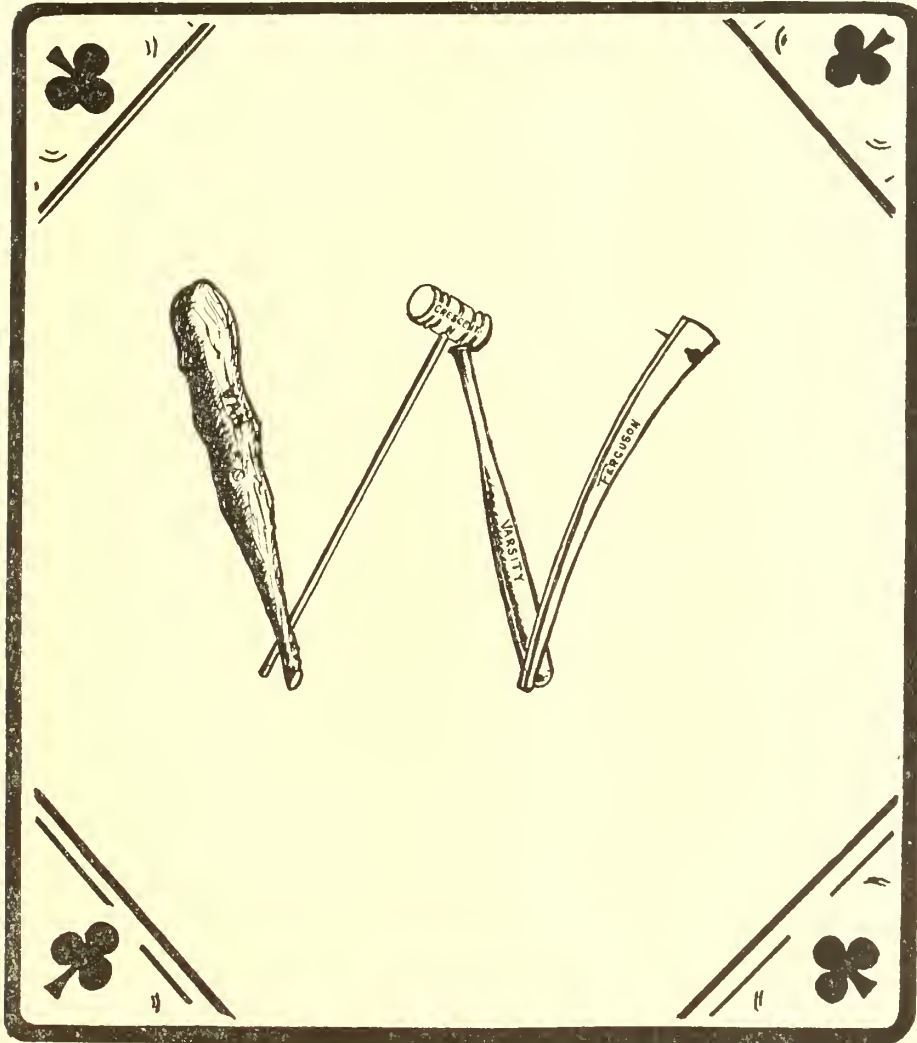
The Junior Oratorical Contest

The Annual Junior Contest is held every year about the first of June. Owing to the breaking down of the lighting plant it had to be held in the morning last year and accordingly the audience was very small. Yet it was a very good contest, Miss Payne and Mr. McNaugher winning.

As has been the custom since last year, three members of the faculty judge from the Junior Orations who are to compete in the contest. Formerly the ladies used to read essays, but since last year they have been giving orations as well as the gentlemen. Four ladies and four gentlemen are chosen from the Junior Class and each of the best orations of the four ladies and four gentlemen is awarded a gold medal. This year our class promises to furnish the best contest that has been held for years. It is interesting to note that five members of our Argo Staff are represented on the contest. All the young men are on the staff and Miss Bartley of the ladies is our literary editor. The judges this year were Profs. Barr, Troup and Schaffer, and the contestants chosen are Misses Clara Bartley, Gertrude Newlin, Sylvia Jamison and Mary Blevins, and Messrs. Stewart, Turnbull, Cummings and Fife. The orations are all excellent and we felt sure that the contestants will uphold the honor of their class and Alma Mater.

CLUBS

FIVE





Van Orsdel Club

1912

David G. Ashton
C. Scott Woods

Wm. H. McNaugher
Wm. Mansell

1913

Malcolm M. Parrish
H. G. Coulter
L. H. Jamison

Jasper R. Turnbull
James Stewart Logan
Earl R. Scrafford

J. B. Hoon

1914

Frank Andrews
Andrew Coulter
Wm. C. Moore

Ralph Christie
Geo. Vincent
C. R. Beech

1915

Justin B. List
C. R. Scott

Hugh Mixer
Chas. C. Hayden

Harold Weigle

1916

Edwin Earl Mercer

Hale Elliott

Reginald Tickner





Crescent Club

1912

R. M. Kistler
J. K. Stewart
E. H. McClain
Steele Stewart

James Russell
E. J. Clarke
A. M. Milligan
Edward Daum

H. M. Matthews

Honorary

Emmet Alter

William Snodgrass

1913

Lloyd Cleland
J. L. Stewart

William Cleland
Claude Sankey

Honorary

Raymond Kirkbride

Robert Cummings

1914

Fred Milligan

Earl Dambach

Lloyd Randolph

1915

D. H. McQuiston
Frank Orr
Victor Houston
John P. Boone

L. M. Stewart
J. C. Fulton
Ralph Patterson
J. Harvey Johnston

C. W. Simpson

Honorary

Edward Munn

Harold Igo

1916

David E. Schnable

J. A. Craven

Honorary

Oliver Love

Richard Johnson





Varsity Club

1913

W. Lawrence Fife

John R. Manson

Robert J. Mitchell

1914

J. E. Caughey

Ralph R. Miller

Joseph H. McMurray

Daniel Phythyon

Earl Tallant

1915

Norman Allen

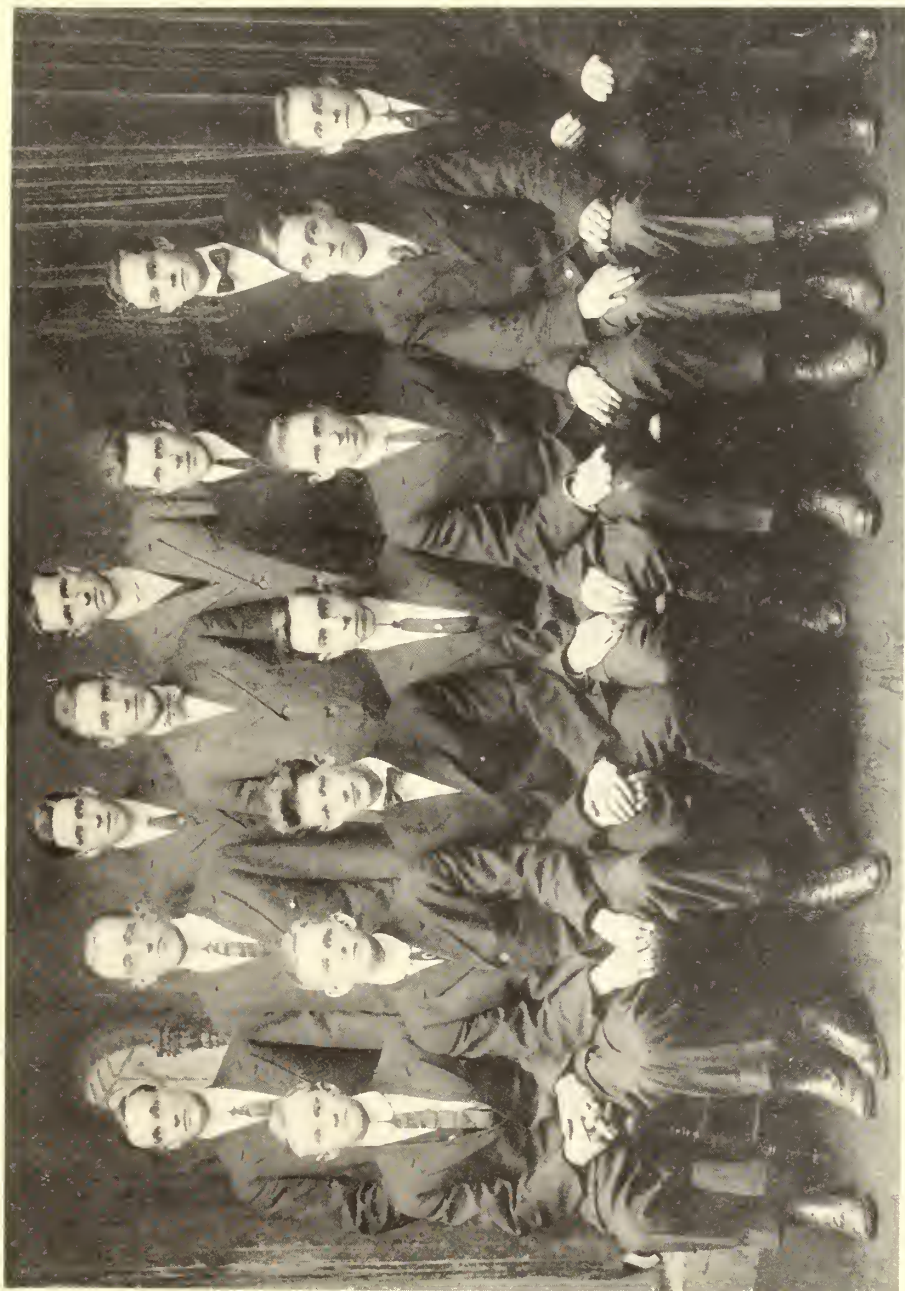
Charles F. Wick

G. Fred Ashe

R. Wayne Baird

James M. Veazey

R. R. Wilson





Ferguson Club

1913

Clarence Zischkau

Carl F. Allison

J. R. Thompson

1914

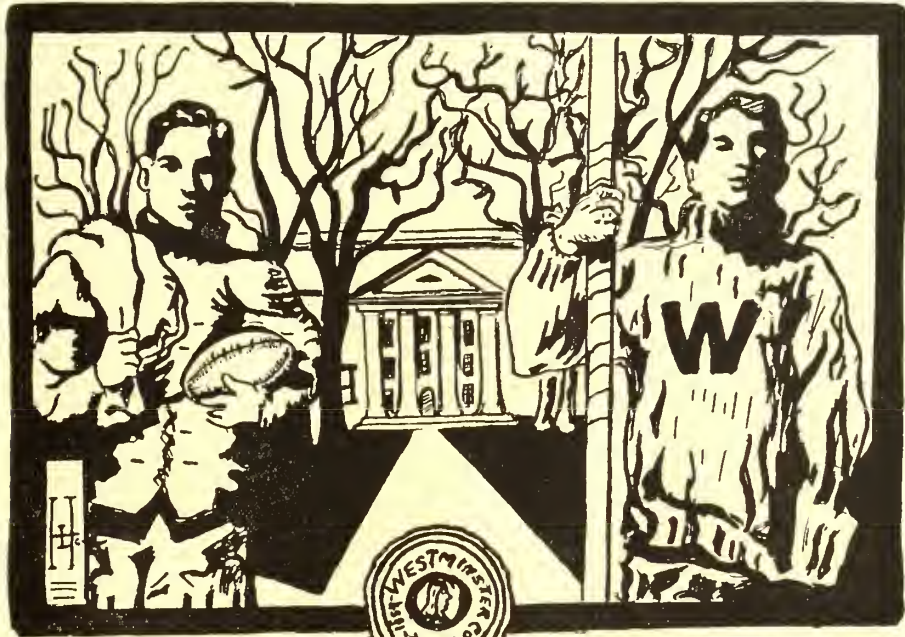
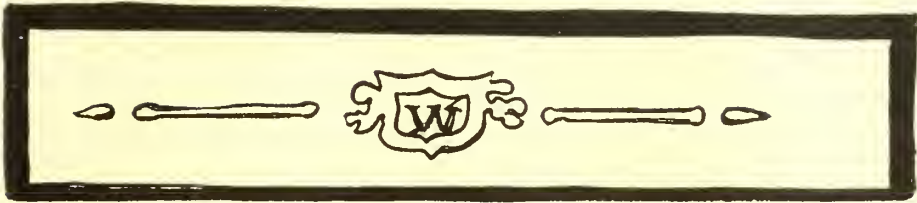
Paul Crosier

1915

Peter A. Hormel









WILLIARD HARVEY GILDERSLEEVE, B. S.

Physical Director and Coach

B. S., Wesleyan University, 1908; Harvard University Summer School of Physical Training; Football Coach, Connecticut State College, New Hampshire State College, Massachusetts State College, 1908, 1909, 1910; Physical Director in St. Lawrence University, 1909-1910; Installed Physical Training in High School, Grand Island, Nebr., 1911; Physical Director, Westminster College, 1911.

Athletics at Westminster College

One of the pleasing features of College life at Westminster is the athletic side. It has a brilliant history. It is well regulated and not over-done. Its benefits are numerous. The standard is very high because the college has stood for pure athletics. It is a member of the Inter-Collegiate Association of the United States, and adheres to its constitution and by-laws. The athletic interests are largely in the hands of the Athletic Association to which all students are eligible. The managers of the various teams have served a year on trial, and one year as assistant, therein assuring an experienced and capable management. They are required to make full reports to the Faculty Athletic Committee, which administers all funds and determines the eligibility of players, the securing of coaches and the arranging of athletic contests.

The tennis association has been holding its own, having a brilliant record a few years ago. Westminster has opportunities to show wonderful capabilities in this line of sport which is becoming quite popular. It is the cleanest and most unprofessional sport and is highly enjoyed by all followers.

Soccer football was indulged in a few weeks this year much to the delight of the spectators of the 'Varsity football practice. However, as winter draws nigh the basketball fever assumes proportions and the inter-class league holds carnival sway every week giving sport to the players and the spectators alike. Inter-collegiate rules of the game are observed facilitating faster and more exciting play. With the girls a devoted band of enthusiasts practice weekly in preparation for the game with Pennsylvania College for Women at home and in Pittsburg. Of course the Westminster girls always win.

Then comes baseball. Here is the sport that the old college plays so well. High up on the hill with the breezes blowing ever, the crack of the ball and bat and mighty shouts break the stillness of the afternoons. The trips away are enjoyed to the best degree and as a general rule, the team returns happy victors with the spoils of conflict. Those Commencement week games are a delightful occasion which give thorough enjoyment to students and alumni alike. The mere mention of the team's baseball supremacy among the Colleges of Western Pennsylvania would not be superfluous at all as well as the track team record.

The relay team contests in various meets and has always held its own. The track team although few in number has its individual stars who hold championship records making the colleges of this section wish they had them likewise. Although having a small squad to pick from, the track team working with a vim always makes a creditable showing and always hovers around the front rank of winners.

But when football history is studied, victory and football are synonymous terms. Determination and the "old Westminster spirit" makes the football team a glorious success. Even out of the small college class, the team battles against heavy odds with enviable courage and maintains its high reputation of football ability. The Championship of Western Pennsylvania of a year ago still lingers pleasantly in all thoughts. The championship game the last season with Grove City College with the best record of an undefeated team that she ever had, was a wonder. They were virtually defeated in an overwhelming onslaught in a clean cut scoreless game that demonstrated Westminster's superiority.

The football squad of thirty-one was the largest in years and especially so in proportion to the number of students. It is evident that football has a firm hold with the loyal backing it receives. Those weekly mass meetings gave the best opportunity for the expression of college spirit and enthusiasm as one could wish in any college in the land. The cheering and appearance of the student body at Sharon, Pa., was a magnificent sight and the result of the weekly mass meeting was amply demonstrated.

So with a pure standard of athletics, Westminster has all reasons to rejoice. The hearty exercise and the sport forms an enjoyable feature of college life here. The trips to the northern confines of the state and to the mountains of West Virginia on the south, spread the fame of the college to the right degree. May its athletic ideals be always manly, courageous and bold!

W. H. Gildersleeve.



FOOT-BALL.





C. SCOTT WOODS,
Manager Football Team.

The Football Season

The opening of college this fall and the resumption of school duties was the signal for many of the men to turn their thoughts toward football and its outlook. With a new coach in charge and many old men missing, the problem of placing a strong team on the field was one that perplexed the student body not a little. Several positions were to be filled in the line and also in the back field on account of the graduation of veterans of the past season and the new men had a task before them.

We were fortunate in securing a man with several years' successful experience as coach for the team, and when Mr. Gildersleeve arrived to take charge, the football prospects brightened. Captain Mansell, Ashton, Cleland, Tallant, Weigle, Beach and Manson were the Varsity men who returned and with several good scrubs from last year, formed the nucleus about which the team was to be formed. The first call for candidates brought out a squad of forty men, and among them were many experienced husky players from preparatory and high schools. The first week of preliminary practice was begun, and Coach Gildersleeve soon demonstrated to us that he was the man for the job, and with the assistance of Captain Mansell, work was pursued daily.

The opening game was played on the College field September 30th, when the Perrysville A. C. of Pittsburg was met by the Blue and White, and defeated by the score of 16 to 0. This was the opportunity for Coach Gildersleeve to get a line on the men, and while the team work was ragged in spots the new men showed up well. All the old "vets" were in their places and played in old time form. Of the new men tried out Vincent, Ashe, Hayden, Scrafford, Wilson, List, McQuiston and Miller showed Varsity class. Although Westminster was victorious the game was marred by an accident to Captain Mansell, who had his leg broken. This was a bad blow to the team and deprived us of our sterling captain for the remainder of the season.

The next game was played at Pittsburg when the Pittsburg University was met at Forbes Field. The Blue and White team was defeated in this game by a score of 23 to 0, but they all played good football against their heavy opponents. On October 14th, the Bethany College team was to play on College Field, but they cancelled and the Butler Independents were secured to fill the date. This game proved easy for our team and they pilled up a score of 46 to 0. West Virginia University at Morgantown was the next game played, and on a muddy, soggy field the mountaineers gained a 3 to 0 victory over us. This game was one of the best of the season and the team played their opponents to a standstill. In the last half W. V. U. succeeded in scoring a field goal which proved to be the only score of the game. The following Saturday the team went to Washington where the strong W. & J. team was met. Score, W. & J. 33, Westminster 0.

In this game Westminster sent a crippled team on the field and a poor showing was made against the strong Red and Black team. Carnegie Technical school was our next appointment at Pittsburg, November 11th. The teams played this game in a drizzling rain on a field covered with water. Westminster started the scoring early in the game and took the lead. The wet ball and slippery field caused much fumbling and Carnegie Tech. proved the best mud horses and soon scored two touch-downs and a safety, winning by the score of 13 to 6. The last game of the season was played at Sharon when Grove City was met. This was the most important game of the season, and with some of the cripples back in form we played real football for the first time during the season. Grove City had a heavy team on the field and this alone saved them from defeat for Westminster outplayed them in all departments of the game, and had the ball in their territory all through the game. The contest ended with a score of 0 to 0, but in reality it might be considered a victory for the Blue and White.

The season as a whole was not as successful as had been hoped for by the followers of the team, but throughout the season each man played his best and hardest. Early in the season Ashton and Ashe were injured and were on the hospital list till the closing game. Hayden and Beach pluckily stayed in the game although both suffered from sprained knees and ankles. Of the new men who made the team Vincent, List, McQuiston, Ashe, Hayden and Turnbull deserve special mention for their consistent and faithful work, while Ashton, Manson, Weigle, Cleland, Beach, and Tallant proved themselves worthy of being called veterans.

The annual banquet for the Varsity men was held at the Hillside after the close of the season, and the following men were awarded W.'s: Ashton, Beach, Cleland, Ashe, Tallant, McQuiston, Vincent, Weigle, Scrafford, Hayden, Manson and List. At the election of captain, George S. Vincent was chosen to lead the team in 1912.



FOOT BALL SQUAD, 1911



CAPT. MANSELL.

"The best defensive fullback in this part of the State" is the way "Byl" Mansell has been characterized the last two football seasons. He is a good captain too, and since he will graduate this year, Westminster loses one of the best gridiron leaders she has ever had. Mansell's football career at Westminster began and ended with a catastrophe as one leg was broken early in his Freshman year and the other was broken last fall. However, the short periods when he was out of the game only added to his football fame.

H. LLOYD CLELAND.

"Bones" Cleland, from Wilmington, Delaware, is our famous right tackle. During the two years that he has been here, he has been in the Varsity lineup for every game. It is great to see him go right through, smash the interference and then come away smiling but without a single boast. With this same spirit he goes into all his work and always makes a successful tackle. So here's to our tackle, to our student and to our man, health and success for his Senior year and for life.





DAVE ASHTON.

'Tis sad but true that Dave Ashton has donned his mole-skins for Westminster for the last time. He has been a "W" man for four years and a consistent, brilliant performer. His excellent punting has been the deciding feature in many a closely contested game, and his absence next Fall will allow many Pennsylvania, Ohio, and West Virginia coaches to draw a sigh of relief.

GEORGE VINCENT.

This was George Vincent's first year on the Varsity team of Westminster, but his work was of such high quality that it earned for him the captaincy of next year. He is a strong, aggressive player and showed an earnestness in his work which should make him an ideal leader. He showed great ability as a punter last fall and if he continues to develop along this line he may be able to step into Ashton's punting shoes.





"STIFFY" WEIGLE.

"Stiffy" has been described by many capable critics as "one of the best guards Westminster ever had." None of the present student body, at least, will doubt the correctness of this statement. The splendid offensive and defensive game which won a 'Varsity position for him, will be sadly missed next year.

"Stiffy" always believed that the "race was not to the swift, nor the battle to the strong," but that "the steady pull, the 'all right, let's go, boys,' was what made the winning team," and his logic proved correct in many of Westminster's victorious games.

G. FRED ASHE.

Ashe began his football career on "Run Bottom," the practise field of the New Brighton H. S. team under the tutelage of Coach Joe Thompson, now of Pitt. The following year he played end for Connellsville High School and later entered Clarion State Normal, where he played both end and quarter on the best team Clarion Normal ever turned out. Ashe is good-natured but in spite of this defect, he played a strong, aggressive game for Westminster at both end and quarter.





C. C. HAYDON.

Haydon was one of the first finds of the season. No one knew much about "Mike" until he tore off a seventy-yard run against Butler. From that time on people watched the "Green Mountain Boy" with interest and expectation. He could make great gains in the broken fields and never failed to capture the forward pass when directed his way. As a defensive man he was sure to play havoc with the opposing team's formation. Men of "Mike's" ability are greatly missed from a team.

E. R. SCRAFFORD.

"Scraf" is another "find." His earlier training prepared him so well that he stepped into our ranks without much ceremony. Early in the season he was given a berth at half. He was always there when called upon and often tore through the enemy's line for first down. "Scraf" was our old standby on the defense for he was always cool, accurate and at the right place at the proper time.





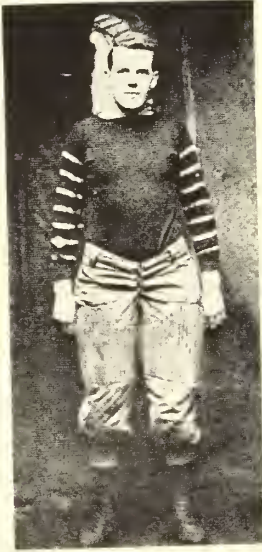
"TILL" TALLANT.

Earle Tallant began his football career when in the Prep. department, as a scrub on the 'Varsity squad of 1908. By hard football work he made his "W" as a guard on the 1909 team. Returning to school after a year's absence he again made his letter as a guard on the 1911 team. "Till," as he is known, is a hard worker and makes every opponent play his hardest. He was one of the mainstays of the team's defense and is after the ball at all times and is never beaten until the last whistle blows.

C. R. BEACH.

Beach hails to us from Troy Conference Academy, Poultney, Vermont, where he left an enviable record as a football man. He captained the State championship team of '09. In Westminster uniform "Cockey" lived up to expectation by untiring efforts on defense and his broken field running was wonderful. He was a "cool head" at quarterback, and ran the team with great skill and ease.





"JACK" MANSON.

John is a product of the Scrubs. He tried for the team in his Freshman year but was not discouraged by his failure to make good. His continued efforts brought their rewards in his Junior year when he made his "W" as an end on Westminster's championship team of 1910. This year he also continued his good work, securing his letter for the second time. "Jack" is a willing worker and not afraid to give the other team all he has.

J. B. LIST.

List comes to us from Utica, N. Y., and although his football training has been confined to High School work, he made good on the Westminster squad. List is a good open field runner and always has plenty of "pep." If he stays with the game we predict that he will make a great name for himself as a back field man.





DANIEL McQUISTON.

"Mac" entered Westminster in the Fall of 1911. At Rayen High he was considered the best center that ever donned the yellow and black. When he came to Westminster the coach wisely judged him to be a good man for the center position, which position he played throughout the season. "Mac" believes in playing the game for the sport of it and takes all that comes to him. Few men on the team took worse punishment than Dan, yet he keeps his temper and plays the game.



The Grove City Game

"Great Scott! When will this end? If the next curve don't bring us in sight of Sharpsville—Well, farewell cruel world." And then the next curve would reveal another long, straight stretch of track which seemed to extend "ad finitum." Bob M. and I had decided that in order to have money, (?) to help pay the Sharon Band, (?) we would walk to Sharpsville. We had been walking for almost three hours and a half in the face of a cold north-west wind. The train load of students had passed us about two and a half hours before, and we were doing our best to get to the field in time to see the kick off. Accordingly, we were "excruciatingly" glad, in more ways than one, to see the Shenango River and the mills of Sharpsville. As we reached the station the street-car appeared in sight and we had to run about 200 yds. at the top of our speed to catch it. Those street car seats were certainly comfortable to our weary bodies, and it seemed no time at all until it was time to get off at the field.

As we were walking across the field to the gridiron we saw the ball sailing high up over the top of the enclosure. "Shucks, they've begun." "Maybe they are just practicing punts." "Hope so, but its after time."

We were relieved to find that they had not started, but yet we were not a minute too soon. As soon as we had found places in the bleachers, the whistle was blown to begin the game. And our boys did begin for the first time this year, and in a second aching legs and weary bodies were forgotten, and we rooted harder than we had ever done before. Our team, which had experienced hard luck all season was fighting,—Grove City, and no hard luck could stop them now. They were taking the ball down that field so fast that Grove City had to rub her eyes several times before she could locate herself. Inside of three minutes we were yelling for a touchdown with might and main, and it looked as if we were going to get it. We had the ball down in their territory during the whole of the first quarter. Once it seemed as though no power on earth could stop us but the muddy, slippery field aided Grove City and we lost on downs with the ball on their one yard line. Two other times their goal line was in imminent danger, but we couldn't quite make it. The other quarters, while by no means dull, couldn't come near the first in interest. At times there would be exciting spurts by either side but nothing came of them. The wind made field goals out of the question so we had to content with holding the up-til-then strongest team in our league to a 0-0 score. The score though is no indication of the real result, for it was a victory for us in every respect. Our team work, punting, and individual playing were far superior to Grove City's in every period of the game.

R. C., '13.

BASEBALL



Baseball Season of 1911

Not within the last six or eight years of baseball history at Westminster, have prospects for a winning team looked as bright as in the Spring of 1911. Practically all of the last year's team, with the exception of Captain Sampson, were working in their old places and with a number of new men, several with much "touted" batting ability, to pick from, Westminster's students and followers looked forward to an unusually successful season. But like many other teams which in the winter stove league is much talked about, but cannot produce the goods, the 1911 team somewhat disappointed its admirers.

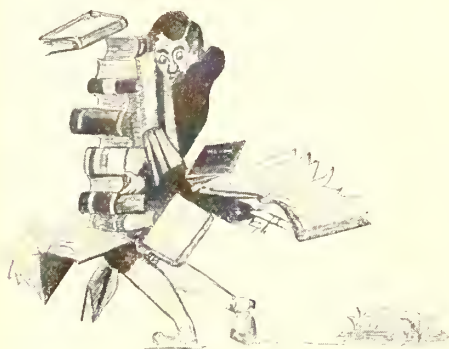
The season started off very well with a game with the Elwood City Collegians in which we were victors by a score of nine to two. Two games were then played with the New Castle, O. and P. League team. The first game was exceptionally good for the first of the season, New Castle winning by a score of four to three, but the second game was a "walk-a-way" for New Castle. The next game was scheduled with Washington and Jefferson College at Washington, Pa., whither the team journeyed to take part in a hard, thirteen inning contest. Through poor base running and an error in the outfield, our team lost to W. and J. by a score of two to one. Hiram, Ohio, was the next destination, where we played Hiram College. Here the Blue and White was again defeated by a score of one to nothing. Bradshaw, Hiram's masterful pitcher, probably won the game for his college, but here let it be known that "Gus" Ruland pitched the game of his life at Hiram, letting that rangy bunch down with four hits. The next day we played Mt. Union at Alliance, Ohio. In this game, old "Dan" had a sore arm and Beesmer went in to pitch, but no one could stop that bunch, headed by such a pitcher as Jones, the way they were going that day. During the following days we won several unimportant games, but on May 20th, we struck another snag in Grove City. Here we played thirteen innings, but lost through poor base running and an error in the outfield. The score was two to one. On June 3rd, we played a double header with Slippery Rock State Normal at Slippery Rock. We broke even in these games, winning the first with a score of seven to six, and losing the second, the score being ten to nine.

Coinmencement Week, Grove City beat us on our own grounds with a score of ten to nine. Once more the old story of poor work in the outfield caused our defeat. The Alumni made up a team of old stars and played us, but they were "easy pickin'" and Carnegie Tech. was also beaten by a score of three to one. The season was ended in a game in which we beat the Pittsburg Collegians, three to nothing.



BASE BALL TEAM, 1911

Special mention could be made of all the individual members of the team, but a history of the season would not be complete without a mention of the old veterans. Capt. "Mickey" McClure, who has upheld the Blue and White on the baseball diamond for three years, played an exceptionally good game throughout the season. He maintained the excellent fielding and batting average of four hundred and twenty, and was a third baseman and captain of whom Westminster can justly be proud. Mansell, "the old reliable" was always found at backstop position. "Jack" McConahay played a good game at short, and the team will miss him from that position this year. "Dan" Phythyon and "Gus" Ruland were our pitchers and they made a splendid pair. "Dan" will be with us this year and the students are expecting great things of him. Woods played left field and he too played a good steady game. Parrish, our rangy first baseman, played a good steady game throughout the season and his cool head and thinking ability while on the diamond caused the boys to choose him for their leader for the 1912 season. The "W" men for the season were: Manson, Konald, Parrish, McClure, Phythyon, Ruland, Logan, Mansell, Jamison, Beezmer and Woods.





Track

Westminster for many seasons past has stood high in her class in track. She holds several Western Pennsylvania inter-collegiate records: the one mile relay, the discuss, and hammer. These and many other good records have made her an opponent worthy of such institutions as Tech., Pittsburg and W. and J., colleges in many respects larger, and having more material from which to select their men.

At the beginning of last season the outlook was very bright for, although we had lost a few good men from the team of the previous season, we had left three of our regular relay men and in addition some promising new material, so that everybody expected to see a prosperous year.

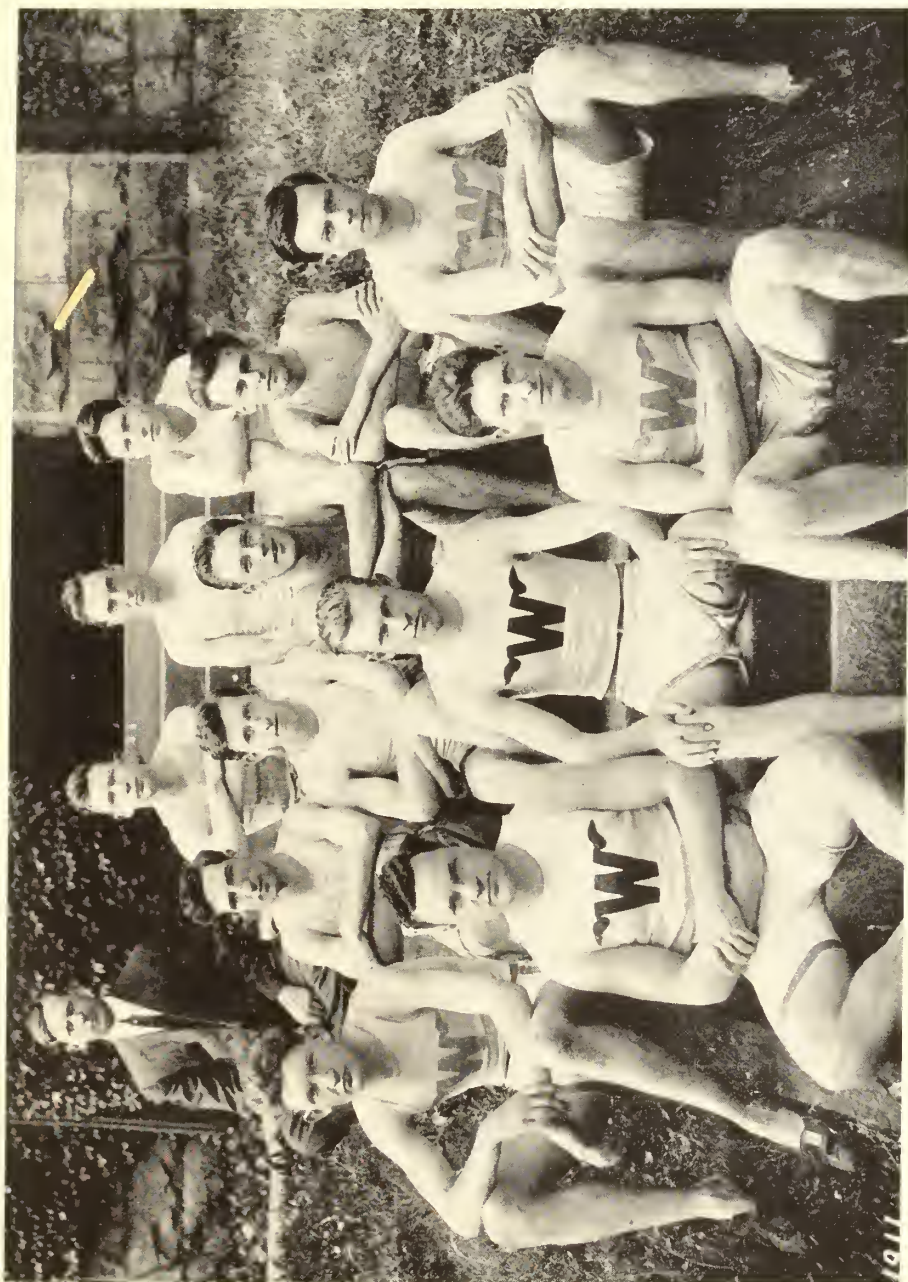
The first try-out came in the Pittsburg Athletic Associations Indoor Meet in which Davidson, Ashton and Waters, a new man, entered. Ashton winning in the shot, and Waters winning the 600 yard handicap.

Because of unfavorable weather conditions, little was done in track work until a short time before the final meets of the season. Our first outdoor meet was with the University of Pittsburg at Sharon. The track was newly made and very loose in places and as a result no fast track records were made. Here occurred the first backset of the year. Capt. Russell, because of a previous sickness, was unable to compete successfully and was out of the work for the remainder of the season, Davidson, our champion hurdler and relay man, received a wrench which hindered him all year. However, the meet was very close, and not until Pittsburg won both the mile and the half mile were they sure of winning.

On account of the splendid showing made at the Pittsburg invitation the previous year, much was expected of Westminster last season, but the men who represented her on this occasion were far from a championship team. Davidson was still in poor condition, and Weigle, one of the relay men, was crippled by a sprain, and Capt. Russell was badly needed in the dashes. Westminster came off somewhat lower in individual points, yet having a good standing, as Waters and Ashton each won first place in their events and Alter took second in the high jump, and Matthews won third place in the mile and two mile, thus adding to the total number of points.

Our regular inter-collegiate meet at Grove City was practically a repetition of the meet at Pittsburg and although beaten in many events we were third in the total number of points.

The outlook for the coming season is very promising as many of the old men are back and many of the new men have already made a good showing. Especially we regret the loss of Davidson, our hurdler, as his place is hard to fill. Yet with the coming of the new trainer and distance man, Scrafford, we hope to be able to uphold the honor of Westminster and do even better than our predecessors.



TRACK TEAM, 1911

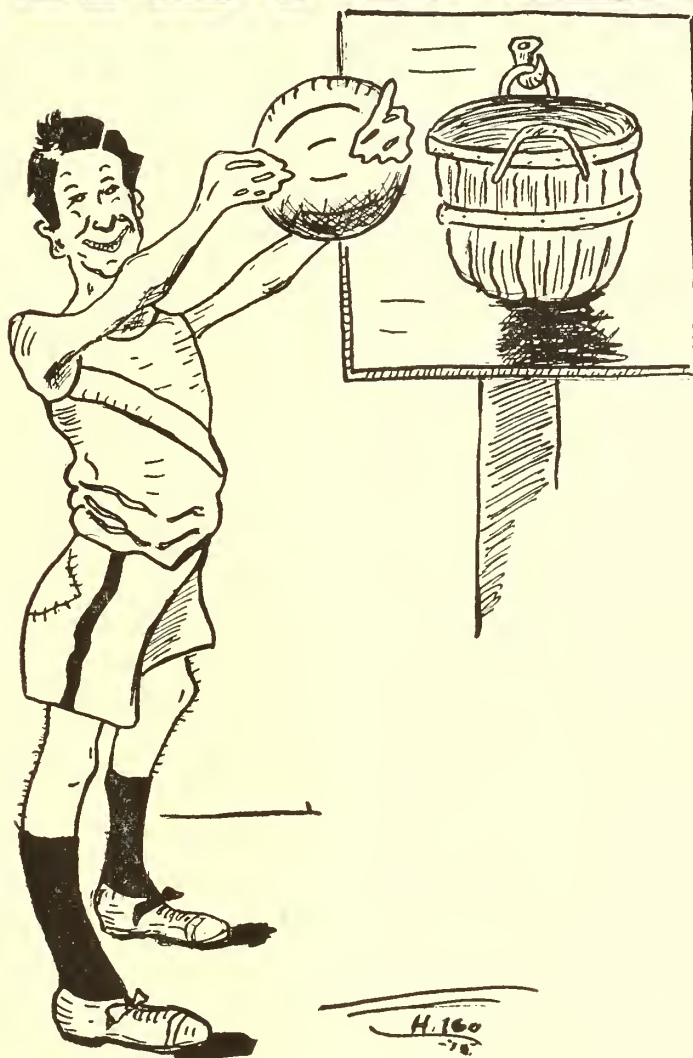
Westminster Track and Field Records

100 yd. Dash.....	10 sec.	J. C. Hanley, '97.
		R. M. Russell, '11.
220 yd. Dash.....	22 3-5 sec.	L. Stewart, '05.
440 yd. Dash.....	51 3-5 sec.	H. Lambie, '07.
880 yd. Run.....	1 min. 57.4 sec.	H. Lambie, '07.
1 mile Run.....	4 min. 52½ sec.	L. Thompson, '04.
120 yd. Hurdles.....	17 3-5 sec.	P. Yourd, '03.
220 yd. Hurdles.....	26 1-5 sec.	McGogney, '02.
Pole Vault.....	10 ft. 6 in.	J. A. Smith, '00.
Running High Jump....	5 ft. 7 in.	E. A. Alter, '12.
Running Broad Jump....	21 ft. 11½ in.	R. G. Deever, '02.
Putting 16 lb. Shot....	39 ft. 8¼ in.	D. G. Ashton, '12.
Throwing 16 lb. Hammer.	134 ft. 8 in.	D. G. Ashton, '12.
Discuss Throw.....	124 ft.	D. G. Ashton, '12, (W. Pa. Record.)
One Mile Relay.....	3 min. 32 2-5 sec.	(Conway, Campsey, David- son, Russell), Western Pa. Record.

Westminster Interscholastic Field and Track Records

100 yd. Dash.....	10 1-5 sec.	McCarter, Beaver Falls High, '11
220 yd. Dash.....	23 3-5 sec.	Ward, Courtland High, '11
440 yd. Dash.....	54 sec.	McCarter, Beaver Falls High, '11
880 yd. Run.....	2 min. 10 sec.	Pierce, Grove City High, '11
1 Mile Run.....	5 min. 5 sec.	Pierce, Grove City High, '11
120 yd. Hurdle.....	18 1-5 sec.	Ward, Courtland High, '11
220 yd. Hurdle.....	29 sec.	Atkinson, E. Palestine High, '11
Pole Vault, Tie.....	10 ft.	Johnson and Blair, Lisbon High, '10
Running High Jump.....	5 ft. 8 in.	Johnson, Lisbon High, '10
Running Broad Jump.....	19 ft. 11 in.	Buckalew, Hartford High
Putting 12 lb. Shot.....	40 ft. 10 in.	Carter, Beaver High, '10
Throwing 12 lb. Hammer..	123 ft. 10 in.	Atkinson, E. Palestine High, '10
Throwing Discuss.....	105 ft. 8 in.	Reno, Sharon High, '11
One Mile Relay.....	3 min. 57 sec.	Grove City High, '10

BASKET-BALL.



Inter-Class Basketball

Since the abolishing of Inter-Collegiate Basketball at Westminster in 1908, the students have been conducting a class basketball league, to furnish exercise and amusement during the winter season. The league consists of five teams and each team is supported by its class. The captains are elected by the class and the suits, basketballs, etc., are furnished by the class organizations. The captains and the coach arrange the schedule of the season, most of the games being played on Saturday evening or Monday afternoons. Under this system some excellent exhibitions of basketball have been witnessed by the students.

This year the league has not been as successful as in other years, yet the students have enjoyed the games. Inter-Collegiate Rules were introduced at the first of the season, and they proved unsatisfactory to some, yet it is predicted that this year's experience will form the foundation for next year's system.

The Seniors of 1912 are champions this year, having passed the season without defeat. The Sophomores take second honors, having lost but two games. The Sub-Freshmen should be commended for their plucky spirit throughout the season, for although always defeated they took it in good nature and played for the fun that was in it.

We predict a good league for next year and we trust that the mistakes of this year will not be repeated.

Standing of the Teams.

Seniors (1912)	Won 8	Lost 0	1000
Sophomores (1914)	Won 6	Lost 2	.750
Freshmen (1915)	Won 3	Lost 5	.375
Juniors (1913)	Won 2	Lost 6	.225
Sub-Fresh. (19?))	Won 1	Lost 7	.125



Girl's Basketball

The enthusiasm which our girls have shown at the Girl's Basketball games this year, cannot be equaled even in football. With the consent of the Faculty we were permitted to play two games.

Pennsylvania College for Women wished to test us again, so on the ninth of March, in our own Gymnasium we played our first game with a score of 23 to 15 in favor of "Old" Westminster.

The following week a game was played on P. C. W.'s floor, which cannot boast of as much floor space as our own little gym. The game was a genuine "Tug of War" and when the score rang out 18 to 15 favor of P. C. W., we showed ourselves "true blue" and cheered for our enemies, but mark you! the two games must be counted together and the score will be 38 to 33 favor? Ah we are still five points ahead.

We predict an exciting season for next year.

Line-up.

Centre—Lois Nevin	
Side Centre—1st game	Dorcas Schoeller
2nd game	Helen Martin
Guards— 1st game	{ Mary Shaffer
	{ Marjorie McEchron
2nd game	{ Mary Shaffer
	{ Mary Long
Forwards— 1st game	{ Mary Wright
	{ Dorothea Keast
2nd game	{ Mary Wright
	{ Marjorie McEchron
And here's to our little sub—Tamar McMurray	



GIRLS' BASKET BALL TEAM, 1912

The Tennis Association

During the past few years the Tennis Association has not been well supported by the student body. This has been due largely to the fact that some of the college clubs have built courts of their own, thus enabling many of the students to play tennis without joining the association. However, there have been a few men in school who have given their support to the organization and who have sent Westminster men to the Inter-collegiate Tournament.

The season of 1911 brought little of victory to our tennis team, yet, since the men were inexperienced in tournament play, we expect better things of them this year. In the preliminary tournament, McNaugher, Cummings, Lorimer and Moore were selected as Westminster's team. McNaugher and Lorimer formed the doubles team, while Cummings and Moore played the singles. State College sent a team of four men to compete with Westminster on May 15. Before a large and disappointed crowd, State's crack players walloped our team to a standstill. However, we had the satisfaction of knowing that Grove City had received a like drubbing on the previous day.

On June 1, 2, and 3, the Annual Inter-Collegiate Tennis Tournament was held at Beaver Falls, under the auspices of Geneva College. Teams representing Geneva, Pittsburg, Allegheny, Grove City, and Westminster competed in a round robin tournament for the championship of Western Pennsylvania. McElroy, of Pitt. easily defeated all comers in the singles, and won the gold medal. The teams in doubles were pretty equally matched, but Pitt. finally won out.

The Inter-Collegiate Tournament will probably be held by Washington and Jefferson this year. We have several men this year who are good players. In the past year we had a little taste of defeat which should make us come back all the stronger in the fight for victory. We are determined to bring the tennis laurels back to Westminster where they were of old.



The College Chorus

Back Row, Left to Right.

Munn, Parrish, Kistler, Shaffer, Tracy, Laughlin, Newlin, Clements, Houston, Gribben, Bartley, Jackson, Cummings, Fulton.

Middle Row, Left to Right.

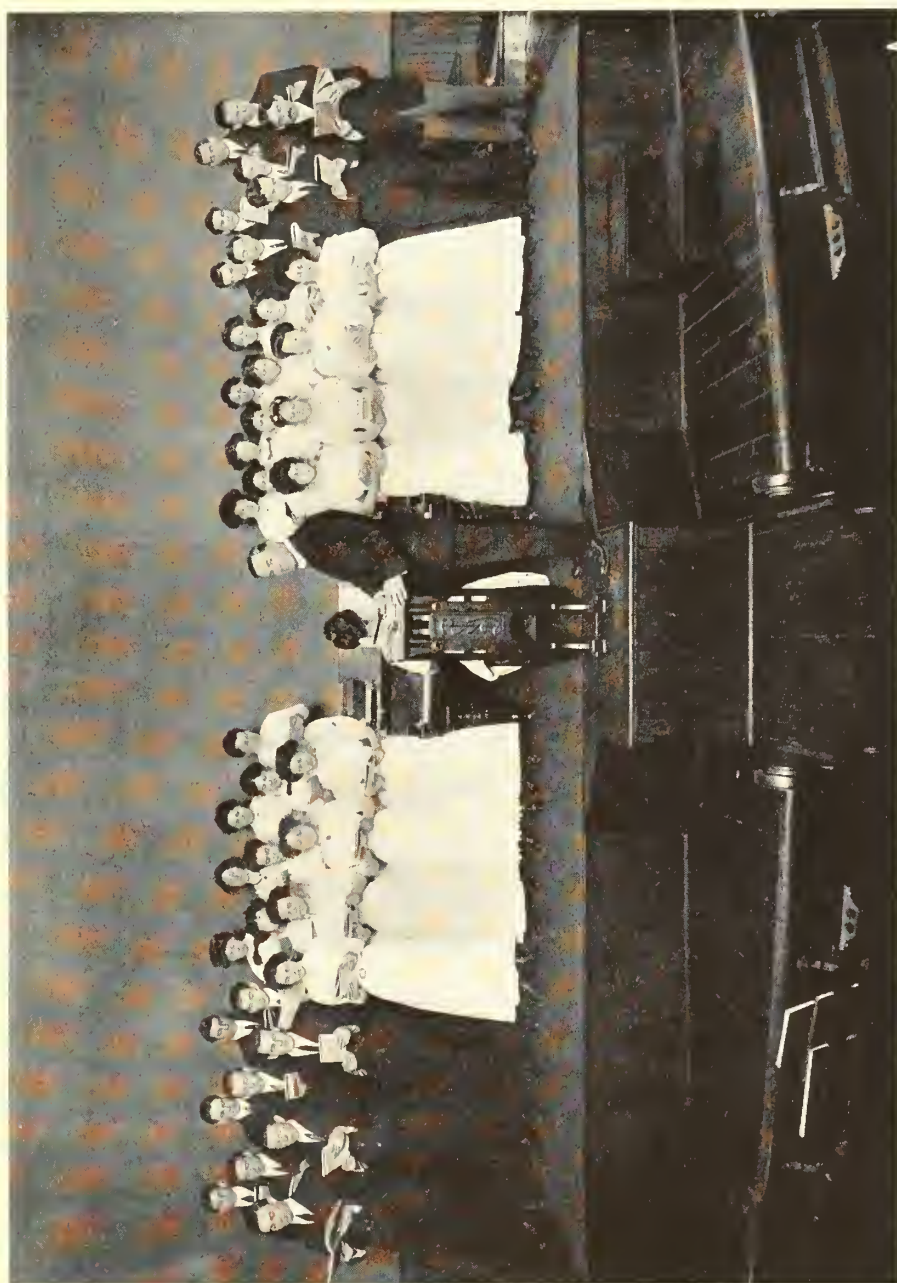
J. K. Stewart, McQuiston, Coulter, Peebles, Croft, King, Hamilton, Schenk, Snodgrass, A. Kerr, Mansell, Mathews, Stewart.

Front Row, Left to Right.

Turnbull, J. L. Stewart, Manson, M. Kerr, Hutchison, Seitz, Williams, Cunningham, Kennedy, Snyder, Mercer, Mitchell, Smith.

Miss Douthett, at Piano.

Prof. Campbell, Director.



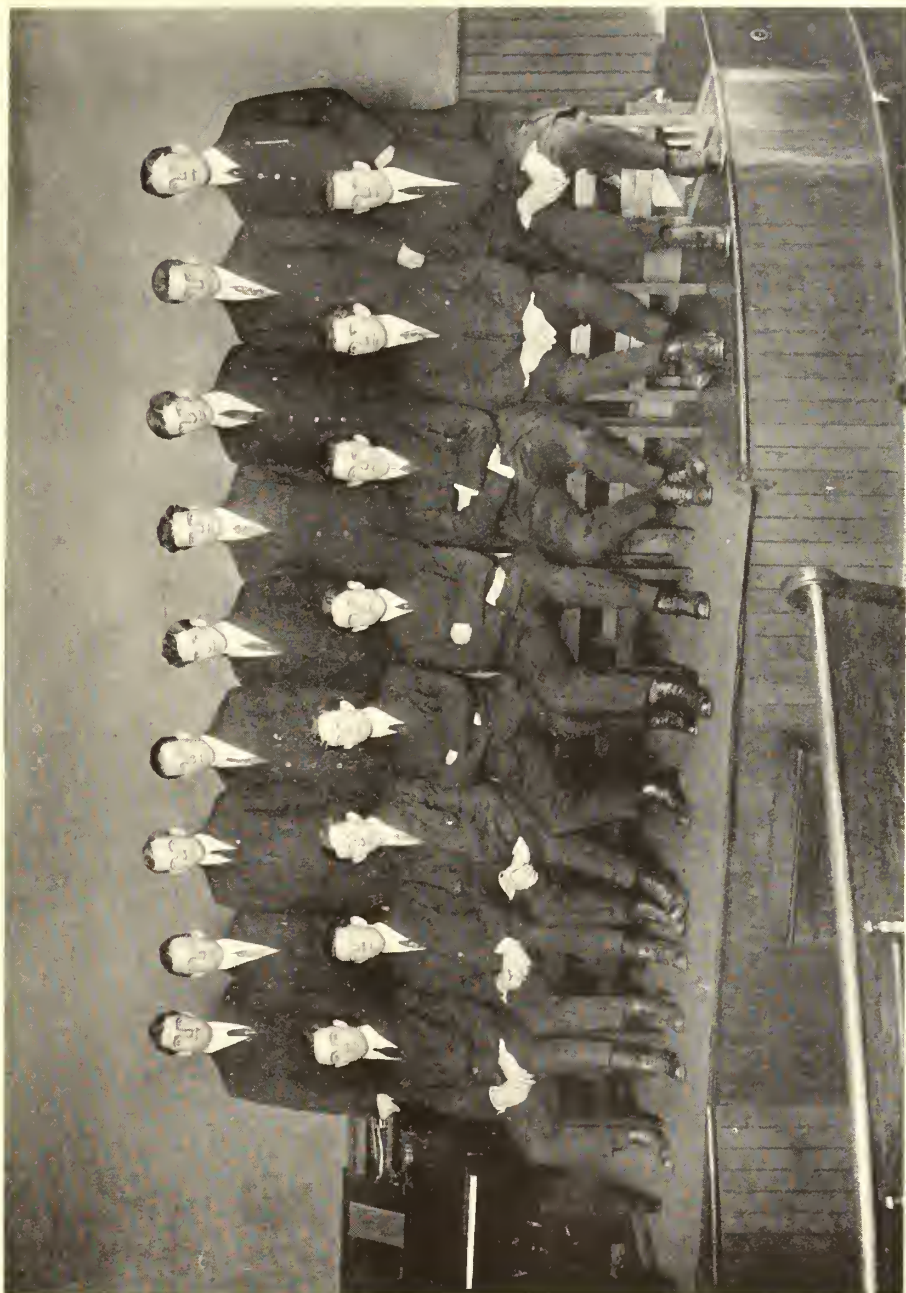
The Men's Chorus

Back Row—Left to Right.

Kistler, McQuiston, Fulton, Stewart, J. K. Stewart, Cummings, Munn, Kirk-
bride, Parrish.

Front Row—Left to Right.

Turnbull, J. L. Stewart, Matthews, Mitchell, Mansell, Jackson, Coulter,
Manson.



The College Orchestra

In the fall of 1908 the Keystone Club organized a small orchestra. At first it was confined to the members of the club, but later others were taken in and before the school year had closed the "Keystone Orchestra" had grown to an organization of eight pieces. That season was closed with a small surplus in the treasury and a set of drums.

The next year, for some reason, there was no orchestra organized, although there was sufficient material in school to have done so. But the year following, in the fall of 1910, it was decided that there ought to be a college orchestra to develop the talent that was going to waste, and, accordingly, a meeting for those interested was announced and preparations were made to start work immediately. Three of the original members of the "Keystone Orchestra" were left in school and around these as a nucleus there was soon an energetic organization brought together. There is no room here to tell of the hard work and patience which brought together and developed the first real College Orchestra that Westminster has had for years. Every one of the nine members worked incessantly and often sacrificed studies, social life and even money that the best might be attained. And so it was, for through the able directing of Prof. Kurtz, Westminster Orchestra became an organization of which any college might be proud.

This school year the Orchestra started its season at the Hillside, Halloween night. Since then it has been steadily improving and every one who has followed its fortunes at all has marked the splendid advancement over last year. Prof. Kurtz has been directing it once a week and it has been spending a great deal of time on its commencement program intending to furnish the best music that the College has ever had at the Commencement Season.

The Orchestra consists of ten members: Messrs. Cummings and Zischkau, 1st violins; Mr. Andrew Coulter, Flute; Mr. Stewart, 1st Clarinet; Mr. Manson, Cello; Mr. Jackson, Bass; Mr. Ashe, Cornet; Mr. Miller, Drums; Mr. H. G. Coulter, Piano; and Mr. Simpson, 2nd violin.

Next year we expect even better things for the Orchestra. We feel that it is supplying a long felt need and we hope that the time may never come again when the College has to do without an orchestra.



COLLEGE ORCHESTRA

Westminster Lecture Course

Among the results of student initiative at Westminster, the Lecture Course holds an important place. The annual course of lectures and entertainments has been one of the features of college life for several years and it not only forms an educational opportunity of which every student is anxious to take advantage, but it also adds to the social life of the college. The management of the course is under the care of four men, two elected from the Philomath Society and two from the Adelphic. The societies each bear half the financial responsibility.

This year we have enjoyed the best course that has been given in several seasons, all the lecturers being of national reputation and the entertainers of the highest type.

Next year the Committee expects to enlarge upon the course just given and if it be possible, the quality of the entertainments will be raised.



BANQUETS

Junior-Freshman Banquet

Friday, February 16, 1912.

J. LEONARD STEWART, Toastmaster.

Class of 1915.....Jasper R. Turnbull

Class of 1913.....Norman Allen

The Ladies.....W. E. Sankey

Our Alma Mater.....Robert W. Cummings



A BANQUET SCENE

Sophomore-Senior Banquet

Friday, February 23, 1912.

EARL DAMBACH, Toastmaster.

Class of 1912.....Ralph Miller

Class of 1914.....William H. McNaugher

The Ladies.....Frank Andrews

Our Alma Mater.....Raymon Kistler



Westminster Hymn

I.

Hail, hail to thee, our Mother Fair, Westminster,
Thy sons thy name with rev'rent homage greet,
While rings our song within thy sacred portals,
Fresh wreaths we twine and lay them at thy feet.

Long may she live, our Mother Fair Westminster!
Fling to the breeze her banner white and blue!
Halls of our fathers, home of hallowed memories,
Our Alma Mater, glorious, grand and true!

II.

Mother triumphant, let thy splendid story
Teach us the truth it ever taught thy sons
That age hands down to coming age its glory,
Through all our lives the same firm purpose runs.

How can we falter, then, if thou command us?
How can we fear, if thou dost us inspire?
How faint or fail or yield whate'er withstand us,
Thy presence in our hearts a hory fire?

III.

Youngest of all thy sons we hail and greet thee
With all our lives for service in thy sight.
Westminster Fair, our Mother, we salute thee,—
Majestic, crowned with everlasting light.

Long may she live, our Mother Fair, Westminster!
Fling to the breeze her banner white and blue!
Halls of our fathers, homes of hallowed mem'ries,
Our Alma Mater, glorious, grand and true!



LITERARY

The Humanities Again

PROFESSOR WILLIAM W. TROUP.

The MacMillans have within the past year issued a book which has provoked much comment because of its convincing presentation of a mass of evidence and opinion which many latter day school men are prone to dismiss with the oracular dictum: "It isn't so." The book is entitled "Latin and Greek in American Education" and is edited by Prof. Francis W. Kelsey, of the University of Michigan. With the exception of several introductory articles by Prof. Kelsey and an illuminating discussion of the nature of cultural studies by Prof. Wenley, head of the Department of Philosophy in the same institution, the book is made up almost wholly of contributions from men of affairs—mark it—there is no "shop talk." Strikingly prominent are the names of men noted in science, law, diplomacy and large commercial achievement. Note these: James Bryce, John W. Foster, James Loeb and William Sloane of the Wall Street Banking Houses; Hugh Black, H. W. Wiley, of the Bureau of Chemistry; Prof. Bauer, the distinguished chemist of the High Technical School of Vienna, and the head surgeons in two great Medical Colleges, the Deans of several Engineering Schools and a half dozen witnesses noted in theology and law—these have no bias except in favor of culture—and without exception their testimony is positive in favor of the classical regime, Latin and Greek.

Those who have through patient effort mastered the technique of the Classical Languages, acquired an acquaintance with their matchless literatures, made friends with Horace and yearned with Vergil—who have been present when Socrates plied the merciless probe, when Aristophane "raised a loud laugh," who have stood in the Forum and heard Cicero and in the Ecclesia heard Demosthenes, who have followed the Roman Eagles to the "far flung battle line" of the Caesars, who have been present at the Olympian Banquet, where ambrosia was food and nectar drink, where Vulcan served and puffed and "inextinguishable laughter" arose,—who have thus been able to make an ideal reconstruction of antiquity and then, turning to their Milton or Longfellow, their Shakespeare or Emerson, have been a new

light; these need not the assurance of high public utterance to convince them that they have taken the right road.

They refuse to be disturbed by the trite charge that these things are not practical. They know they are. The things in which we are alike are far more numerous and far more important than the things in which we differ. There is a great difference between "knowledge of useful things" and "useful knowledge." The things of the mind—"a certain quality induced in man which enables him to evaluate the issues of life"—Cicero's *nescio quid praeclarum*—this and nothing but this constitutes higher education. We are first of all to be men: next workmen. The education of the man who is to live among men here and now can not neglect the spiritual experience of the race. What problems other centuries sought to solve, what were the joys, the aspirations and the yearnings of the peoples who have led and left the world, and what are the art forms in which they expressed their aggregate life—these are worthy objects of study.

The Freshman philosopher can frame a course of study and leave these things out. He dotes on "electives"—to come. He may say "I had one year of Latin and that was enough for me." Are we to regard this a severe indictment of Latin or the boy? Has he learned that to translate correctly *Vellem mortuos* requires the formation of fourteen separate judgments? If he can not master the intricacies of elementary Latin syntax, he may be pious and a good fellow, he may even be a success in school and life, but capable of analytical reasoning, never.

Believe me, the graduate of twenty years' standing is reluctant to admit the recent college graduate into his intellectual companionship, on equal terms. We have provided electives, encouraged strangely undergraduate specialization—we have substituted, lectured, credited athletics, et al., we have tried the device of labeling every last one of them an A. B., but—well, "we know what a Greekless generation of graduates is like; we are anxiously waiting to see what the Latinless shall be."

The irreducible minimum which must be taught to a democracy is of course the practical—the common branches, so to speak. By a strange species, of logic, the utilitarian proclaims that nothing different is needed for higher education but only more of the same thing. But verily, democracy needs all this plus direction. The directing element will always bear their high credentials by virtue of superior education, and for this, culture studies

will always prove indispensable. Witness: Wenley, Fouillee, Butler—no aristocrats. If that be treason, make the most of it.

The proponent of the so-called practical studies would do well to fight shy of the logic which puts him in our power. Anything in education is practical which relates directly to the vocation which employs its results—nothing else is. If the colleges are ready to write the dollar sign all over their diplomas, then the first thing to be determined with reference to the hopeful youth, assuming that he is not anxious about getting an education, as a man, is; What shall he be as a workman? If a jeweler, why then wheels; if a printer, em quads, pi, and the inevitable towel; if a teacher of chemistry, a physician or a specialist in the useful arts, then chemistry; if a teacher of Greek,—of any of the related languages, ancient or modern—then Greek. Do you not know several good men who are making a good living by teaching Hebrew? Then Hebrew is “practical.” Eschew any of these or all of these if you are convinced that your life work will not utilize them. If however there abides in some quarters a desire for liberal education, then the concepts of Geometry and Chemistry, many of which will certainly never function in the normal life of the ordinary educated man, the facts of ancient history, the conclusion of modern metaphysics, and the crystallized wisdom and art of the two great classical nations—all these are eminently practical. Let us have a care lest our conception of the practical in education become tantamount to the appeal of Demetrius, the Silversmith of Ephesus: “Sirs, ye know that by this craft we have our wealth.” Hear rather the testimony of Mr. Loeb, the retired Wall Street banker: “When in college I devoted my time to the courses in banking, accounting and finance; I learned later that, for all the good those worldier studies did me, I might as well have devoted my time to the ancient classics.”

What will the majority of educated men do? Make steel? Build bridges? Dispense medicines? Not these things, but if they did, still they are the chosen directing forces of society with which the world can never safely dispense, and to be directors of society, they must know their work. Mankind lives, loves and enjoys; feels, dreams and thinks; has faith, aspirations and unconquerable hopes. Is it not these very “unpractical subjects” which “no one can use”—history, philosophy, language, literature, music and the other fine arts—which are eternally wedded to the ministry of the amelioration of human life, the annealing, refining, and perfecting of the ways of men? And is this not a practical service?

If the product of the study of humanities is not serviceable to the practical physicist, the electrician for example, neither are the deductions of physics serviceable to the practical humanist. The latter can employ some one to wire his house for light; but to whom can the former apply for aid in interpreting the *Zeitgeist* or *Weltschmerz*, translating the signs of the times, or reducing to their lowest terms the asthetic and moral movements of mankind?

Let us grant that the chief business of life is to make a living—to acquire a competence. When that is accomplished, when one has made his pile, it is then that he must strike the real balance sheet. Then he is ready to retire and enjoy the leisure which he has earned. But what shall be the occupation of his leisure? Is he on speaking terms with the immortals? Now is his time to live. He is not now confronted with a theory of education, but a condition of living. He takes stock. If the inventory does not reveal large spiritual assets—sympathy with what is fine, a relish for what is beautiful in art and life, an appreciation of the “winged words” and thoughts that burn—he is bankrupt and hopelessly so.

Is there not as much rapture to be experienced in listening to Grand Opera, reading the poems of Keats, or admiring the masterpiece of the artist’s pencil or chisel, as in observing a mill process? “The world is too much with us:” we live in terms of material achievement. The supreme need of our time is for gentleness and finer things. In our educational regime, let the fumes of the laboratory crucible be suffused with the odor of the Attic Violet, and we shall not have another Darwin lamenting that science had so completely absorbed him that he could not find pleasure in a beautiful poem, or another monastic philosopher thanking heaven that “*there’s something that no one can use!*”—most knowledge down!—that’s withering specialization: all knowledge up!—that’s life giving culture, and our age needs it so much and knows its need so little.

The advocates of classical culture are too much absorbed with the Nine about the Pierian Spring to waste their time guarding a man of straw. The opponents charge us with syntactical hair-splitting, verbal gymnastics,—parsing a literature and spelling out an epic. If that were true, we would dump the whole of it. Whoever treats these subjects in that profane manner ought to quit; he will have to quit. The Romans did not speak in indirect discourse, the Greeks did not always stay three days in deserted villages;

it's a literature that we study; it's an abounding life into which we are initiated. Rome taught us government and law, Greece gave the world its philosophy and its art forms. "Beauty killed Greece" but our civilization languishes and is harsh for the lack of it.

The psychologists tell us that the doctrine of formal discipline is in limbo, or nearly so, and that we must stop talking about mental training. Maybe so, but there is a big militant crowd of "practical" educators who will not have it that way. Let us assume that they are partly right, and have our say on that hypothesis. And lest we should seem to be carrying coals to New Castle (on the Tyne), we will content ourselves with one or two cold-blooded applications of the doctrine to concrete instances. Let us put upon the witness stand Professor Bauer, the distinguished Chemist of the University of Vienna. Professor Ramsey, of Aberdeen University, reports the following conversation with the great scientist. "I questioned him as to the relative capacities of students coming to his classes from the Gymnasien, classical schools, and of students who come to him from the Real-Schulen, science schools. I presumed that his best pupils came from the latter." "Not at all," he replied, "all my best students come from the Gymnasien; the students from the Real-Schulen do best at first but after three months' work here, they are, as a rule, left behind by those coming from the Gymnasien. The students coming from the Real-Schulen have the most preliminary science instruction but those from the Gymnasien have the best trained minds. Give me a student who has been taught his Latin Grammar and I will answer for his chemistry." And with similar heresy, Dr. Whitman, of the University of Chicago: "A good knowledge of Latin and Greek is quite essential to the man of modern science. In my own department, the ablest men are, without an exception, men who have had a thorough classical training." Per contra, a professor in Brown University: "The dogma that Latin and Greek are useful to the student of Science puts me in a temper." So we stop right there; doctors differ.

But suppose that there is no such thing as general discipline. The humanists are quite willing to rely upon the content of their subjects for educational value. If the readiness with which facts are acquired and assimilated is in direct ratio to the degree of their relationship to facts already known, the humanities enjoy a distinct specific advantage. They equip the student with an apperceptive mass which makes him responsive to far more

of the legitimate interests and enjoyments of life than the so-called practical subjects can possibly do. And he "gets on" in the world besides. It was not of him that the poet wrote:

"A primrose by the river's brim
A yellow primrose was to him,
And nothing more."

But rather this:

"——— thou hast great allies;
Thy friends are exultations, agonies,
And love, and man's unconquerable mind."

A word of prophecy: Almost anything may happen in education; nothing else in the world of such tremendous significance is carried on with such a complacent disregard of the fact that there may be a more excellent way to do it. But one thing is certain to happen. If the present "secularization" of education continues and we do not in the meantime secure a constitutional amendment to human nature, the reaction against the cultural product which has been telling with such emphasis against the humanities as instruments of education is bound to affect injuriously the college status of science courses. Some day some social autocrat will cause ten or ten hundred college graduates of *twenty or thirty* years' standing to rise and answer the following questions, *if they can*: "How many of you, in your normal vocation, have ever found of practical utility this?—*The sum and the product of conjugate imaginaries are real numbers.*—or this?

The Law of Multiple Proportions, or, Faraday's Law, or this?

$W=Fs$, that is, *Work is the product of a force multiplied by the distance through which it is exerted.* Answered. Then this rude, unresponsive autocrat who like Gallio "cares for none of these things" will say, What's the use? Cui bono? A final prophecy: At this critical juncture, now comes from "that fair land Hellenic fancy feigned" the humanist with his broad catholic sympathy for what is most worth while, who has taken all truth for his province, albeit a small corner of the world for his work-shop; divested of all idols of the den he enters the lists full-panoplied, and battles mightily for mathematics, chemistry, and all the other bodies of knowledge which now dispute his ancient rights. His coadjutors shall be all those who see visions and dream dreams,—all who are convinced that education makes men,—tall, sun-crowned men; his battle cry; that fine verse from the Self Tormentor of Terrence:

Homo sum; humani nihil a me alienum puto;

and in this sign shall he conquer.

Action Pictures

ACT I.

The lecturer was seated upon the platform, and the manager had stepped forward to make the introductory speech. All eyes, however, were turned toward two young people who had just entered the door of the church and were following the usher down the center aisle.

One of the pair attracting so much attention was a tall young girl in a loose opera cloak of red, edged with black fur, with two red rosebuds thrust artlessly into her dark braids. Behind her, with manly step, walked her escort, whose height and lithe athletic form corresponded very fittingly with his companion's beauty.

Judging by the look on the faces of the curious audience, the appearance of the two was causing much surprise, although, evidently, the slight confusion of hurried whispers which came from all parts of the church, indicated pleased approval.

One person alone seemed unmoved by the sentiment around him. This was a square-shouldered, florid, red-haired young man, sitting directly behind the handsome couple. His jaw was set in sulky immobility.

The Dark-haired Maid and her Prince Charming were now seated; the commotion occasioned by their entrance had subsided, and the lecturer began to speak.

ACT II.

The library as usual was pervaded by an awful stillness, and the rows of books looked down with superior haughtiness upon the bent-over students who seemed hopelessly striving to fathom the depths of knowledge.

Over in a secluded corner, their backs toward the aforesaid Mundane Mortals, and apparently heedless of the appalling expression of the books, as well as of the librarian's bell, sat our friends of the lecture-hall, Prince Charming and the Dark-haired Maid.

Let us seize an author's and reader's privilege and glance over their shoulders to see what interests them so much. Ah! a romance! 'The Mill on the Floss'! And the passage which describes the escape of Maggie and her cousin's lover from the crowded ball-room into the romantic conservatory! Prince Charming's finger is pointing to this sentence: "A woman's arm,—beautiful, graceful, white, reaching up to bend down the rose—how could he resist the temptation? Seizing it he covered it with kisses—."

But, Oh Woe! Who is this that is stealthily observing beside us, his eyes screwed up in anger, and his mouth twitching with suppressed emotion? Alas! It is the same florid man with the fiery red hair, whom we observed at the lecture. Quick, Prince Charming! Close the book, and send this horrid Intruder about his business! But no, Prince Charming is too enraptured, and the Dark-haired Maid too innocent, to suspect anything.

At last however,—Thank Heaven!—as we stand with bated breath, we see the Florid man clench his fists, set his teeth, and slowly pass out of the door, leaving the others in serene ignorance of his discovery.

ACT III.

It was Saturday night. The Junior-Sophomore basketball game had begun. The spectators' seats in the gymnasium were crowded with excited young people, although several gray-haired, bespectacled, professors' faces could be seen here and there, looking like bits of dry toast floating upon a bowl of delicious soup.

Out on the floor, ten boys, five in blue and gold, and five in red and black, seemed to be tangled up in a hopeless jumble of arms and legs, now chasing the ball toward one basket, and as quickly rushing back toward the other.

At first, the building resounded with loud cheering; then single husky shouts of eager rooters were hurled out, becoming less and less frequent, until only the shuffling of feet and the hard breathing of the contestants could be heard, as the excitement became more intense.

But suddenly, there was a loud burst of applause; the rooters sprang to their feet; and muffs, banners, and ribbons waved frantically in the air, as a tall, lithe, young fellow escaped from the mass of players, and darted toward the Junior goal. It was Prince Charming. But as suddenly as it began, the cheering ceased, for close upon the Junior's heels, was a thick-set, red-haired Sophomore, Strongheart, our florid friend, a look of stolid doggedness stamped upon his face.

Hurry, Prince Charming! Now he has reached the basket, the ball is thrown up, and comes crashing down through the net. There is a thrilling shout of pleasure, followed almost immediately by an agonizing scream, for just as the ball came bounding down, Prince Charming went crashing against the wall, and fell heavily to the floor.

Strongheart had caught the ball, however, and was gone, rushing back to the Sophomore goal before the whistle blew, and Prince Charming was carried out.

ACT IV.

The game was over. Evidently, the Sophomores had won, for the group around the players was exceedingly large, and the players themselves

looked sheepishly happy as they returned the vigorous hand-shakes of their admirers. The hero of the group was Strongheart, whose stalwart figure and look of dignified hauteur would have made even his enemies admire him.

A little removed from the Sophomore group, stood the five Junior players, who seemed to be trying desperately to look cheerful as their few supporters clapped them on the back, and with many wild gestures, talked energetically at them. Chief among the departed players was Prince Charming, his left arm in a sling and with a long piece of court-plaster on his forehead.

Singularly, at almost the same instant, the two heroes broke away from their friends, and started toward a group of Senior girls standing near the door. Sure enough, there was the Dark-haired Maid, in black velvet, with a bunch of yellow daffodils pinned to her muff. She was conspicuous among the other girls not only because of her bewitching beauty, but because she carried neither the Sophomore nor the Junior colors.

Leaving her friends, she advanced toward the approaching young men, and with a welcoming smile, impetuously reached out her hand to Prince Charming. Then, turning quickly toward his jealous companion she clasped his outstretched hand cordially, and looked into his eyes with the admiration and pleasure which is irresistible in the presence of victorious strength.

Evidently, Strongheart was the favored one of the night, for, with a farewell nod to poor Prince Charming, the girl took the proffered arm of his stronger rival and soon disappeared with him into the dark night.

ACT V.

The steep hillside was covered with snow, and the low branches overhanging the winding path gleamed white in the dim starlight. Two dark figures, a tall, broad-shouldered man, and a slender, graceful girl had just begun the ascent. Anyone who knew them would easily have recognized Strongheart and the Dark-haired Maid. Although their faces could not be seen except as they were turned toward each other now and again, still, their slow walking, Strongheart's energetic gestures, and the dissenting shake of the Dark-haired Maid's head betokened the seriousness of their conversation.

Suddenly, as they reached the top of the hill, and the dark shape of the dormitory loomed up before them, the girl stopped short, and facing her companion squarely, extended both hands to him, her muff and the daffodils falling unnoticed in the snow. For an instant they stood there, both of her hands clasped tightly in his larger ones, and his eyes gazing searchingly upon her downcast face.

At length, he bent forward as if to kiss her, but hastily, the Dark-haired Maid drew back and hid her face in her hands. Then quickly, she

stooped to pick up the muff, and nervously unpinning the flowers that looked pure white against the black fur, pinned them with trembling fingers upon Strongheart's coat, and ran rapidly away and up the steps.

ACT VI.

It was Spring. The river sparkled with gladness between the steep rocky banks, covered with the dark-green of pine trees and ferns, and with the gray-green and pink of newly budded leaves. Joyous bird-melodies and far distant shouts of gay young picnickers blended harmoniously with the atmosphere of happiness everywhere prevalent.

Alas! Is there no one to enjoy the beautiful picture? Ah, yes! Just across the water, seated on a mossy stone, "fair as a star when only one is shining in the sky," is the Dark-haired Maid clad in a simple dress of pink. Beside her is Prince Charming, merrily watching the Dark-haired Maid's fair fingers tear a daisy to pieces petal by petal. We can almost hear her say, "He loves! He loves me not!"

The last petal has floated down into the skiff which rests lightly on the water, and the girl laughs gayly as Prince Charming protests vigorously against the decision of the daisy. But suddenly the smile dies away on the maid's lips, her face, now pinker than her dress is turned away, and her fingers pull excitedly at the lace on her handkerchief. Prince Charming, talking fast, is bending earnestly over her. At length, with a look of desperate pleading, he stops talking and awaits her answer. It seems hours before the maid looks up at him, and with teary eyes slowly shakes her head.

Sadly, he takes her hand, and tenderly helps her into the canoe. The sun disappears behind a cloud and the cheerful bird-notes have suddenly ceased, as with swift strokes youth and maid paddle up the river and are gone.

ACT VII.

Upon a temporary platform erected in front of the Administration Building, are seated the graduating class in black robes and "mortar-boards." Each graduate seems to be listening to the Valedictorian's address, but a stealthy smile now and then at some admiring relative or friend in the audience, betrays his inward inattentiveness.

At last the speaker sits down, and during the confusion of a few brief moments of applause, each black-robed man and girl almost miraculously becomes the center of an admiring circle of well-wishers.

Where is the Dark-haired Maid? Aha! Here she is under the big pine tree, surrounded by scores of radiant people: gray-haired professors, stoop-shouldered old ladies, beruffled girls, bestarched young men, and three

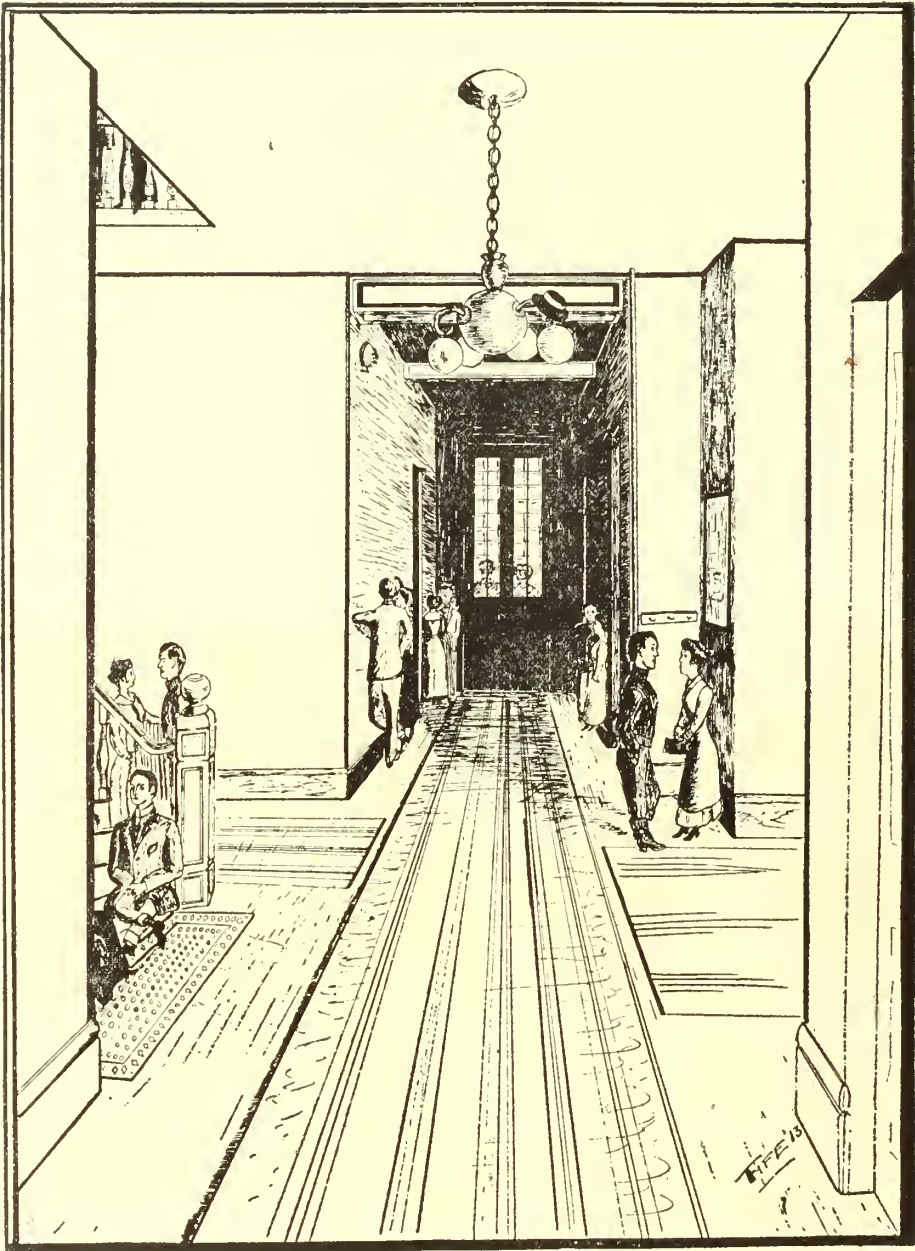
or four small children who insist upon hugging their tall idol, to the evident distress of a much-bejeweled lady who stands next to the Dark-haired Maid.

But why the almost wistful look on the face of the girl who should be very happy on this long-to-be-remembered day of her life? Perhaps the approach of that florid young man may explain it. Here he comes in quick haste across the lawn.

The Sweet Girl graduate acknowledges the congratulations of the insistent Strongheart in a very gracious way. A moment later, when he has passed on and probably out of her life forever, the girl heaves a very noticeable sigh. It isn't her fault that he has fallen short of her ideal. But why linger on one man's failure? Here is Prince Charming at her side. Turning to him with a sudden glow flushing her cheeks a beautiful pink, she receives the understanding flash from his eyes. With graduation over, there is nothing now, to prevent what had been impossible before. And unseen in the mellow light is the darling little rogue who is responsible for it all.







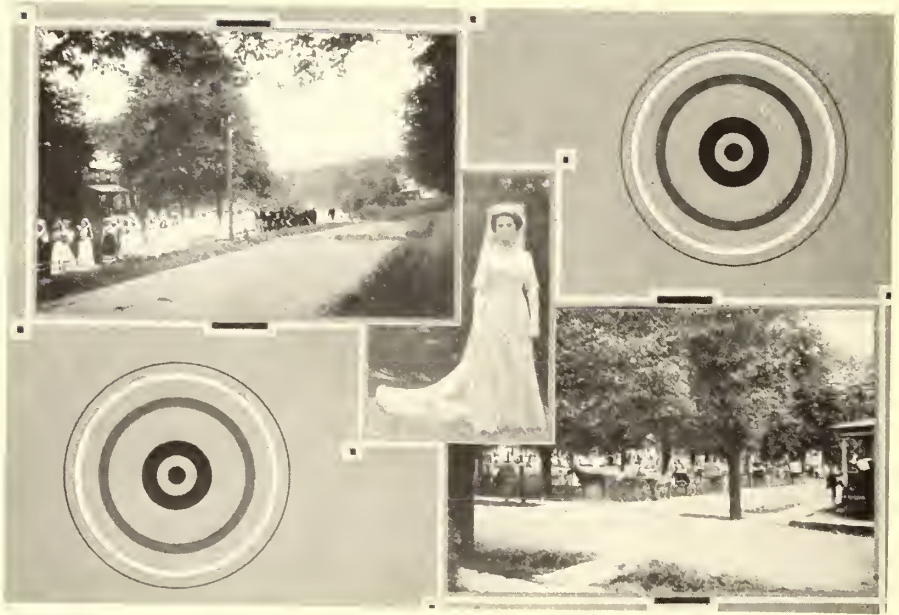
May Day

One of the pleasing customs of College life at Westminster is the observance of May Day. The thirtieth of May has been the day set aside for the occasion, and since the Memorial Day celebration also comes on this date, the two ceremonies are combined.

Following the usual program, the morning is spent in decorating the graves of all the old soldiers, after which veterans are the guests of the College at dinner at the Hillside, and at the exercises of the afternoon.

This year, the College campus was the scene of the afternoon program instead of the Hillside lawn as in former years, and the march from the Hillside to the Campus was a feature of the exercise. The procession was headed by Miss Lois Nevin arrayed in the costume of Miss Liberty, and Mr. Emmet Alter, figuring as Uncle Sam. Following them, the old soldiers marched, each being escorted by one of the Senior girls. Then came the other four classes in their order each representing by their costume a different nation. On the campus a large crowd greeted the procession, and waited for the carrying out of the program.





A few words of welcome were spoken by Miss Olive Braham, of the Senior Class, and after a response from the veterans, the address of the day was delivered by Rev. Chas. E. Wallace, of Pittsburg. The entertainment was then converted into a livelier strain. The College Orchestra began to play and the May dances began. Each class gave a dance characteristic of the nation whose costume they wore. The crowning of the May Queen, who was Miss Marie Snodgrass, was the most pleasing scene of the afternoon. Miss Mary McKee, queen of the previous year, placed the crown, and in a few chosen words, proclaimed the beauty and queenly qualities of the chosen one, and in behalf of the girls, pledged to her their love and loyalty.

The winding of the May Pole by the Senior Girls, and a grand march accompanied by the "Boys in Blue," brought to a close one of Westminster's most successful May Day celebrations.



A Ballad

CONCERNING

THE BATTLE OF BANGS.

Listen, my children, and you shall hear
Of the Battle of Bangs which happened this year
In the month of December in 1911,
And of those uninjured, scarce were there seven.

It happened like this: The Seniors, you see,
Went to New Castle weekly, dumfounded were we
To know what this meant—their purpose and aim,
And what they were doing to spread their fame.

Nor were we appeased when the maidens appeared
Arrayed all in bangs; no one they feared.
They were bold as young lions and haughty as queens,
And when questioned their purpose, indignant did seem.

No manner of coaxing could draw their intent,
But on keeping their secret their forces were spent.
In a few days, however, some Seniors found out
That the Juniors were busy and stealing about.

These Juniors, observant, found bangs everywhere,
Bangs on paper, bangs with care, bangs on sidewalks, bangs on hair.
Still no solution could be obtained,
Bangs predominated—bangs still reigned.

Then the Juniors, the war begun, quickly gathered in Station 1;
Planned together on the sly, when one discovered, "Hark" a spy.
Out they rushed and madly raged,
In Station 6 the war was waged.

Amy captured, held by Seitz,
Margaret worried, asserting her rights,
Called the Seniors around about
To help her throw the Juniors out.

Modest Floy, who came to aid, was seized—
 bangs severed in the raid;
Schenck and Barr—their emblems gone, took their place amid the
 throng;
Madly grabbed and wildly raved,
If perchance bangs might be saved.

Payne and Guy soon came along,
Fought the Juniors twenty strong;
Spared no might and spared no power,
But strove till the end of the furious hour.

The tide then turned to Cell 14.
Doors were locked and windows screened,
For the inmates barred from pleasure,
Were thought to have the stolen treasures.

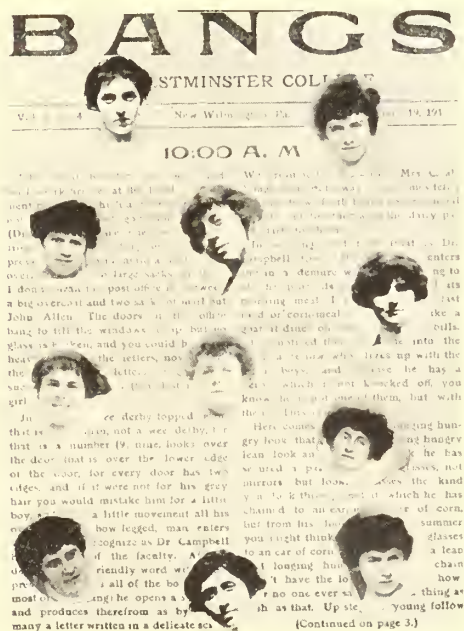
Seniors banged and locks they tried,
Like "wild cats" fierce, they vied and vied.
"Excruciatingly" mad, and hot as fire
Like "ducks they ploughed right through the wire."

The siege would have lasted longer still,
Had not the dean—with her good will—
Come down the hall about that time
And forced away the battling line.

Then on Friday morn true Bangs were explained—
The Seniors who had edited Bangs had aimed
To aid Dr. Russell, in his effort to raise
Endowment that would fit our College for praise.

The Juniors no longer with hostile design
Attempted to madly destroy their ensign,
But patronized Bangs when they had the knowledge
That this was to aid Westminster College.

DUFF AND LEWIS.



(Continued on page 3.)

1912 A Propitious Year

MEN! MEN!

Do you want to be a success with the girls? If so, follow these instructions and you will prove popular in less than a lifetime:

Wear a jersey, eight days out of the week.

Shave seldom, if ever.

Avoid shoe polish, it has been known to carry disease.

Gaudy neckties attract society bells, follow Prof. Smith in your selections.

Use "Canthrox" on the hair,—n. b. Prof. Mills.

Manicure your nails with Biological instruments, your roommate can buy others.

Learn to say "Good-night" gracefully.

Above all, *never* send flowers or candy,—girls hate them.

—As found in the Diary of a Man Hater.

Faculty-Senior Base Ball Game---1911

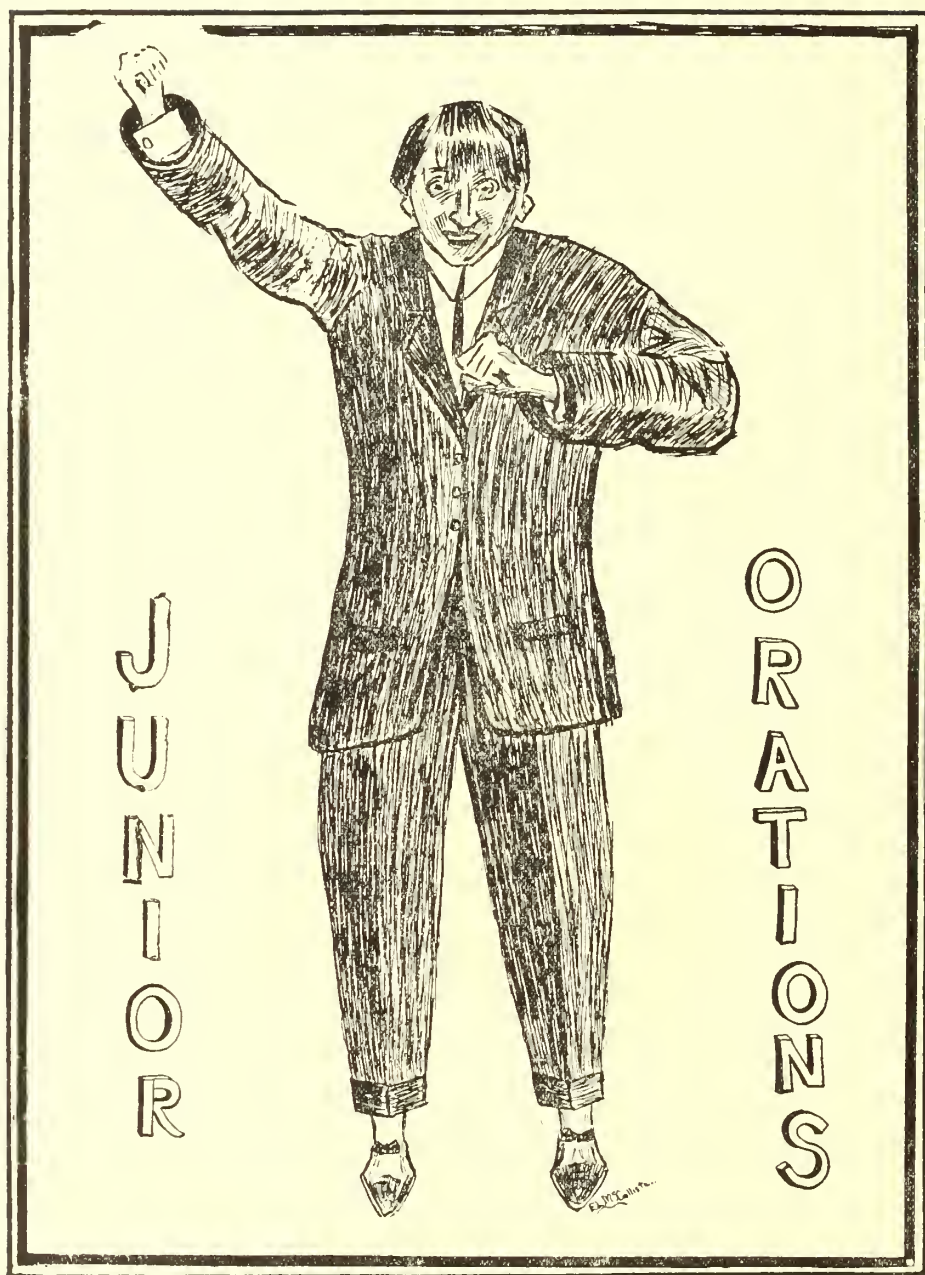
It is a time-honored custom that picked teams from the Faculty and Seniors should play a "Benefit" baseball game. You question why the name? That is self-evident; for the "Benefit of Humorous Education of Underclassmen."

They were well organized teams, as you could see at a glance. Dr. Ferguson was voted as Faculty cheer leader, and by his hearty applause Prof. Shaffer and Dr. Freeman were urged on to victory or defeat. (N. B.—We never mention scores at a game like this, it might prove embarrassing for one side or the other.)

The teams were very clannish in their dress; Faculty preferring overalls, and Seniors borrowed property; namely the basketball bloomers which belonged to the famous girls' team. "Goog" Lorimer was smaller than the ordinary suit required, so his attire proved to be quite modest, reaching to his ankles.

The "home runs" of this game were remarkable. Beany, Ray, Big Dicky, Dad Russell, etc., etc., have proved to the world at large that professional baseball is some game, and in the years to come when Westminsterites hear of all their Faculty "at the bat," there will be "weeping and gnashing of teeth" because we permitted them to participate in this time-honored sport.





Moses' Instructions to the Junior Orators

"Don't be frightened when you get up and behold a vast sea of faces all gazing at you."

"Don't walk about over the platform, nor yet remain standing in one spot."

"Don't get your head up and peck at the air like a bird."

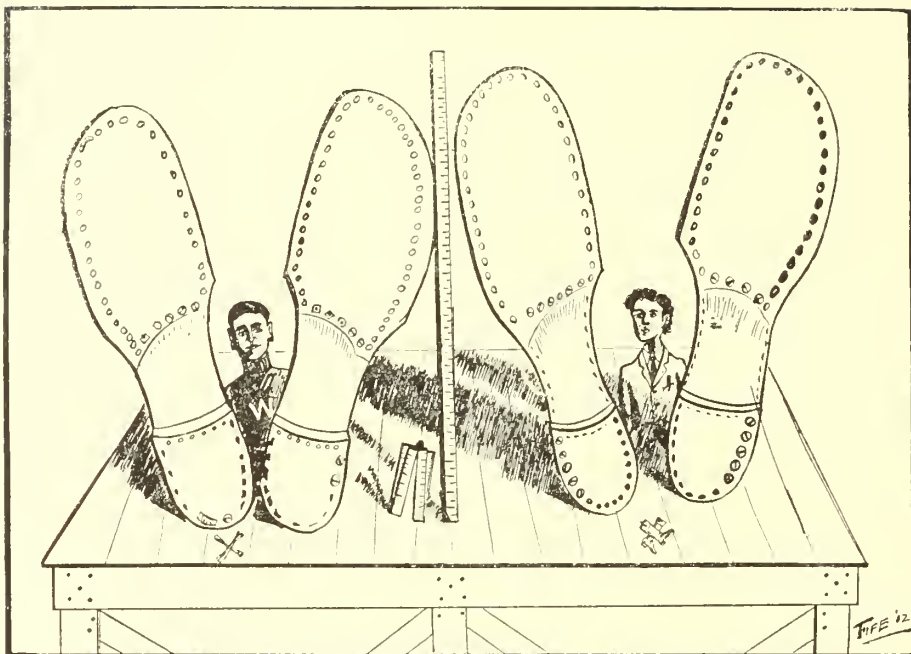
"Make your gestures natural. To do this they must be prompted by the heart."

"If you forget, don't let your audience know it. Just pick out some man and look him straight in the eye, and presently you will remember." (The girls all look interested.)

"In short, the first time you appear on the platform, be just as natural as if in your own parlor at home."



MOSES GOES TO CHURCH



THE CRESCENTS' BIG FOUR
 OR
 "Two PAIR" That will beat any "THREE of a KIND" IN SCHOOL



The Freshman-Sophomore Flag Rush

The Sophs swooped down like hawks from the sky,
With ropes round their waists, pants rolled up knee high;
And their waving hair like fields of ripe grain,
Was tossing about in the fierce hurricane.

From the depths of the wood rose the wild battle song,
And they charged into view dragging their cannon along;
But they stopped as they saw us to form in array
Round their lone cannon, to prepare for the fray.

The signal was given, the charge was begun,
And that troop of rash warriors advanced on the run.
But with undaunted hearts we repelled their attack,
And our flag was still floating aloft at our back.

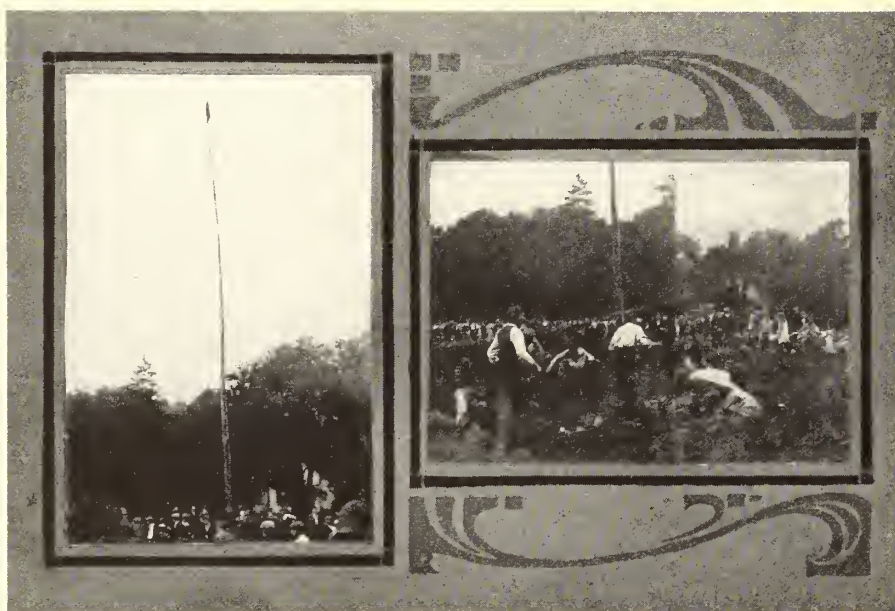
Their cannon was spiked and their flour was all spent,
So they beat a retreat but were yet not content.
Again they have charged us, again we have won,
And our banner still floateth aloft in the sun.

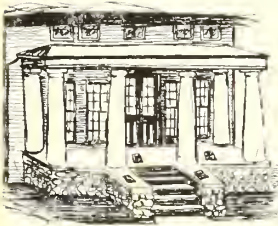
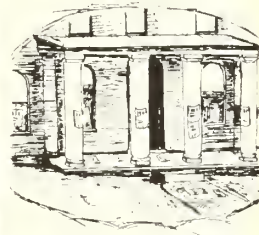
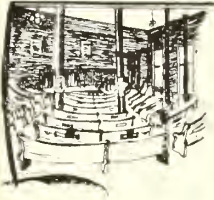
And now for the last great conflict prepare
For it's now or it's never we will keep our flag there.
With fierce determination they attack us at length,
And it's man against man, strength against strength.

Shirts leave our backs we're thrown in the mud,
And many a warrior is covered with blood.
Our flag's almost down once or twice in the fray,
And our men are exhausted from fighting all day.

Their chief seems possessed as he makes our men kneel,
And battles his way to our flagstaff of steel;
But ere he can climb to the heights of renown
Some brave Freshmen heroes have snatch'd him down.

Then the voice of our chieftain is heard in a shout:
"Drive them back, Freshmen, and put them to rout."
Round our flag we rally, and soon the great fight,
Has ended in darkness with the foe put to flight.





New Wilmington, N.C. Nov. 10, 1910 No. 13

First National Bank

Pay to Discipline Committee

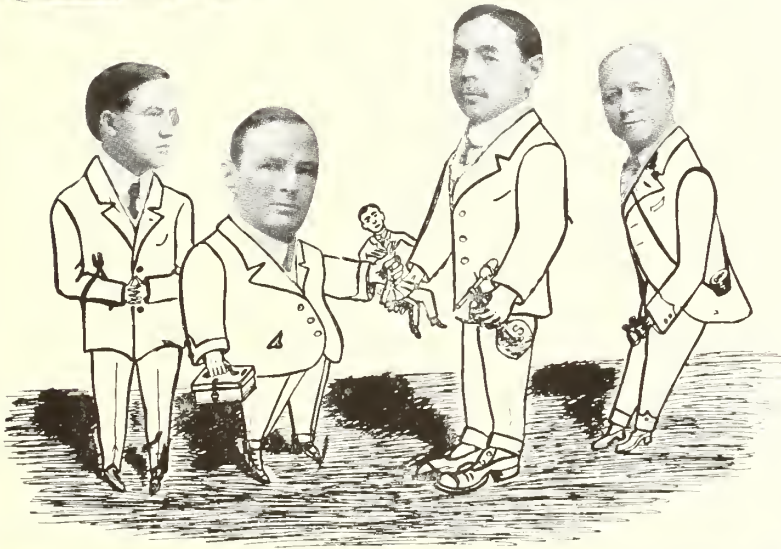
order \$ 12.00

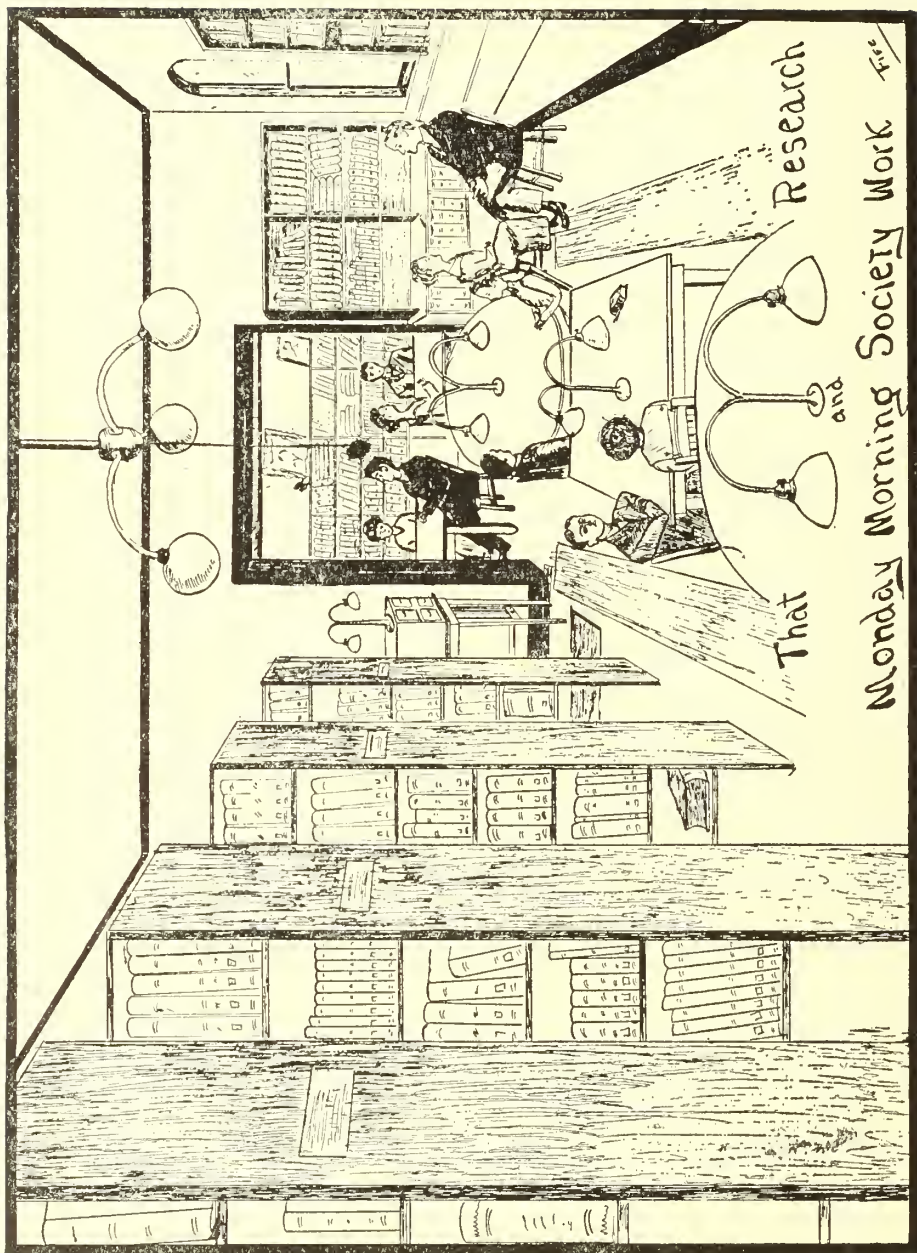
Twelve

Dollars

Value rec'd.

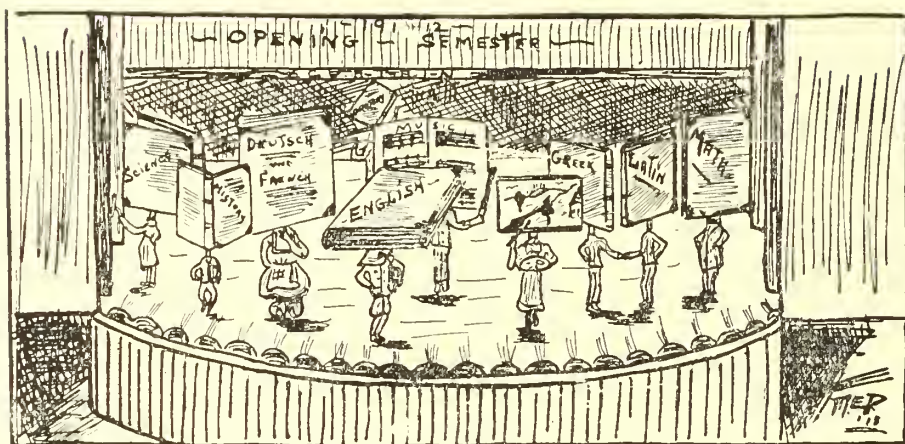
Class of Thirteen







CHRONOLOGY.



WHEN THE CURTAIN GOES UP
— HOW THE FACULTY LOOKS TO THE STUDENT —

March 1911

March 11. Top row collapses at basketball game. Mary McKee and Emily Stewart violently precipitated.

March 12. Pratt talks in the dining room on "callings up."

March 13. "Vans" go to the sugar camp. Helen and Scott get lost. Girl's basketball. P. C. W. 12, Westminster 24.

March 14. Time to kill the fatted calf. "Stiffy" and the two "Bills" return from an "enforced" vacation.

March 15. Rain in blinding torrents. Lawrence County goes dry!

March 16. The Sharpsville breaking all previous records, makes eight miles in one hour and thirty minutes.

March 17. Saint Patrick's Day. Dr. Russell wears a green tie.

March 18. "Van" taffy pull in Hillside basement. "Jimmy" Lawrence polices the corridors.

March 19. Poor little Nesbit goes to sleep in church.

March 20. Hollenbeck and Muller go walking.

March 21. Charlotte Lund's recital.

March 22. Micky McClure dons a baseball suit, and the voice of the fan is heard in the land.

March 23. Niobe. William John Dickey stars in amorous role.

March 24. Vacation begins. Hollenbeck forgets his collar in his haste to take Muller to the 4:15 train.

April 1911

- April 1. April Fool's Day. Prof. Shaffer seen strolling down Penn Avenue.
- April 3. April showers—we bid sad farewell to home for another ten weeks.
- April 4. Mary McKee smears Heyberger.
- April 5. Sophs become somnambulists—bird hunts begin.
- April 7. Inter-Society Contest. Feature, Solo, "The Rosary," by "Stiffy" Weigle.
- April 8. Senior party in Philo.
"And still the wonder grew by paces
That one small class could hold so many cases."
- April 9. Evangelistic meeting at Presbyterian Church. Students cordially invited.
- April 10. Evangelistic meetings very popular. (Everywhere leads to New Castle Street.)
- April 11. Dr. Russell announces that social privileges and evangelistic meetings do not go together. However, he makes a concession for Friday night.
- April 12. Decrease of interest in evangelism.
- April 14. Friday. Interest in evangelism suddenly and markedly renewed.
- April 14. Rev. Nutty lectures on the Mormons. Fellows decide, "I want to be a Mormon and follow Brigham Young."
- April 16. Sabbath. Lois Nevin and Marge Neison give their famous tragedy, entitled "David and Goliath."
- April 17. Emily Stewart stricken with measles.
- April 18. Chapel piano out of commission owing to entertainment entitled, "Beat On, Isabelle"!
- April 19. Seniors secure(?) William J. Bryan and Woodrow Wilson for commencement orators.
- April 20. Grapefruit mysteriously disappears from Surls.
- April 21. Seniors appear in chapel in caps and gowns, Juniors in bathrobes and stiff hats.
- April 22. Consternation in our midst. Pratt inadvertantly mislays her hair curlers.
- April 23. "Van" banquet at Hotel McCreery. Bill Mansell sings "Love Me and the World is Mine."
- April 26. Jamison experiments with boiling sulphuric acid as a massage. Results disastrous.
- April 27. Debaters begin to "Fast" in preparation for the coming banquet.
- April 28. Miss Heyberger puts to rout the cavalry (in the French class) which has been lurking in ambush.
- April 29. Prof. Moses banquets the debating teams. "Kis" and Olive unusually congenial.
- April 30. Sabbath. Lois Nevin and Marge Neison render their famous concert, "Oh, Where Is My Wandering Boy Tonight?"

May 1911

May 1. Westminster College has 1333 living alumnae. Suppose they should all start to boost the endowment fund!

May 2. Catherine and Dummy, Paul Graham and Margaret start little excursion on The Limited. Bon Voyage!

May 3. Steel Stewart lectures for an hour in English II, throwing Pratt's plans for her usual fifteen-minute-which-would-take-two-hours-to-do-exam.

May 4. Meeting announced in chapel. Frats in our midst?!!

May 5. Senior Vaudeville goes to Sharon.

May 6. Niobe cast misses the train home from Sharon. Moses alone greatly perturbed.

May 7. Mr. Deer talks in chapel. Junebugs prove diverting.

May 8. Hot day for strolling. Helen Gribben takes to the "Woods" as usual.

May 9. Bob Russell wins Tri-State-Celebration.

May 10. 440 yd. dash up the Hillside hill. Entries—Pratt and Braham's cow. First place—Pratt. Time—49 seconds.

May 11. Argo Staff chosen. (We feel that it would be eminently fitting to quote poetry here, but can think of nothing except "Blessed are ye when men shall revile you and persecute you, and say all manner of unkind things about you because you are 'ye editors.'")

May 12. Bill McNaughton wins prelim. for Tri-State. Philo celebrates with ghest parade and bonfire.

May 13. Half holiday. Everybody goes to Sharon to the track meet.

May 14. Kate Guy picked the first violets of the season.

May 15. "Bart" Davidson seen wearing a bouquet of violets.

May 16. Violent thunder storm. Those stranded at the college building serenade Heyburger while French II is in progress. (undue appreciation.)

May 19. Mills in rage at his Biology Class—Do "you see any green in my eye?"

May 23. Prof. Shaffer entertains the Seniors.

May 25. Literary society schedules for back work posted.

May 26. "Wiz" Weidman, returning from a bird trip, discovers a toad in her sweater pocket.

May 27. Soph-Fresh. tug-of-war. Hot day, so Sophs. take a swim.

May 28. Couples on the porch loathe to hear the 9:30 bell. Pratt goes around and bows three times silently to each.

May 29. Seniors and Freshmen each have a picnic. Seniors loose wheel off of wagon. One Freshman heard to remark, "We changed hands part of the time."

May 30. May Day at Westminster.

May 31. Kistler in mourning for Chester—our horse is dead, that good old scout.

June 1911

June 1. Memorial Day for famous Junior stone of 1911. Ceremonies at the grave rudely and irreverently interrupted by class of 1912.

June 2. Mills takes Biology Class on a tree hunt. Various members mistake it for a strawberry feed.

June 4. Banner breakfast at "The Hillside":—

Dry bread, of hash a store,

Only this and nothing more.

June 5. Famous Faculty-Senior game. Prof. Shaffer makes a home run.

June 6. Heyburger entertains man at lunch at "Hillside."

June 7. Dr. Campbell entertains the Seniors.

June 8. Senior class reception at Russell's.

June 9. Powers of the air intervene at Junior contest, and the audience is left in darkness.

June 10. Exams. over. "Vans" hold moonlight picnic at Beach Grove.

June 11-15. Commencement week. Too busy to take notes.

September 1911

September 11-12. Annual entrance exams.??? Coach Gildersleeve flunks in English.

September 13. School opens. Freeman conspicuously absent from opening exercises.

September 14. Late comers still returning. Prof. Freeman moves his worldly effects from his bachelor quarters to his new home in a wheelbarrow.

September 15. Annual "who's who" reception. Torrey persistently taken for a Freshman.

September 16. First football practice under Coach Gildersleeve.

September 17. Prof. and Mrs. Freeman attend Church.

September 18. Honor system and prayer circle both inaugurated at the "Hillside" in one day.

September 19. Y. M. C. A. holds feed on Furnace Hill. All members of the Faculty interested in the work of the Kingdom invited. One member appears.

September 20. Scrubs promised turkey dinner.

September 21. Faculty corn roast on Furnace Hill. Memorable occasion—Smith meets Torrey.

September 23. Varsity corn roast. "Van" porch party.

September 24. Bill Moore takes the Stewart House to Y. P. C. U.

September 25. Circus in town. Grand Street Parade. Sal Walker makes a hit with the clown. "Bill" Mansell talks "Dago" and breaks up the show.

September 26. Argo Staff holds initial evening session in the Library. Fife, fired with enthusiasm, leaves in a midst of the meeting to "interview a Senior."

September 28. Prof. Campbell attends Chapel???

September 29. Sophomore-Freshman Flag Rush. Flora Seitz decides that Shorty Wilson is the "cutest little cuss she ever saw."

September 30. Capt. Mansell gets his ankle broken in the first football game of the season.

October 1911

October 1. Flood, second only to that experienced by Noah. Stewart House and Graham House in imminent danger of starvation unless waters subside.

October 2. Strollers get longer stroll than usual, owing to the deviation of the railroad track due to the flood.

October 3. S. F. Stewart preaches in Y. M. and Y. W. on "inorganic proto-plasmatic cells."

October 4. First mail since the flood reaches town.

October 6. Mock Wedding at the Hillside.

October 7. Pitt game. Coach collides with the "Powers that Be."

October 9. Sharpsville resumes operations, and the first train since the flood cautiously approaches the village.

October 11. Jimmy Logan sustains a broken nose while playing half-back on the Junior football team.

October 12. Torrey and Smith hold Faculty meeting in the Library.

October 13. Penny Social at the First Church. Miss Torrey's crushes jump at the chance to treat her.

October 14. "Van" pig roast. Prof. Shaffer gets lost. Varsity party.

October 16. Varsities and Crescents go on nutting parties. Mr. Innes and Mr. Hunt lecture. Couples returning from the lecture linger on the porch.

October 17. Fiat from Torrey, "girls who linger on porch shall attend social affairs of the week without gentlemen escorts, in company with the dean of "Women." They begin with Dr. Cadman's lecture. Shorty Stewart tries to sell extra lecture course ticket.

October 18. Play—"The Gentle Jury." Gentlemen escorts aforesaid each take a "girl?"

October 19. Mass Meeting for Morgantown game. Coach makes his famous "lily-bud" speech.

October 20. Torrey lectures on noise in the dining room.

October 21. Quiet night in the dining room.

October 22. Prof. Bridgeman opens the Sunday-School class with a discussion of the West Virginia game.

October 24. Freshmen paint the town.

October 26. Mass Meeting for W. & J.—Feature—Coach's speech. Theme—"If they had only wakened up in time they would have gone through the line like flies through a sieve."

October 27. Miss Torrey inquires at prayers as to former rules concerning girls having gentlemen escorts home from classes, etc. Sylvia takes exception to the general prohibition, "if the girl carries a suit case."

October 29. Dr. Russell fails to advise us to make a sane and profitable use of Monday. Why? There was no Chapel.

October 30. C. E. W. Griffith Shakespearean recitals begin.

Ungodly second floor, for insubordination, has light bell at 10 P. M. every night for a week, and short way home.

October 31. Hallowe'en ghost parades at the Hillside. Thompson's cow strays (?) on the campus.

November 1911

November 1. Kate and Tink spend an hour in the Library. (Something unusual.)

November 2. Torrey at prayers denounces mid-week street strolling and talking.

November 3. Torrey and Milligan hold a lengthy and animated discussion on the corner by the Crescent Club.

November 4. Hallowe'en party at the Hillside. Ashe as clown the chief feature.

November 5. Torrey dines at the Crescent Club, whither she is escorted by J. K. Stewart via New Castle St.

November 6. Nelson, in society—"Of course I know that I haven't the right to compel your society to require two debates, but you will have to pass a motion to that effect, nevertheless.

November 7. Prof. Shaffer late to Algebra!!!

November 8. No less than fifty students and five faculty members late for Chapel. (Something unusual.)

November 9. Whole Hillside late for Chapel.

November 10. Mass Meeting for Tech. Feature—Coach's speech. Theme—"My excruciatingly painful journey from West Middlesex."

November 13. Mary Wright declaiming in society suits the action to the word.

November 14. Prof. Shaffer falls on the way to school.

November 15. Kate and Tink talk in the Library.

November 16. Dr. Russell in Chapel speech endeavors to arouse the benighted consciences of such hardened culprits as would even purloin the brass headed tacks from the bulletin board.

November 17. Mass Meeting for Grove City game. Alumni talk.

November 18. Grandly glorious Grove City game. Everybody goes to Sharon. Edward Amherst Ott lectures to tired footballers.

November 19. A wise old owl chooses the college chandelier as a place of abode.

November 20. Chresto and Leagorean hold reception for "men members."

November 21. Jimmy Logan orates on his "one point" in Effective Speaking.

November 22. Wonder of wonders! A whole day without a bit of rain.

November 23. Jo and Sarah start little excursions of the "Limited."

November 24. Jimmy Logan orates again on his "one point" in Effective Speaking."

November 25. Saturday evening—"Stiffy" and "Bill" find thorns in their co-educational pathway.

November 27. Chresto takes fancy work to society, and gets sat upon by Nelson.

November 29. Crescents entertain their Alumni(?)

November 30. Enthusiasm meeting for the endowment fun in the Chapel. Football banquet at the Hillside. Dr. Russell proposes the toast, "How to keep cool on the gridiron," to be responded to by "Stiffy" Weigle.

December 1911

December 1. Senior Girls appear in Chapel with Bangs. Fever of curiosity smites the populace. Dr. Russell forgets to pray.

December 2. Seniors continue to act in a mysterious manner, and the fever of curiosity aforesaid is in no wise abated.

December 3. Sabbath. Ruth Blalock greatly excited, but not over bangs.

December 4. Junior Girls get busy and Bangs begin to disappear.

December 5. More bangs disappear.

December 6. The "Battle of Bangs" at the Hillside. Detailed account to be found in another part of this book.

December 7. Bangs posters appear in the dining room and various parts of town, but scarcely greet the dawn, thanks to the Juniors.

December 8. "Bangs" at length appears, and Seniors and Juniors bury the hatchet. Prof. Smith entertains the Seniors. Miss Torrey acts as chaperon.

December 9. Smith and Torrey hold Faculty meeting in the Library.

December 10. Kate and Tink talk on the street corner.

December 11. Floy and Bill go strolling with a suitcase. (See Sylvia's exceptions, Oct. 27.)

December 12. Snow and grand moonlight. Girls allowed to coast in front of the dormitory if the boys stay away.

December 14. Scrubs at length get turkey dinner.

December 14. Paul Pearson gives lecture recitals on "Riley." Packing of trunks and suitcases "until the dawn."

December 15. Home, Sweet Home.

January 1912

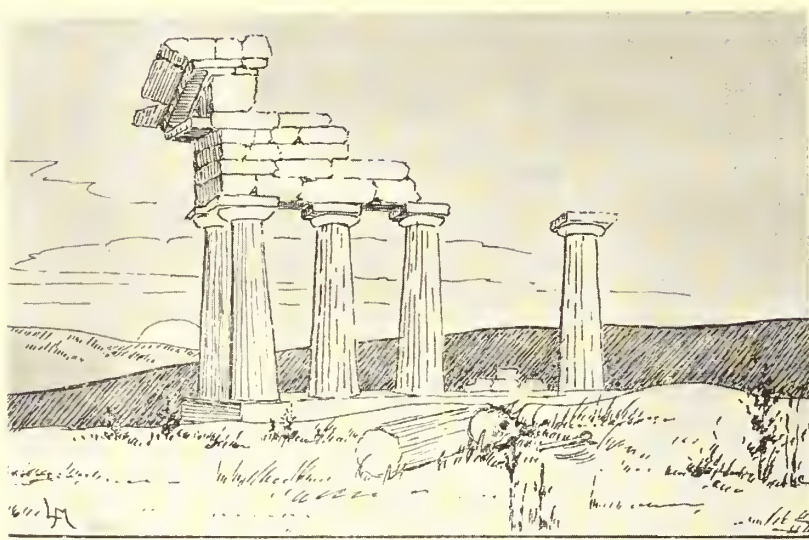
- January 1. Six girls have New Year's dinner at "The Hillside."
January 2. Juniors find stern reality staring them in the face—schedule for orations is posted.
January 3. Prof. Smith goes walking with Miss Yantis and Miss Gareissen!
January 5. Moses combs his hair pompadour.
January 6. The Buhl Club Minstrels.
January 7. Sabbath—Sylvia indulges in undue levity in Chapel.
January 8. Famous trio—McEchron, Kirkbride, and Craven charm Adelphic with melody.
January 9. Marked improvement already in the intelligence of the community—the first section of the Junior Orations is now history.
January 10. Mumps put in appearance at "The Hillside."
January 11. Rather cold—41 below zero.
January 12. Sophs out of a sense of mistaken kindness, endanger their melodious (?) voices in the cold to serenade "The Hillside."
January 13. Slippery. Mabel King falls five times.
January 14. Dr. Russell preaches for one hour and thirty minutes in Chapel.
January 15. Van sleigh ride. Crescent sleigh ride. Miss Torrey entertains Kistler.
January 16. Orchestra makes hit at Orations with "Chicken Reel."
January 17. Mr. Mystic Mutt calls on Room 2 at "The Hillside."
January 18. Mr. Mystic Mutt breakfasts at "The Hillside" dining room.
January 19. Prof. Bridgman gives Physics Class optional attendance on account of the cold. No one stays away!!
January 20. Slippery again. "Jap" and Marie, "Shorty" and Foote go over the bank on New Castle St.
January 21. Y. W. and Y. M. Cabinet hold a smoker?
January 23. Slipperiest day ever. Ruth McAndless falls at top of hill and slides half way to school.
Last night of Oration. Juniors celebrate with a feed.
January 24. Exams. begin. The *students*, McMurray and Tallant, advertise in chapel for missing books.
January 25. Poor Gert succumbs to that foe of "Hillside" peace and equanimity, the mumps.
January 26. German and French Societies hold farewell for Miss Heyburger.
January 27. Varsity sleigh ride to Sharon. Miss Nelson monopolizes the Army blankets.
January 28. Ungodly second floor cuts church in the morning. At night, Dr. Russell preaches one hour and forty minutes.
January 30. New Semester begins. Moses talks in chapel.
January 31. Annual joint meeting of four Literary Societies to confer with the Powers that Be. Moses makes chapel speech.

February 1912

- February 1. Photographer in town. Everybody dresses up. Jimmy Logan wears a collar.
- February 2. Torrey and Smith attend the Sophomore Contest.
- February 3. Nothing doing, except that Moses makes announcements in chapel.
- February 4. Smith at "The Hillside" for lunch and dinner.
- February 5. Moses gets a hair cut. Governor Folk delivers (?) lecture.
- February 6. Jean Lewis please take notice: Dr. Russell announces in chapel that if all the money spent on chewing-gum were turned over to the endowment fund, our troubles would all be over.
- February 7. Day to try nerves of iron—grades in the morning and banquet assignments in the afternoon.
- February 8. "Hamlet"—a mixture of tragedy and howling comedy.
- February 9. Ruth Blalock leaves for Texas.
- February 10. "Hubbard" Stewart is serenaded.
- February 11. Rev. Pollock preaches in Second Church and in chapel.
- February 12. First session of School of Agriculture is held in the chapel. Mabel King sings "The Snail's on the Wing!"
- February 13. Great interest in the School of Agriculture evinced by the student body in general, even to the exclusion of classes.
- February 14. Water frozen up at "The Hillside." Sing in chapel "Wash me and I shall be whiter than snow."
- February 16. Chapel service in honor of Dr. Ferguson's seventieth birthday and Dr. Veazey's sixty-ninth birthday.
- Junior-Freshman Banquet. Very sane and sensible. Torrey sends general populace home at twelve! Kistler waits for the last cab at 2 A. M.
- February 17. "Peg" Dickson goes to New Castle via Sharpville engine.
- February 18. Ghosts in Room 11.
- February 19. Argo Staff holds desperate meeting.
- February 20. Dr. Russell in chapel informs masculine portion of student body that present day chivalry does not demand that they shall accompany the young ladies up town every time they desire to buy a pin.
- February 21. "Gert" Newlin waxeth acrobatic, and breaks up sight singing class.
- February 22. Holiday. Student body pervaded by feeling of vast approval toward George.
- February 23. Senior-Sophomore Banquet.
- February 24. Jimmy Logan recites in Smith's English on something that "Hasn't just been given before"!!!
- February 25. Song service in Chapel.
- February 28. Dr. Russell makes chapel speech on "propinquity."
- February 29. Aggie and Maggie disturb Hillside by a quiet duet "Three Blind Mice."

March 1912

- March 1. Margaret Coley third victim of mumps.
- March 2. Fife forgets to sleep in Logic Class!
- March 5. Girls purchase the right to return Hillside chinaware to the dining room.
- March 6. Smith's Maroon bag disappears, but he has another like it.
- March 7. Masculine students appear in chapel wearing small remnant of maroon hand bag.
- March 8. Why was Melva Snyder heard singing "Just pickle my 'Bones' in alcohol," while Lloyd was in the parlor at the Basketball reception, being entertained by another girl? Dormitory handbell disappears.
- March 9. Grandly glorious girl's basketball game. P. C. W. 15—
- Westminster 23. Lee Francis Lybarger lectures.
- March 10. "An honest man" clears his conscience and returns "The Hillside" handbell.



THE END

Acknowledgment

We thank all those who have aided the Staff in their work on this book. We make special acknowledgment to Prof. Troup and Miss Tracy for literary productions, to H. F. Heinz and Mr. Seavy for pictures, and to Miss Manly, Miss Launt, Mr. Igo, Miss Peebles, Miss Kennedy and Miss McFaden for art work. To all those who have aided us, we thank you.

List of Advertisers

- | | |
|--|---|
| Union National Bank,
Pittsburgh, Pa. | W. J. Conway & Son,
New Wilmington, Pa. |
| Joseph Horne Co.,
Pittsburgh, Pa. | Cukerbraum's,
New Castle, Pa. |
| New Wilmington National Bank,
New Wilmington, Pa. | Butz Bros.,
New Castle, Pa. |
| Boggs & Buhl,
Pittsburgh, Pa. | John Degelman & Co.,
Pittsburgh, Pa. |
| Seavy, Photographer,
New Castle, Pa. | Hotel McCreery,
New Wilmington, Pa. |
| Gluck's Family Theater,
New Castle, Pa. | Hays' Restaurant,
New Wilmington, Pa. |
| Rummel Bros.' Meat Market,
New Wilmington, Pa. | Cooper & Butler,
New Castle, Pa. |
| Miller's Restaurant,
Pittsburgh, Pa. | W. R. Campbell,
New Wilmington, Pa. |
| Hennon & Son,
New Castle, Pa. | The Overlook Sanitarium,
New Wilmington, Pa. |
| Louis Ehrlich,
New Castle, Pa. | Valentine's Restaurant,
New Wilmington, Pa. |
| New Castle Stationery Co.
New Castle, Pa. | T. H. Jewel, Drug Store,
New Wilmington, Pa. |
| Shaw's Shoe Store,
New Wilmington, Pa. | John Allen, Livery and Hack,
New Wilmington, Pa. |
| H. F. Heinz,
Sharon, Pa. | James Cherol, Tailor,
New Wilmington, Pa. |
| W. A. Hutchinson,
New Wilmington, Pa. | Stritmater Clothing Store,
New Castle, Pa. |
| J. F. Williams,
New Wilmington, Pa. | Globe Printing Co.,
New Wilmington, Pa. |
| W. C. De Forest,
Sharon, Pa. | The United Presbyterian Co.,
Pittsburgh, Pa. |
| U. P. Board of Publication,
Pittsburgh, Pa. | |

ADVERTISEMENTS



When You Are Ready

To Buy That Graduation Outfit

THINK OF

HORNE'S



Whether a Man or a Maid, we can supply
your every want with Fashions
up to the moment

And for immediate needs, too,
try our Mail Order Department

JOSEPH HORNE CO.

PITTSBURGH

First National Bank

NEW WILMINGTON, PA.

Depository for the State of Pennsylvania

RESOURCES, :- \$400,000.00

AN UP-TO-DATE, CONSERVATIVE AND GROWING BANK

True Values **B & B** True Values

Fair dealing has become the practice at this store. People know that they will get what they want at a fair price and of dependable quality. :: This is the kind of a dry goods store to which Westminster Students, Alumni and Friends are invited. :: :: :: ::

BOGGS & BUHL
PITTSBURGH, :- PA.

We Please Your Friends---
Let Us Please You

OUR PORTRAITS

Show High Standard of Quality
and Workmanship

SEAVY'S STUDIO
NEW CASTLE, :: PA.

NEW CASTLE'S POLITE VAUDEVILLE HOUSE

Phones:
Bell . . . 1185
Union . . 628

Gluck's Family Theatre

R. D. PITZER,
Manager

THE HOME OF HIGH CLASS VAUDEVILLE

New Wilmington Meat Market

RUMMEL BROS, Proprietors

Fresh and Cured Meats

And Poultry of All Kinds

If you want Beef, Mutton, Lamb, Pork or Veal, fed and fattened
by our local farmers, the best killed anywhere,
you can get it at

Rummel Brothers' Meat Market

Miller's
Restaurant

514 Smithfield Street

Pittsburg, Pa.

Look to Us for

QUALITY

IN FLOWERS

Arranged in Any Style

Hennon & Son
FLORISTS

18 N. Mill Street

New Castle, Pa.

Louis Ehrlich

Successor to SOL BROWN & CO.

New Castle, Pa.

Stein-Bloch, Adler-Rochester
and Cloth-Craft All-Wool

High Grade Clothing

A Full and Complete Line of Hats, Caps
AND GENTLEMEN'S FURNISHINGS

Reach Base Ball
Goods

Are shaped right, made right and
stay right. We show the com-
plete line at prices that will ap-
peal to you.

New Castle Stationery Co.

SHAW'S SHOE STORE

LATEST STYLES IN MEN'S, WOMEN'S
AND CHILDREN'S SHOES

Every Pair Guaranteed

Prompt Attention Given to Special Orders

Give Us a Trial

Photographs With Quality



H. F. HEINZ

Studio of Photography

SHARON, PA.

W. A. Hutchison

SPALDING
Sporting Goods

Full Line of Stationery, Fine Confectionery, Tobacco and Cigars. All the Periodicals and Pittsburg Daily Papers.

ALSO A FULL LINE OF NOTIONS

New Wilmington, Pa.

J. F. Williams

Dry Goods, Notions, Ladies' and Gents' Furnishings

Agents for the "ROYAL TAILORS."
Every suit guaranteed to fit
or your money back

Kirschbaum's guaranteed all-wool suits and top coats for men and boys

ESTABLISHED 1890

Bank Block New Wilmington, Pa

WM

W. J. Conway & Son

PRINTERS

New Wilmington, :: :: Pa

PHONE 46-B

WM

Cukerbraum's

Everything that is
up-to-date in

Young Men's CLOTHING

CLOTHING, NOTIONS
AND FURNISHINGS

At Prices Within Reach
of Everybody

Cukerbraum's

15 E. Washington St.,
NEW CASTLE, PA.

Flowers of Quality



Butz Brothers

The Florists of
New Castle

BOTH PHONES

*Men's Hand Tailored,
Ready-to-Wear Clothes*

\$20 to \$35

Imported Fabrics in New Patterns
of Distinctive Models

A FULL LINE OF FURNISHING GOODS

JOHN DEGELMAN & CO.

433 WOOD ST.

PITTSBURG, PA.

THIS IS "DEG," WESTMINSTER '02



BELL PHONE 2

LIVERY IN CONNECTION

CITIZENS PHONE 28-Z

HOTEL McCREARY

A Delightful Place for a Few Days Recreation.
All Modern Conveniences.

S. C. McCREARY, Prop.

NEW WILMINGTON, PA.

Restaurant and Bakery

MANUFACTURER OF

FINE BAKED GOODS

MOTHER'S BREAD A SPECIALTY

Ice Cream Supplied to Families by the Quart or Gallon
on Short Notice. Fine Chocolates

IT IS TO THE STUDENTS' ADVANTAGE TO BUY
THEIR LUNCHES AT HAY'S RESTAURANT :: ::

J. W. HAY, :: Proprietor

A Complete Line of

Correct Clothing Styles

MEN'S :- BOYS' :- CHILDREN'S

Hats, Caps, Shirts, Neckwear, Hosiery,
Underwear, Trunks, Bags, Jewelry

COOPER & BUTLER

114-116 WASHINGTON ST.

NEW CASTLE, PA

WYATT R. CAMPBELL

*Furniture, Undertaking
and Livery*

NEW WILMINGTON, PA.

*FURNITURE—Furniture Sold and Delivered at Lowest
Prices.*

*UNDERTAKING—Graduate Embalmer. Special Atten-
tion given to the undertaking business. Only
undertaker in town.*

*LIVERY—Finest turnouts in town at reasonable rates.
Large pleasure wagons for parties.*

*PICTURE FRAMING—A large stock of molding
always on hand. Frames made to order on short
notice. Picture wire and screw eyes.*

GIVE US A CALL



The Overlook Sanitarium

Everything New

Write for Booklet

AN IDEAL SPOT FOR REST AND HEALTH

Located Among the Hills of Western Pennsylvania

THE OVERLOOK, :: :: New Wilmington, Pa.



Cottage Restaurant

CONFECTIONERY
and Ice Cream Parlor

J. H. VALENTINE, Prop.



T. H. JEWELL

Drugs, Stationery and
Toilet Goods

ALLEN'S LIVERY

Turnouts, First Class
in Every Particular

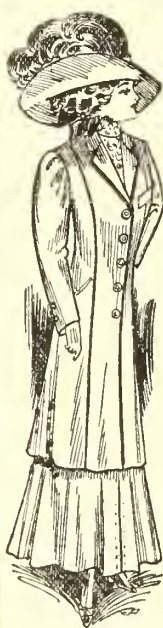
....JOHN C. ALLEN

James Cherol

Merchant Tailor

Suits to Order
\$15 Up

Special Attention Given
Pressing and Repairing



Stritmater Store

New Castle, Pa.

It's Style

We are showing in
Women's Hats from
New York and Paris

\$5, \$7, \$10

Women's and Misses'

two-piece Suits,
tailor made. Perfect
fit guaranteed.

Prices — \$20, \$25,
\$30, \$35, \$50

Quality in Printing

is the essential thing
and depends upon
good workmanship,
good materials and
careful attention to
details. : : : :
These three things
characterize our pro-
duct and add that ar-
tistic touch that makes

THE BEST THE CHEAPEST

We make a specialty
of Society Printing,
and our work makes
you a steady customer

The New
Wilmington Globe

The Holcad

The College Monthly

Be Loyal to Your School
and Boost the
Paper

W. LAWRENCE FIFE, Business Mgr.

Results

This is what the
Advertiser wants

The United Presbyterian

Reaches the man who

Holds the purse
and gives the order

Write Us for Rates

Pittsburgh, Pa.

Westminster College

NEW WILMINGTON, PA.

Westminster College, although United Presbyterian in burdens and control, is inter-denominational in service. She welcomes to her classrooms and halls all earnest young people of whatever denomination of Christian faith.

LOCATION

Westminster is located sixty miles north of Pittsburg in a village noted for morality and healthfulness, and overlooking one of the most beautiful valleys of the State. Through service over the Pennsylvania Lines between Pittsburg, Oil City and Buffalo makes the College easily accessible from all points.

EQUIPMENT

The College Plant is adequate for the accommodation of 400 students. **The Administration Building** familiarly known as "Old Main" contains Chapel, twelve class-rooms, four Society halls, Library, Art-Room, and College Offices. It is scholastic in appearance and through recent renovation is adapted to all modern needs.

Science Hall contains three lecture rooms, six laboratories devoted to Chemistry, Physics and Biology, Museum, photograph gallery, stock rooms and offices. The laboratories are furnished with the latest equipment with a fullness which challenges comparison with the collegiate departments of our best universities.

The College of Music is a building of exceptional beauty and convenience containing thirty-six rooms, embracing studios, practice rooms, libraries, reception parlors and concert hall. Steinway and Mehlen pianos are used by all teachers and new high grade practice instruments are furnished all students, no instrument being kept longer than two years.

"**The Hillside**" a dormitory for young women excels in beauty and convenience. A large number of rooms are furnished with private bath. The dining room has been pronounced the most attractive to be found in any institution. About ninety young women can be accommodated.

The Gymnasium, erected by the Class of '80 is well furnished with modern apparatus, and is adequate for full work. A new Gymnasium is however planned for the near future.

FACULTY

Westminster's Faculty is large in proportion to the number of students and hence furnishes opportunity for thorough work and personal interest in students. All departments are in care of university trained teachers. Thoroughness is the watchword of each department.

CURRICULUM

The curriculum of Westminster is purely collegiate with auxiliary courses in Public Speaking, Music and Art. A sub-Freshman class is maintained for students who come from communities where but three years of High School work is given. The three courses of College work, Classical, Scientific and Philosophical, prepare for the work of the professional and technical schools, and also fit for High School and College positions. Graduates are accepted on diploma in leading universities.

THE COLLEGE OF MUSIC

The College of Music is conducted by a corps of instructors trained under the most eminent and successful masters of Europe and America. The work accomplished is everywhere recognized as of the highest order. No expense or effort is spared in making this department the equal of the best Musical Conservatories.

THE DEPARTMENT OF ART

The Department of Art provides training for all who wish to make a profession of Art, furnishing a four years' course. Extended courses in the history of Art, are furnished and opportunity given to study the master pieces in the Carnegie Galleries of Pittsburg.

PUBLIC SPEAKING

Public Speaking receives a large emphasis in the Department of English, and in the work of the Literary Societies and Debating Clubs. In addition to this, courses are offered for graduation in the line of impersonations and interpretive rendering of the best literature.

MORAL IDEALS

Westminster has for her ideal of effort the harmonious blending of broad scholarship, pure morality, and an evangelistic atmosphere such as will foster reverence for the Bible as the word of God and sympathy with the missionary program of Christ. It is maintained that sane college discipline must demand from college students the same morality which has characterized the Christian homes from which they come, and that under no circumstances should young people who are learning to make a living and a life through the sacrifices of Christian parents and the endowments of the Church, be permitted a lower grade of moral conduct than those of their own age who in the home community are doing the work of life.

THE COLLEGE YEAR

The College year of 1912-13 will open September 18th at 3:30 P. M. Entrance examinations and registration of new students Monday and Tuesday, September 16th and 17th.

For Catalogue and information address,

ROBERT McWATTY RUSSELL, President,
J. H. VEAZEY, Registrar.

The LAUTER PIANO



Read what Prof. W. W. CAMPBELL, Director, Westminster College of Music, New Wilmington, Pa., says about the LAUTER PIANO:—

New Wilmington, Pa., Dec. 5, 1911.

“Gentlemen:—

I am taking this opportunity to write you of the most excellent satisfaction the Lauter pianos, of which we have twenty-six, have given in this school. As you know, our pianos are used continuously from early morning until well into the night. This constant usage under all conditions is a test that few pianos are submitted to and can stand up under. I have had the greatest difficulty in finding a piano sufficiently well made to hold its tone qualities and withstand the punishment. After trying approximately forty of your pianos the past two years I want you to know that they have proved to be more than you claim for them, and far surpass my hopes. I cannot see that the tone quality has been the least affected in any of the pianos in this length of time. I have found no piano—and I make no exception—that stands in tune like the Lauter. The public at large should certainly know of your excellent instrument. The new Lauter Grand is a surprising instrument. It meets every demand of the artist. It will never be found wanting. With all good wishes for your continued success, I remain,

Yours very truly, W. W. CAMPBELL.”

W. C. DE FOREEST & SON

Mercer County's Largest Retailers of

MERCHANDISE

106 W. State St.,

Sharon, Pa.

Books!

Books!

Books!

We have a complete stock of all the latest books on Theology, History, Biology, Fiction, Etc.

If you wish to replenish your library, send us the list and we will quote our lowest prices.

We have added to our store a department of High-Class Stationery, including Inks, Pencils, Erasers, Etc.

Waterman Fountain Pens in all Sizes and Grades. Engraving, Die Stamping and Sinking a Specialty.

We are headquarters for all kinds of Kindergarten and Primary Material.

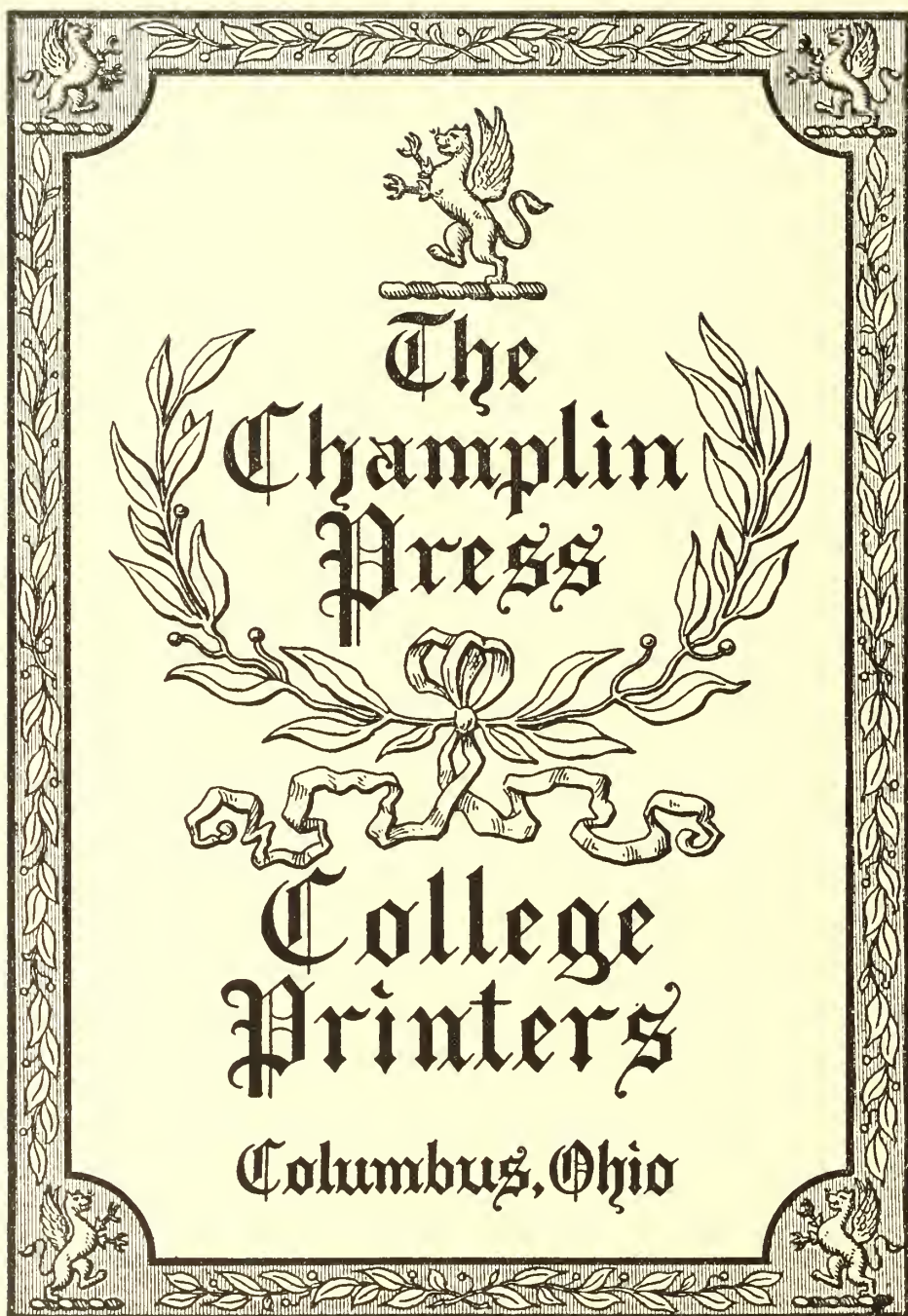
Also a department of Stereoptican Views. We handle all the Pictures of the Underwood & Underwood Co. These are rented on favorable terms. Write and get our prospectus.

SEND FOR CATALOGUES

BOARD OF PUBLICATION

209 Ninth Street

Pittsburg, Pa.





JOHN E. FLURY
BETHANY COLLEGE



GARLAND B. POTTERFIELD
CHARLESTON HIGH



L. K. GOSS, Bus. Mgr.
CASE SCHOOL



RALPH GIBSON, EDITOR
MT. UNION SCI. COL.



J. E. DUKA, Editor
FAIRMONT STA. NORMAL

THE NORTHERN ENGRAVING CO. COLLEGE ENGRAVERS CANTON, OHIO



ROLAND SCHAEFER
GERMAN ALLIANCE



R. B. REED
OHIO W. L. STAN. UNIV.



EUGENE L. GRANT, Editor
WESTERN RESERVE UNIV.



H. L. LACEY
BETHANY COLLEGE



B. F. YOUNG
OHIO WESLEYAN UNIV.



H. T. FORBSTER, Editor
GREENVILLE HIGH



J. T. TURNBULL, Editor
WESTMINSTER COL.



S. H. NELSON, Editor
ALLIANCE HIGH



H. D. BOLUS
KENYON COLLEGE



LEROY T. BLACK
SLIPPERY ROCK NORMAL



HOWARD W. WEBB
DENISON UNIVERSITY



J. L. STEWART, Editor
WESTMINSTER COL.



H. D. BROWN, Editor
MT. UNION SCI. COL.



ROY M. SMITH, Editor
AL. WRIGHT COLLEGE



D. J. CONNER, Editor
BOWLER COLLEGE



CHAS. W. SCHWARTZ
WITTENBERG COLLEGE



GLEN L. HAHMY
MANSFIELD HIGH



MILTON D. HUGHES
OHIO UNIVERSITY



W. L. POTTER, Editor
WESTERN RESERVE UNIV.



T. H. PALMER, Editor
OHIO UNIVERSITY



J. L. EDWARDS, Editor
FAIRMONT STA. NORMAL



L. CHESTER LEWIS
TAYLOR UNIVERSITY



CHAS. W. SCHWARTZ
WITTENBERG COLLEGE



GLEN L. HAHMY
MANSFIELD HIGH



MILTON D. HUGHES
OHIO UNIVERSITY



W. L. POTTER, Editor
WESTERN RESERVE UNIV.



ALBERT B. CUNNINGHAM
MUSKINGUM COLLEGE



L. E. MILLER
BETHANY COLLEGE



PAUL R. MURPHY
MUSKINGUM COL.



CHAS. W. SCHWARTZ
WITTENBERG COLLEGE



RAYMOND BEUTER
BELLAIRES HIGH



EDWARD WALTER
SLIPPERY ROCK NORMAL



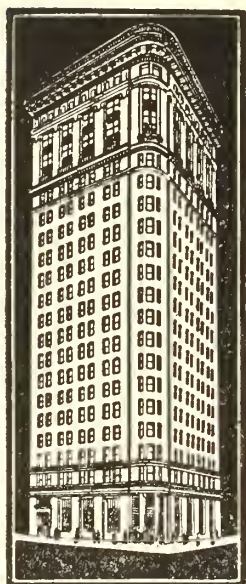
EDWARD R. RUTHERFORD
WESTERN RESERVE UNIV.



M. O. MOSS, Editor
CASE SCHOOL

Here are a few of the men
for whom we did work during the
spring of 1912.
They, with all the others,
testify to our high standard of qual-
ity, service and expert efficiency
in handling college engravings.

A Safe, Strong Conservative Bank



THE OFFICERS of this bank may be consulted at any time by any depositor. The thorough service of a bank with a record of fifty years of unquestioned strength behind it is offered by

The Union National Bank of Pittsburgh

OFFICERS

President, J. R. McCUNE, Vice Pres., J. D. LYON
Cashier, GEO. M. PADEN,

Assistant Cashiers,
W. W. BELL, E. S. EGGERS, W. P. BARKER

DIRECTORS

R. S. Smith	Wm. M. Rees	Nathaniel Holmes	J. H. Barr
Adam Wilson	Jas. H. Lockhart	H. Darlington	C. D. Armstrong
John H. Wilson	H. J. Heinz	H. L. Mason, Jr.	W. C. McBride
Durbin Horne	Robert A. Orr	Frank A. McCune	J. F. Byers
John R. McCune	J. D. Lyon	Jno. Worthington	J. Gilmore Fletcher
	Wm. Watson Smith		

CAPITAL	-	-	-	\$ 600,000.00
SURPLUS	-	-	-	\$ 5,000,000.00



Fourth Ave. and Wood St.,

PITTSBURGH, PA.

